CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2012, and finalized by the end of the fall semester to make the next catalog (2013-14) production

DATE (CHANGE DATE EACH TIME REVISED): OCTOBER 15TH, 2012; REV 10.18.12; REV 11.2.12; REV 12.10.12

PROGRAM AREA(S): PSYCHOLOGY

Directions: All of sections of this form must be completed for course modifications. Use YELLOWED areas to enter data. All documents are stand alone sources of course information.

1. Indicate Changes and Justification for Each. [Mark all change areas that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

<table>
<thead>
<tr>
<th>Course title</th>
<th>Course Content</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Prefix/suffix</th>
<th>Course Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course number</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Units</th>
<th>GE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Staffing formula and enrollment limits</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Reactivate Course</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>X Prerequisites/Corequisites</th>
<th>Catalog description</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Mode of Instruction</th>
<th>Justification: Need to had Psychology 211 to Psychology 318 as a prerequisite or Instructor permission</th>
</tr>
</thead>
</table>

2. Course Information.

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

OLD

Prefix PSY Course# 327
Title Parenting (3)
3 hours lecture per week
3 hours blank per week

Prerequisites: Psy 100, 211, 213, Upper division standing, or Consent of Instructor
Consent of Instructor Required for Enrollment
Corequisites:

Catalog Description (Do not use any symbols):
Examines theories of parent-child relations across the life-span and introduces the theoretical frameworks, research, and applications of parenting techniques and strategies.

General Education Categories:
Grading Scheme (Select one below):
x A – F
Credit/No Credit
Optional (Student’s Choice)
Repeatable for up to _____ units
Total Completions

Multiple Enrollment in Same Semester Y/N

Course Level:
x Undergraduate
Post-Baccalaureate
Graduate

NEW

Prefix PSY Course# 327
Title Parenting Units (3)
3 hours lecture per week
3 hours blank per week

Prerequisites: Psy 100, 213, 318 Upper division standing, or Consent of Instructor
Consent of Instructor Required for Enrollment
Corequisites:

Catalog Description (Do not use any symbols):
Examines theories of parent-child relations across the life-span and introduces the theoretical frameworks, research, and applications of parenting techniques and strategies.

General Education Categories:
Grading Scheme (Select one below):
x A – F
Credit/No Credit
Optional (Student’s Choice)
Repeatable for up to _____ units
Total Completions

Multiple Enrollment in Same Semester Y/N

Course Level:
x Undergraduate
Post-Baccalaureate
Graduate
3. Mode of Instruction (Hours per Unit are defaulted)  

<table>
<thead>
<tr>
<th>Existing</th>
<th>Proposed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Hegis Code(s)</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Units</th>
<th>Hours Per Unit</th>
<th>Benchmark Enrollment</th>
<th>Graded</th>
<th>Units</th>
<th>Hours Per Unit</th>
<th>Benchmark Enrollment</th>
<th>Graded</th>
<th>CS No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture</td>
<td>3</td>
<td>1</td>
<td>25</td>
<td>x</td>
<td>Lecture</td>
<td>3</td>
<td>1</td>
<td>30</td>
</tr>
<tr>
<td>Seminar</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Seminar</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lab</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Lab</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Activity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Activity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Field Studies</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Field Studies</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Indep Study</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Indep Study</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other blank</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Other blank</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Online</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Online</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4. Course Attributes:

- General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: [geapproval](http://summit.csuci.edu/geapproval). Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

- A (English Language, Communication, Critical Thinking)
  - A-1 Oral Communication
  - A-2 English Writing
  - A-3 Critical Thinking

- B (Mathematics, Sciences & Technology)
  - B-1 Physical Sciences
  - B-2 Life Sciences – Biology
  - B-3 Mathematics – Mathematics and Applications
  - B-4 Computers and Information Technology

- C (Fine Arts, Literature, Languages & Cultures)
  - C-1 Art
  - C-2 Literature Courses
  - C-3a Language
  - C-3b Multicultural

- D (Social Perspectives)
- E (Human Psychological and Physiological Perspectives)
- UDIGE/INTD Interdisciplinary
- Meets University Writing Requirement
- Meets University Language Requirement

- American Institutions, Title V Section 40404:
  - Government
  - US Constitution
  - US History
  Refer to website, Exec Order 405, for more information: [resources.htm](http://senate.csuci.edu/comm/curriculum/resources.htm)

- Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

- Online Course (Answer YES if the course is ALWAYS delivered online).

