

**NEW COURSE PROPOSAL**

**Courses must be submitted by October 15, 2013, and finalized by the end of that fall semester for the next catalog production.**

**Use YELLOWED areas to enter data.**

DATE (*Change if modified and redate file with current date*) **23 SEPT 2013; REV 10.15.13**

PROGRAM AREA(S) **POLS**

**1. Course Information.** *[Follow accepted catalog format.]*

**Prefix(es)** (Add additional prefixes if cross-listed) **and Course No. POLS 427**

**Title: MODEL UNITED NATIONS Units: 3**

x Prerequisites POLS 103 or GLST 200

**Corequisites**

x Consent of Instructor Required for Enrollment

**Catalog Description** (Do not use any symbols): Seminar for students participating in the Model United Nations program. Students prepare for and engage in MUN conferences, including research, writing, public speaking and negotiation. Content of course material varies each semester depending on country and global issues assigned. Repeatable up to 12 units.

**Grading Scheme:**

x A-F Grades

**Credit/No Credit**

**Optional (Student Choice)**

**Repeatability:**

x Repeatable for a maximum of 12 units

Total Completions Allowed 4

**Multiple Enrollment in Same Semester**

**Course Level Information:**

x Undergraduate

**Post-Baccalaureate/Credential Graduate**

**Mode of Instruction/Components** (*Hours per Unit are defaulted.*)

	<b>Units</b>	<b>Hours per Unit</b>	<b>Benchmark Enrollment</b>	<b>Graded Component</b>	<b>CS &amp; HEGIS #</b> (Filled in by the Dean)
Lecture		1			
Seminar	3	1	15	X	
Laboratory		3			
Activity		2			
Field Studies					
Indep Study					
Other Blank					

Leave the following hours per week areas blank. The hours per week will be filled out for you.

3 hours seminar per week

hours blank per week

Is this course always delivered online? Yes \_\_\_ No x (Answer YES if the course is ALWAYS delivered online).

**2. Course Attributes:**

**General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

**A (English Language, Communication, Critical Thinking)**

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

**B (Mathematics, Sciences & Technology)**

B-1 Physical Sciences

B-2 Life Sciences – Biology

B-3 Mathematics – Mathematics and Applications  
B-4 Computers and Information Technology

**C (Fine Arts, Literature, Languages & Cultures)**

C-1 Art  
C-2 Literature Courses  
C-3a Language  
C-3b Multicultural

**D (Social Perspectives)**

**E (Human Psychological and Physiological Perspectives)**

**UDIGE/INTD Interdisciplinary**

**Meets University Writing Requirement (Graduation Writing Assessment Requirement)**

**Meets University Language Requirement**

**American Institutions, Title V Section 40404:**  Government  US Constitution  US History

Regarding Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

**Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

Online Course (Answer YES if the course is ALWAYS delivered online).

**Lab Fee Request** – Lab fee requests should be directed to the Student Fee Committee.

3. **Justification and Requirements for the Course.** (Make a brief statement to justify the need for the course)
- A. Justification: This course has been run for 5 years as a 490 (Special Topics) course. A separate course is desired in order to alter the repeatability. The course content is different each semester.
- B. Degree Requirement:  Requirement for the Major/Minor **Note: Submit Program Modification if this course changes your program.**  
 Elective for the Major/Minor  
 Free Elective
4. **Student Learning Outcomes.** List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy: <http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).  
Upon completion of the course, the student will be able to:
1. examine and articulate the positions of assigned countries on selected global issues based on their research;
  2. debate the pros and cons of the issues and resolutions to those issues with delegates from other countries;
  3. construct and negotiate solutions and compromises to the issues under scrutiny;
  4. write a United Nations resolution in proper format;
  5. evaluate own performance at conference setting in written form.
5. **Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*
- I. Overview of UN System and History
  - II. Country Backgrounds: Research, writing, presentation
  - III. Research and writing of position papers
  - IV. Rules of procedure and debate
  - V. Resolution writing and negotiation basics
  - VI. Mock session
  - VII. Conference(s) attendance
  - VIII. Debrief

Does this course content overlap with a course offered in your academic program? Yes  No   
If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes  No   
If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

**6. Cross-listed Courses** (Please note each prefix in item No. 1)

**A.** List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).  
List each cross-listed prefix for the course:

**B.** Program responsible for staffing: POLS

**7. References.** [Provide 3 - 5 references]

Fasulo, Linda. *An Insider's Guide to the UN, 2<sup>nd</sup> edition*. New Haven: Yale University Press, 2009  
Weiss, Thomas, Forsythe, David, Coate, Roger, and Pease, Kelly Kate. *The United Nations and Changing World Politics, 7<sup>th</sup> edition*. Boulder, CO: Westview Press, 2013.  
Research in electronic databases, UN websites, country websites, news websites for each country/issue.

**8. Tenure Track Faculty Qualified to Teach This Course.**

Andrea Grove

**9. Requested Effective Date:**

First semester offered: Fall 2014

**10. New Resources Requested.** Yes  No

If YES, list the resources needed.

**A.** Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

**B.** Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

**C.** Facility/Space/Transportation Needs

**D.** Lab Fee Requested (please refer to Dean's Office for additional processing) Yes  No

**E.** Other

This course is largely funded with IRA funds; students have to pay for own food at conferences, and must arrange transportation when the mode of transport is driving.

**11. Will this new course alter any degree, credential, certificate, or minor in your program?** Yes  No

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 1, 2013** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2013**, of preceding year.

Last day to submit forms to be considered during the current academic year: **April 15<sup>th</sup>**.

Andrea Grove

23 Sept 2013

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Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)

Date

# Approval Sheet

**Program/Course:** POLS

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

General Education Chair		
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Signature

Date

Center for International Affairs Director		
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Signature

Date

Center for Integrative Studies Director		
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Signature

Date

Center for Multicultural Engagement Director		
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Signature

Date

Center for Civic Engagement Director		
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Signature

Date

Curriculum Chair		
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Signature

Date

AVP		
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Signature

Date