

NEW COURSE PROPOSAL

Courses must be submitted by October 15, 2014, and finalized by the end of that fall semester for the next catalog production.

Use YELLOWED areas to enter data.

DATE (*Change if modified and redate file with current date*)

OCTOBER 12, 2014; 11.19.14; REF 12/02/14

PROGRAM AREA(S)

POLITICAL SCIENCE

1. Course Information. *[Follow accepted catalog format.]*

Prefix(es) (Add additional prefixes if cross-listed) **and Course No.** POLS 360

Title: CONTEMPORARY ISSUES IN LAW AND POLICY **Units:** 3

Prerequisites

Corequisites

Consent of Instructor Required for Enrollment

Catalog Description (Do not use any symbols): In-depth analysis of current issues in law and policy. Considers the role of political, social and economic institutions and forces in defining and shaping legal and policy options as well as the impact of laws and policies on individuals and groups. Topics vary by semester.

Grading Scheme:

X A-F Grades

Credit/No Credit

Optional (Student Choice)

Repeatability:

X Repeatable for a maximum of 6 units

Total Completions Allowed 2

Multiple Enrollment in Same Semester

Course Level Information:

X Undergraduate

Post-Baccalaureate/Credential

Graduate

Mode of Instruction/Components *(Hours per Unit are defaulted).*

	Units	Hours per Unit	Default Section Size	Graded Component	CS & HEGIS # (Filled in by the Provost's Office)
Lecture	3	1	30		
Seminar		1			
Laboratory		3			
Activity		2			
Field Studies					
Indep Study					
Other Blank					

Leave the following hours per week areas blank. The hours per week will be filled out for you.

hours lecture per week

hours blank per week

2. Course Attributes:

X General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences

B-2 Life Sciences – Biology

B-3 Mathematics – Mathematics and Applications

B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

X D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement (Graduation Writing Assessment Requirement)

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History
Regarding Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

Online Course (Answer YES if the course is ALWAYS delivered online).

Lab Fee Request – Lab fee requests should be directed to the Student Fee Committee.

3. Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)

A. Justification: This course will allow us to offer a range of topics, dependent on each faculty member's expertise and evolving interests. This will give students the chance to utilize social science methods to research and analyze contemporary and relevant issues.

B. Degree Requirement: Requirement for the Major/Minor **Note: Submit Program Modification if this course changes your program.**
 Elective for the Major/Minor
 Free Elective

4. Student Learning Outcomes. List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy: <http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).
Upon completion of the course, the student will be able to:

1. Write clearly and with purpose on issues of international and domestic politics and public policy.
2. Analyze political and policy problems and formulate policy options.
3. Demonstrate critical thinking, including the ability to form an argument, detect fallacies, and marshal evidence, about key issues of public policy and politics.
4. Convey how issues relevant to social, cultural, political, contemporary/historical, economic, educational, or psychological realities interact with each other. (GE 7.1)
5. Use electronic and traditional library resources to research key local, state, national and international policy issues and present results.
6. Deliver thoughtful and well articulated presentations of research findings. (variation of GE 4.1)
7. Write effectively in various forms. (GE 4.2)

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

The course content and structure will depend on the faculty member teaching the course and the topic being covered. A general framework might be along the lines of:

- 1) Background
 - a) Legal and social history
 - b) The current laws and policies in place
- 2) Other forces to be considered
 - a) Political power and policy making
 - b) Social and economic factors and influences

- 3) Impact
 - a) Intended and unintended consequences
 - b) Disparate impact on certain groups or individuals
 - c) Multicultural perspectives
- 4) Response and resistance
 - a) Positive or negative
 - b) Social movements or political protests
 - c) Use of the media
- 5) What is to be done?
 - a) Analysis of existing laws and policies
 - b) Research and predictions of other options
 - c) Policy prescriptions

Does this course content overlap with a course offered in your academic program? **Yes** **No** x
 If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? **Yes** **No** x
 If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

6. Cross-listed Courses (Please note each prefix in item No. 1) Beyond three disciplines consult with the Curriculum Committee.

