

NEW COURSE PROPOSAL

Courses must be submitted by October 15, 2014, and finalized by the end of that fall semester for the next catalog production.

Use YELLOWED areas to enter data.

DATE (*Change if modified and redate file with current date*)

OCTOBER 12, 2014; 11.19.14, REV: 12/2/14

PROGRAM AREA(S)

POLITICAL SCIENCE

1. Course Information. *[Follow accepted catalog format.]*

Prefix(es) (Add additional prefixes if cross-listed) **and Course No.** POLS 362

Title: LAW, POLITICS AND SOCIETY **Units:** 3

Prerequisites

Corequisites

Consent of Instructor Required for Enrollment

Catalog Description (Do not use any symbols): Explores the relationship between law and politics: how laws are justified, the interrelationship between law and social norms, how social context affects the law, how the law is used for social control, and how political actions (broadly understood) are used to question and change the law.

Grading Scheme:

x A-F Grades

Repeatability:

Repeatable for a maximum of units

Course Level Information:

x Undergraduate

Credit/No Credit

Optional (Student Choice)

Total Completions Allowed

Multiple Enrollment in Same Semester

Post-Baccalaureate/Credential Graduate

Mode of Instruction/Components (*Hours per Unit are defaulted*).

	Units	Hours per Unit	Default Section Size	Graded Component	CS & HEGIS # (Filled in by the Provost's Office)
Lecture	3	1	30		
Seminar		1			
Laboratory		3			
Activity		2			
Field Studies					
Indep Study					
Other Blank					

Leave the following hours per week areas blank. The hours per week will be filled out for you.

hours lecture per week

hours blank per week

2. Course Attributes:

X General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences

B-2 Life Sciences – Biology

B-3 Mathematics – Mathematics and Applications

B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art

C-2 Literature Courses

C-3a Language

C-3b Multicultural

X D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement (Graduation Writing Assessment Requirement)

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History
Regarding Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

Online Course (Answer YES if the course is ALWAYS delivered online).

Lab Fee Request – Lab fee requests should be directed to the Student Fee Committee.

3. **Justification and Requirements for the Course.** (Make a brief statement to justify the need for the course)
- A. Justification: The existing law classes take a more institutional approach. This class has a broader frame, exploring the larger social context and extra-institutional influences (such as social norms, social control and social movements) on law and politics.
- B. Degree Requirement: Requirement for the Major/Minor **Note: Submit Program Modification if this course changes your program.**
X Elective for the Major/Minor
X Free Elective
4. **Student Learning Outcomes.** List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy: <http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).
Upon completion of the course, the student will be able to:
1. Discuss social movements that have significantly altered the legal and social landscape
 2. Demonstrate critical thinking through the analysis of theories, social norms, power structures, and existing laws
 3. Apply theories and develop arguments regarding current social issues and legal debates
 4. Deliberate with others and present arguments clearly, logically, and creatively (GE 2.2)
 5. Deliver thoughtful, clearly written and well-argued papers (UDIGE)
 6. Convey how issues relevant to social, cultural and political realities interact with each other (GE 7.1)
5. **Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*
1. Part I: Different Types of Law
 - a. Natural Law and Rights-Claiming
 - b. Positive Legal Theory
 - c. Civil and Criminal Law
 - d. Religious Law: Moral Challenges to Political Authority
 2. Part II: Law, Society and Culture
 - a. The Function of Law in Society
 - b. The Relationship between Law and other Social Systems
 - c. Law and Social Control
 - d. Critical Legal Theory
 - e. Law and Social Norms
 3. Part III: Political Questions Become Legal Questions
 - a. Civil Disobedience & the Questioning of Existing Law
 - b. 1960's Civil Rights Movements
 - c. Women's Rights Movement: First Wave
 - d. Women's Rights Movement: Second Wave
 4. Part IV: Access to Changing the Law
 - a. Do Corporations have undue influence?
 - b. Nationality and Status
 - c. International Law and Human Rights

Does this course content overlap with a course offered in your academic program? Yes No
If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes No
If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

6. Cross-listed Courses (Please note each prefix in item No. 1) Beyond three disciplines consult with the Curriculum Committee.

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).
List each cross-listed prefix for the course:

B. Program responsible for staffing:

7. References. [Provide 3 - 5 references]

Engle Merry, Sally. *Human Rights and Gender Violence: Translating International Law into Local Justice.* University of Chicago Press, 2006.

Chavez, Ernesto. "*¡Mi Raza Primero!*": Nationalism, Identity, and Insurgency in the Chicano Movement in Los Angeles, 1966-1978. University of California Press, 2002.

-The text is a first-person account from the leader of a social movement.

Grana, Sheryl, et al. *The Social Context of Law.* Pearson, 2001.

-Text develops the foundational theoretical basis which students will learn to apply to contemporary issues.

Luhmann, Niklas. *Law as a Social System.* Oxford University Press, 2008.

Rosen, Lawrence. *Law as Culture.* Princeton University Press, 2008.

Twure, Kwame & Charles V. Hamilton. *Black Power: The Politics of Liberation.* Vintage, 1992.

-The text is a first-person account from the leader of a social movement.

Wacks, Raymond. *Philosophy of Law.* Oxford University Press, 2006.

8. Tenure Track Faculty Qualified to Teach This Course.

Mary McThomas

9. Requested Effective Date:

First semester offered: Fall 2016

10. New Resources Requested. Yes No

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs

D. Lab Fee Requested Yes No (Lab fee requests should be directed to the Student Fee Committee)

E. Other

11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes No

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 1, 2013** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2013**, of preceding year.

Last day to submit forms to be considered during the current academic year: **April 15th.**

Mary McThomas

10-12-14

Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)

Date

GE Committee response to your request have POLS362: Law, Politics and Society added to **D: Social Perspectives**

Approved by 2014-2015 Committee:

Janet Rizzoli
Emily Saunders
Geoffrey Buhl
Catherine Burriss
Robert Bleicher
Virgil Adams
Rachel Danielson
Dax Jacobson
Sarah Johnson
Rosa Rodriguez
Blake Buller

Course: POLS362 Law, Politics and Society
Area: D Social Perspectives
Date Submitted: 10/20/2014 10:51:32 AM
Date Approved: 11/12/2014 8:24:59 PM

1. Promote understanding of how the issues relevant to social, political, contemporary/historical, economic, educational or psychological realities interact with each other within the realm of human experience

The course explores the interactions between law and social norms, political and social systems, and social prejudice and justice. It takes an extra-institutional, inter-disciplinary approach to examining legal, political, and social influences on human behavior and conduct.

2. Focus on how a social science discipline conceives and studies human existence

The course brings together political science, sociology, and jurisprudence to examine the creation and maintenance of justice systems and how people experience the law differently depending on social context and identity.

3. Address issues using the methods commonly employed by a social science discipline

Students read articles from a variety of social science disciplines and conduct research using social science methods.

Approval Sheet

Program/Course: POLS 362

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

General Education Chair		
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Signature

Date

Center for International Affairs Director		
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Signature

Date

Center for Integrative Studies Director		
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Signature

Date

Center for Multicultural Engagement Director		
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Signature

Date

Center for Civic Engagement Director		
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Signature

Date

Curriculum Chair		
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Signature

Date

AVP		
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Signature

Date