

California State University Channel Islands

NEW COURSE PROPOSAL

Courses must be submitted by October 15, 2014, and finalized by the end of that fall semester for the next catalog production.

Use YELLOWED areas to enter data.

DATE (*Change if modified and redate file with current date*)

OCTOBER 12, 2014; 11.19.14; 12.02.14

PROGRAM AREA(S)

POLITICAL SCIENCE AND CHICANA/O STUDIES

1. Course Information. *[Follow accepted catalog format.]*

Prefix(es) (Add additional prefixes if cross-listed) **and Course No.** POLS 348 / CHS 348

Title: IMMIGRATION POLITICS AND POLICY **Units:** 3

Prerequisites

Corequisites

Consent of Instructor Required for Enrollment

Catalog Description (Do not use any symbols): Provides multi-disciplinary insight into various aspects of migration and immigration politics and policy. Students explore historical trends, myths, root causes, political movements, public opinion, and potential policy prescriptions. Approaches the issue of immigration from a variety of standpoints—legal, political, social, historical, and theoretical—in order to analyze immigration policy and ways of thinking about migration and the nation-state.

Grading Scheme:

X A-F Grades

Credit/No Credit

Optional (Student Choice)

Repeatability:

Repeatable for a maximum of units

Total Completions Allowed

Multiple Enrollment in Same Semester

Course Level Information:

X Undergraduate

Post-Baccalaureate/Credential Graduate

Mode of Instruction/Components (*Hours per Unit are defaulted*).

	Units	Hours per Unit	Default Section Size	Graded Component	CS & HEGIS # (Filled in by the Provost's Office)
Lecture	3	1	30		
Seminar		1			
Laboratory		3			
Activity		2			
Field Studies					
Indep Study					
Other Blank					

Leave the following hours per week areas blank. The hours per week will be filled out for you.

hours lecture per week

hours blank per week

2. Course Attributes:

X General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences

B-2 Life Sciences – Biology

B-3 Mathematics – Mathematics and Applications
 B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art
 C-2 Literature Courses
 C-3a Language
 C-3b Multicultural

X D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

X UDIGE/INTD Interdisciplinary

Meets University Writing Requirement (Graduation Writing Assessment Requirement)

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History
Regarding Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

Online Course (Answer YES if the course is ALWAYS delivered online).

Lab Fee Request – Lab fee requests should be directed to the Student Fee Committee.

3. **Justification and Requirements for the Course.** (Make a brief statement to justify the need for the course)
- A. Justification: The study of immigration requires an interdisciplinary, multicultural, international approach. As such, it aligns with three of the four CI mission pillars and provides students a chance to engage in different social science methods.
- B. Degree Requirement: Requirement for the Major/Minor **Note: Submit Program Modification if this course changes your program.**
 Elective for the Major/Minor
 Free Elective
4. **Student Learning Outcomes.** List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy: <http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).
Upon completion of the course, the student will be able to:
1. Analyze political and policy problems related to immigration and formulate policy options.
 2. Use electronic and traditional library resources to research key local, state, national and international policy issues related to immigration.
 3. Use social science methods to explain or predict individual and collective human behavior. (GE 7.3)
 4. Deliver thoughtful and well articulated presentations of research findings (variation of GE 4.1)
 5. Write effectively in various forms. (GE 4.2)
5. **Course Content in Outline Form.** [Be as brief as possible, but use as much space as necessary]
- 1) Background
 - a) Categories of legal status
 - b) Historical trends and policy shifts
 - c) Examining myths
 - 2) The Impact of Immigration on the Receiving Nation
 - a) Economic impact
 - b) Social impact
 - c) Political impact
 - 3) Immigration laws

- a) Immigration federalism
 - b) State laws
 - c) Immigration control and border enforcement
 - d) Transnationalism and worker visas
- 4) Immigration policies
- a) Family reunification
 - b) Detention and the profit motive
 - c) Education policy
 - d) English-only laws

Does this course content overlap with a course offered in your academic program? **Yes** **No**

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? **Yes** **No**

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

6. Cross-listed Courses (Please note each prefix in item No. 1) Beyond three disciplines consult with the Curriculum Committee.