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).
 List each cross-listed prefix for the course:

B. Program responsible for staffing:

7. References. [Provide 3 - 5 references]

General references:

Charles Epp, *Making Rights Real: Activists, Bureaucrats, and the Creation of the Legalistic State*. Chicago, IL: University of Chicago Press, 2010.

Robert Kagan, *Adversarial Legalism: The American Way of Law*. Cambridge, MA: Harvard University Press, 2003.
 -Text develops the foundational theoretical basis which students will learn to apply to contemporary issues.

Mark Miller and Jeb Barnes (eds), *Making Policy, Making Law: An Interbranch Perspective*. Washington, D.C.: Georgetown University Press, 2004.

Potential topic-specific references:

Lawrence O. Gostin, *Public Health Law: Power, Duty, Restraint*. Oakland, CA: University of California Press, 2008.

Joel Teitelbaum and Sara Wilensky, *Essential Readings in Health Policy and Law*. Boston, MA: Jones & Bartlett Learning, 2008.

Kevin Welner and Wendy Chi (eds), *Current Issues in Educational Policy and the Law*. Charlotte, NC: Information Age Publishing, 2008.

Alice Edwards, *Violence against Women under International Human Rights Law*. New York, NY: Cambridge University Press, 2013.

Karen J. Greenberg, *The Torture Debate in America*. New York, NY: Cambridge University Press, 2005.

Susan Gluck Mezey, *Queers in Court: Gay Rights Law and Public Policy*. Lanham, MD: Rowman & Littlefield, 2007.

Arie Rimmerman, *Social Inclusion of People with Disabilities: Nation and International Perspectives*. New York, NY: Cambridge University Press, 2014.

Timothy Roberts (ed), *Veterans: Benefits, Issues, Policies, and Programs*. Nova Science Publishers, 2014.

8. Tenure Track Faculty Qualified to Teach This Course.

Mary McThomas, Tiina Itkonen, Sean Kelly, and Andrea Grove

9. Requested Effective Date:

First semester offered: Fall 2015

10. New Resources Requested. Yes No

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs

D. Lab Fee Requested Yes No (Lab fee requests should be directed to the Student Fee Committee)

E. Other

11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes No

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: October 1, 2013 of preceding year.

Priority deadline for Course Proposals and Modifications: October 15, 2013, of preceding year.

Last day to submit forms to be considered during the current academic year: April 15th.

Mary McThomas

10-12-14

Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)

Date

GE Committee response to your request have POLS360: Contemporary Issues in Law and Policy added to **D: Social Perspectives**

Approved by 2014-2015 GE Committee:
POLS 360 forwarded to Curriculum Committee for review.

Request Submitted

Course: POLS360 Contemporary Issues in Law and Policy
Area: D Social Perspectives
Date Submitted: 10/14/2014 11:45:59 AM
Date Approved: 11/12/2014 9:42:19 PM

1. Promote understanding of how the issues relevant to social, political, contemporary/historical, economic, educational or psychological realities interact with each other within the realm of human experience

The class will focus on a major contemporary issue and approach it from several perspectives to explore and further understand how a variety of (social, political, historical, economic, educational, and psychological) factors, influences, and realities impact laws and policies related to the issue topic.

2. Focus on how a social science discipline conceives and studies human existence

By addressing a contemporary issue using a multi-faceted approach, the class will encourage students to think about how different individuals and groups experience laws and policies differently depending on their situation (their human existence) and how to choose the best theoretical framework or research method for understanding and studying various social phenomena.

3. Address issues using the methods commonly employed by a social science discipline

The course will explore how social science research methods are used to analyze and explain the covered law or policy. In addition, students will be required to write a research paper utilizing social science research methods.

Approval Sheet

Program/Course:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
Signature		Date
Program Chair		
Signature		Date
Program Chair		
Signature		Date
General Education Chair		
Signature		Date
Center for International Affairs Director		
Signature		Date
Center for Integrative Studies Director		
Signature		Date
Center for Multicultural Engagement Director		
Signature		Date
Center for Civic Engagement Director		
Signature		Date
Curriculum Chair		
Signature		Date
AVP		
Signature		Date