

**NEW COURSE PROPOSAL**

**Courses must be submitted by October 15, 2013, and finalized by the end of that fall semester for the next catalog production.**

**Use YELLOWED areas to enter data.**

DATE (*Change if modified and redate file with current date*)

OCTOBER 11, 2013; REV 11.25.13; REV 12.5.13

PROGRAM AREA(S)

POLITICAL SCIENCE

**1. Course Information.** *[Follow accepted catalog format.]*

**Prefix(es)** (Add additional prefixes if cross-listed) **and Course No.** 324

**Title:** ETHICS AND PUBLIC POLICY **Units:** 3

Prerequisites

Corequisites

Consent of Instructor Required for Enrollment

**Catalog Description** (Do not use any symbols): Explores ethical frameworks to analyze policies and policymakers, looking beyond whether a policy is efficient to determine if it is just. Examines different elements of political ethics; when it might be just to lie; if expertise should trump the democratic process; whether to compromise on issues of moral disagreement; and what should be considered when crafting law and policy in a pluralistic democracy.

**Grading Scheme:**

x A-F Grades

Credit/No Credit

Optional (Student Choice)

**Repeatability:**

Repeatable for a maximum of units

Total Completions Allowed

Multiple Enrollment in Same Semester

**Course Level Information:**

x Undergraduate

Post-Baccalaureate/Credential Graduate

**Mode of Instruction/Components** (*Hours per Unit are defaulted.*)

	Units	Hours per Unit	Default Section Size	Graded Component	CS & HEGIS # (Filled in by the Provost's Office)
Lecture	3	1	30	X	
Seminar		1			
Laboratory		3			
Activity		2			
Field Studies					
Indep Study					
Other Blank					

Leave the following hours per week areas blank. The hours per week will be filled out for you.

3 hours **lecture** per week

hours blank per week

**2. Course Attributes:**

**General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

**A (English Language, Communication, Critical Thinking)**

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

**B (Mathematics, Sciences & Technology)**

B-1 Physical Sciences

- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

**C (Fine Arts, Literature, Languages & Cultures)**

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

**D (Social Perspectives)**

**E (Human Psychological and Physiological Perspectives)**

**UDIGE/INTD Interdisciplinary**

**Meets University Writing Requirement (Graduation Writing Assessment Requirement)**

**Meets University Language Requirement**

**American Institutions, Title V Section 40404:**  Government  US Constitution  US History  
Regarding Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

**Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

**Online Course** (Answer YES if the course is ALWAYS delivered online).

**Lab Fee Request** – Lab fee requests should be directed to the Student Fee Committee.

- 3. Justification and Requirements for the Course.** (Make a brief statement to justify the need for the course)
- A. Justification: The department has a strong public policy component. This class will provide a normative framework to assess both policies and policy makers.

- B. Degree Requirement:
- |  |   |
|--|---|
| <input type="checkbox"/> Requirement for the Major/Minor | <b>Note: Submit Program Modification if this course changes your program.</b> |
| x Elective for the Major/Minor                           |   |
| x Free Elective  |   |

- 4. Student Learning Outcomes.** List in numerical order. Please refer to the Curriculum Committee’s “Learning Outcomes” guideline for measurable outcomes that reflect elements of Bloom’s Taxonomy: <http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).  
Upon completion of the course, the student will be able to:

- 1.) Describe the major ethical frameworks used to assess public policy
- 2.) Apply the frameworks and compare the resulting evaluations of current policies
- 3.) Discuss the various ethical obligations and conflicts faced by politicians and policy makers
- 4.) Demonstrate critical thinking in the analysis of both the ethical frameworks and the resulting policies or actions of policy makers
- 5.) Create an original ethical code and defend it
- 6.) Write a thoughtful, well-argued paper

**1. Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*

- 1) Ethical Frameworks
  - a) Utilitarianism
  - b) Individual Rights & Dignity
  - c) Virtue Ethics & the Role of the State
  - d) Common Good
  - e) Community Involvement & Development

- f) Care v. Justice: Networks & Obligations
- g) Value Pluralism and Valuing Difference

- 2) Ethics and the Policy Maker
  - a) Duties & Deception
  - b) Dirty Hands
  - c) Role Ethics
  - d) Moral Disagreement & Compromise

- 3) Additional Duties & Obligations
  - a) Environmental Obligations
  - b) Intergenerational Obligations
  - c) Global Obligations and Human Rights

Does this course content overlap with a course offered in your academic program? **Yes**  **No**

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? **Yes**  **No**

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

**6. Cross-listed Courses** (Please note each prefix in item No. 1) Beyond three disciplines consult with the Curriculum Committee.

**A.** List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).

List each cross-listed prefix for the course:

**B.** Program responsible for staffing:

**7. References.** [Provide 3 - 5 references]

Applbaum, Arthur. *Ethics for Adversaries: The Morality of Roles in Public and Political Life*. Princeton University Press, 2000.

Benjamin, Martin. *Splitting the Difference*. University Press of Kansas, 1990.

Bluhm, William and Robert Heineman. *Ethics and Public Policy: Method and Cases*. Pearson, 2006.

Breyer, Stephen. *Breaking the Vicious Circle*. Harvard University Press, 1995.

Frey, R.G. and Christopher Wellman (eds.). *A Companion to Applied Ethics*. Blackwell Publishing, 2005.

Wolff, Jonathan. *Ethics and Public Policy: A Philosophical Inquiry*. Routledge, 2011.

**8. Tenure Track Faculty Qualified to Teach This Course.**

Mary McThomas

**9. Requested Effective Date:**

First semester offered: Spring 2015

**10. New Resources Requested.** **Yes**  **No**

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)



B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)



C. Facility/Space/Transportation Needs



D. Lab Fee Requested Yes  No X (Lab fee requests should be directed to the Student Fee Committee)

E. Other



11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes  No X

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: October 1, 2013 of preceding year.

Priority deadline for Course Proposals and Modifications: October 15, 2013, of preceding year.

Last day to submit forms to be considered during the current academic year: April 15<sup>th</sup>.

Mary McThomas

10/11/2013

Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)

Date

# Approval Sheet

**Program/Course:**

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
Signature		Date
Program Chair		
Signature		Date
Program Chair		
Signature		Date
General Education Chair		
Signature		Date
Center for International Affairs Director		
Signature		Date
Center for Integrative Studies Director		
Signature		Date
Center for Multicultural Engagement Director		
Signature		Date
Center for Civic Engagement Director		
Signature		Date
Curriculum Chair		
Signature		Date
AVP		
Signature		Date