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).
List each cross-listed prefix for the course: POLS & CHS

B. Program responsible for staffing: Political Science

7. References. [Provide 3 - 5 references]

Ted Brader et al, "What Triggers Public Opposition to Immigration? Anxiety, Group Cues, and Immigration Threat." *American Journal of Political Science*, Vol. 52, No. 4 (Oct. 2008) pp. 959-978.

Stephen Castles and Mark J. Miller, *The Age of Migration: International Population Movements in the Modern World*. New York, NY: The Guilford Press, 2009

James Hollifield, Philip Martin and Pia Orrenius (eds), *Controlling Immigration: A Global Perspective*. Redwood City, CA: Stanford University Press, 2014

Anthony Messina and Gallya Lahav (eds), *The Migration Reader: Exploring Politics and Policies*. Boulder, CO: Lynne Rienner Publishers, 2005.

Denise Segura and Patricia Zavella (eds), *Women and Migration in the U.S.-Mexico Borderlands: A Reader*. Durham, NC: Duke University Press, 2007.

8. Tenure Track Faculty Qualified to Teach This Course.

Mary McThomas

9. Requested Effective Date:

First semester offered: Fall 2015

10. New Resources Requested. **Yes** **No**

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs

D. Lab Fee Requested Yes No (Lab fee requests should be directed to the Student Fee Committee)

E. Other

11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes No

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: October 1, 2013 of preceding year.

Priority deadline for Course Proposals and Modifications: October 15, 2013, of preceding year.

Last day to submit forms to be considered during the current academic year: April 15th.

Mary McThomas

10-12-14

Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)

Date

GE Committee response to your request have POLS348: Immigration Politics and Policy added to UDIGE: Upper Division Interdisciplinary GE

Approved by 2014-2015 GE Committee:

POLS/CHS 348 forwarded to Curriculum Committee for review.

Request Submitted

Course: POLS348 Immigration Politics and Policy

Area: UDIGE Upper Division Interdisciplinary GE Date Submitted: 10/15/2014 11:43:30 AM Date Approved: 11/12/2014 10:18:58 PM

1. Emphasize interdisciplinarity by integrating content, ideas, and approaches from two or more disciplines

The course is cross-listed with Chicana/o Studies and incorporates the approaches of both disciplines in both content and approach. In addition, the readings include articles from sociology, history, and economics. The study of immigration requires a holistic, interdisciplinary approach. In addition, the research questions coming out of the study of migration often require a mixture of research methods and approaches.

2. Include substantive written work consisting of in-class writing as well as outside class writing of revised prose. Examples of appropriate written work include: short papers, long papers, term papers, lab reports, documentation, disciplinary-based letters and memos, and essays.

The students will have in-class writing, reflection pieces, two short analytical papers and a long research paper.

GE Committee response to your request have POLS348: Immigration Politics and Policy added to D: Social Perspectives

Approved by 2014-2015 GE Committee:

10.1.13 km2

POLS/CHS 348 forwarded to Curriculum Committee for review.

Request Submitted

Course: POLS348 Immigration Politics and Policy

Area: D Social Perspectives

Date Submitted: 10/15/2014 11:40:17 AM

Date Approved: 11/12/2014 10:25:36 PM

1. Promote understanding of how the issues relevant to social, political, contemporary/historical, economic, educational or psychological realities interact with each other within the realm of human experience

The issue of immigration is an ideal topic to address from multiple disciplines. The readings assigned will include articles from sociology, political science, history, and economics. In addition, we discuss education policy and psychological triggers in reaction to immigrants and immigration policy. The combination fosters understanding of how the interaction of these various realities impacts the politics and policies surrounding immigration.

2. Focus on how a social science discipline conceives and studies human existence

The various forms of social science research (as described above) provides different frameworks and methods so the students will be exposed to different ways in which the social sciences conceive of and study immigration.

3. Address issues using the methods commonly employed by a social science discipline

The students will read articles using different social science research methods. In addition, they will be required to write a research paper and present their findings using appropriate methods.

Approval Sheet

Program/Course: POLS 348 / CHS 348

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
Signature		Date
Program Chair		
Signature		Date
Program Chair		
Signature		Date
General Education Chair		
Signature		Date
Center for International Affairs Director		
Signature		Date
Center for Integrative Studies Director		
Signature		Date
Center for Multicultural Engagement Director		
Signature		Date
Center for Civic Engagement Director		
Signature		Date
Curriculum Chair		
Signature		Date
AVP		
Signature		Date