

**NEW COURSE PROPOSAL**

**Courses must be submitted by October 15, 2013, and finalized by the end of that fall semester for the next catalog production.**

**Use YELLOWED areas to enter data.**

DATE (*Change if modified and redate file with current date*) 7 APRIL 2014, APRIL 9, 2014

PROGRAM AREA(S) POLS

**1. Course Information.** *[Follow accepted catalog format.]*

**Prefix(es)** (Add additional prefixes if cross-listed) **and Course No.** POLS 428

**Title:** INTERNATIONAL POLITICAL ECONOMY **Units:** 3

x Prerequisites POLS 103

Corequisites

Consent of Instructor Required for Enrollment

**Catalog Description** (Do not use any symbols): Focuses on intersection of politics and economics, defining and describing significant features of the international political economy and applying them to current situations. Different schools of thought (liberalism, mercantilism, Marxism) will be examined in detail. Course also examines basic structures of the international economy (production, finance, etc.) and the tensions these create with the traditional sovereign state structure. North/South issues and differences will be examined, as will how globalization of the economy affects other issues such as access to food, culture, and the environment.

**Grading Scheme:**

x A-F Grades

Credit/No Credit  
Optional (Student Choice)

**Repeatability:**

Repeatable for a maximum of units

Total Completions Allowed  
Multiple Enrollment in Same Semester

**Course Level Information:**

x Undergraduate

Post-Baccalaureate/Credential  
Graduate

**Mode of Instruction/Components** (*Hours per Unit are defaulted*).

|               | Units | Hours per Unit | Default Section Size | Graded Component | CS & HEGIS #<br>(Filled in by the Provost's Office) |
|---------------|-------|----------------|----------------------|------------------|---|
| Lecture       | 3     | 1              | 30                   | x                |   |
| Seminar       |       | 1              |                      |                  |   |
| Laboratory    |       | 3              |                      |                  |   |
| Activity      |       | 2              |                      |                  |   |
| Field Studies |       |                |                      |                  |   |
| Indep Study   |       |                |                      |                  |   |
| Other Blank   |       |                |                      |                  |   |

Leave the following hours per week areas blank. The hours per week will be filled out for you.

hours lecture per week  
hours blank per week

**2. Course Attributes:**

**General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

**A (English Language, Communication, Critical Thinking)**

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

**B (Mathematics, Sciences & Technology)**

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

**C (Fine Arts, Literature, Languages & Cultures)**

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

**D (Social Perspectives)**

**E (Human Psychological and Physiological Perspectives)**

**UDIGE/INTD Interdisciplinary**

**Meets University Writing Requirement (Graduation Writing Assessment Requirement)**

**Meets University Language Requirement**

**American Institutions, Title V Section 40404:**  Government  US Constitution  US History  
Regarding Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

**Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

**Online Course** (Answer YES if the course is ALWAYS delivered online).

**Lab Fee Request** – Lab fee requests should be directed to the Student Fee Committee.

**3. Justification and Requirements for the Course.** (Make a brief statement to justify the need for the course)

A. Justification: This course is a standard course in most political science programs/departments. We have taught it nearly every third semester as POLS 490, for 6 years or so. The course should have its own number.

B. Degree Requirement:  Requirement for the Major/Minor **Note: Submit Program Modification if this course changes your program.**  
 Elective for the Major/Minor  
 Free Elective

**4. Student Learning Outcomes.** List in numerical order. Please refer to the Curriculum Committee’s “Learning Outcomes” guideline for measurable outcomes that reflect elements of Bloom’s Taxonomy: <http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:

1. discuss and evaluate the structure and operations of the major global financial institutions;
2. demonstrate an understanding of the historical evolution of the global economy and how the actors have responded to major threats such as war, depression/recession, and general imbalance and injustice;
3. analyze the strengths and weaknesses of a variety of economic perspectives including mercantilism, liberalism and structuralism;
4. understand the interaction between politics and economics and how these interactions affect the lives of people both in the US and around the world;
5. analyze and discuss the major structures of the global political economy (production, finance, security and knowledge) including their evolution and how they contribute to and may overcome various problems such as the North/South divide, environmental destruction, illegal trade, etc.

**5. Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*

**I. Theoretical Perspectives:**

10.1.13 km2

Laissez-Faire: The Economic Liberal Perspective

Wealth and Power: The Mercantilist Perspective

Economic Determinism and Exploitation: The Structuralist Perspective

Alternative perspectives of IPE

## II. IPE Structures:

Production and Trade Structure

Monetary and Financial Structure

International Debt

Global Security

Knowledge and Technology

## III. State-Market Tensions:

The Development Conundrum

Toward a More Perfect Union

Moving into Position: The Rising Powers

The Middle East

## IV. North/South:

The Illicit Global Economy: The Dark Side of Globalization

Migration and Tourism: People on the Move

Transnational Corporations: The Governance of Foreign Investment

## V. Global Problems:

Food and Hunger: Market Failure and Injustice

The IPE of Energy Resources: Stuck in Transition

The Environment: Steering Away from Climate Change and Global Disaster

## VI. Trade Simulation

Does this course content overlap with a course offered in your academic program? **Yes**  **No**

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? **Yes**  **No**

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

## 6. Cross-listed Courses (Please note each prefix in item No. 1) Beyond three disciplines consult with the Curriculum Committee.

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).

List each cross-listed prefix for the course:

B. Program responsible for staffing: POLS

## 7. References. [Provide 3 - 5 references]

David Balaam and Michael Veseth. 2008. *Introduction to International Political Economy* (4<sup>th</sup> edition). Pearson/Prentice Hall.

Niall Ferguson. 2008. *The Ascent of Money*. New York: Penguin Press.

Joan Edelman Spero and Jeffrey A. Hart. 2010. *The Politics of International Economic Relations*. Boston: Cengage Learning.

Jeffrey Frieden. 2009. *International Political Economy: Perspectives on Global Power and Wealth* (5<sup>th</sup> edition). W.W. Norton and Company.

**8. Tenure Track Faculty Qualified to Teach This Course.**

Andrea Grove

**9. Requested Effective Date:**

First semester offered: Fall 2015

**10. New Resources Requested. Yes  No**

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs

D. Lab Fee Requested Yes  No  (Lab fee requests should be directed to the Student Fee Committee)

E. Other

**11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes  No**

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 1, 2013** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2013**, of preceding year.

Last day to submit forms to be considered during the current academic year: **April 15<sup>th</sup>**.

Andrea Grove

7 April 2014

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Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)

Date

# Approval Sheet

**Program/Course:** POLS 428

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

|  |  |      |
|--|--|------|
| Program Chair                                |  |      |
| Signature                                    |  | Date |
| Program Chair                                |  |      |
| Signature                                    |  | Date |
| Program Chair                                |  |      |
| Signature                                    |  | Date |
| General Education Chair                      |  |      |
| Signature                                    |  | Date |
| Center for International Affairs Director    |  |      |
| Signature                                    |  | Date |
| Center for Integrative Studies Director      |  |      |
| Signature                                    |  | Date |
| Center for Multicultural Engagement Director |  |      |
| Signature                                    |  | Date |
| Center for Civic Engagement Director         |  |      |
| Signature                                    |  | Date |
| Curriculum Chair                             |  |      |
| Signature                                    |  | Date |
| AVP  |  |      |
| Signature                                    |  | Date |