5. Justification and Requirements for the Course. *Make a brief statement to justify the need for the course*

OLD

This is an elective course for Psychology. It does not meet the

NEW

This is an elective course for Psychology. It does not meet the
University Writing and/or Language Requirement.

University Writing and/or Language Requirement.

6. Student Learning Outcomes. (List in numerical order. Please refer to the Curriculum Committee’s “Learning Outcomes” guideline for measurable outcomes that reflect elements of Bloom’s Taxonomy: http://senate.csuci.edu/comm/curriculum/resources.htm. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).)

Upon completion of the course, the student will be able to:

OLD
1. Discuss and evaluate theoretical frameworks of parenting and family relations.
2. Demonstrate knowledge of the literature on parenting issues and special topics (e.g., divorce and step-parenting).
3. Apply empirically-based techniques to parenting issues.
4. Articulate developmental milestones and appropriate parenting responses across the life span.
5. Critique parenting practices and beliefs presented in the popular press.

NEW
1. Discuss and evaluate theoretical frameworks of parenting and family relations.
2. Demonstrate knowledge of the literature on parenting issues and special topics (e.g., divorce and step-parenting).
3. Apply empirically-based techniques to parenting issues.
4. Articulate developmental milestones and appropriate parenting responses across the life span.
5. Critique parenting practices and beliefs presented in the popular press.

7. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD
- Parenting perspectives
- Family configurations-divorce, homosexuality, adoption, foster care
- Characteristics of healthy families
- Transition to parenthood
- Parenting in infants and toddlers
- Attachment theory
- Parental authority
- Changing children's behavior
- Adjustment, stress and coping
- Communication techniques
- Children with special needs
- Parenting adolescents
- Adult children and the transition into adulthood
- Grandparents
- Family violence, child abuse and neglect
- Does this course overlap a course offered in your academic

NEW
- Parenting perspectives
- Family configurations-divorce, homosexuality, adoption, foster care
- Characteristics of healthy families
- Transition to parenthood
- Parenting in infants and toddlers
- Attachment theory
- Parental authority
- Changing children's behavior
- Adjustment, stress and coping
- Communication techniques
- Children with special needs
- Parenting adolescents
- Adult children and the transition into adulthood
- Grandparents
- Family violence, child abuse and neglect
- Does this course overlap a course offered in your academic

8. Cross-listed Courses (Please note each prefix in item No. 1)
   A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
   B. List each cross-listed prefix for the course:
   C. Program responsible for staffing:

9. References. [Provide 3-5 references]

OLD

NEW


10. Tenure Track Faculty qualified to teach this course.
Michelle Moon, Kevin Volkan, Kimmy Kee-Rose

11. Requested Effective Date or First Semester offered: ☑

12. New Resource Requested: Yes ☑ No ☒
If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs:

D. Lab Fee Requested: Yes ☐ No ☐ (Refer to the Dean’s Office for additional processing)
E. Other: ☐

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☑
If YES attach a program update or program modification form for all programs affected.
Priority deadline for New Minors and Programs: October 1, 2012 of preceding year.
Priority deadline for Course Proposals and Modifications: October 15, 2012.
Last day to submit forms to be considered during the current academic year: April 15th.

Virgil H. Adams III
October 15, 2012

Proposer(s) of Course Modification

Type in name. Signatures will be collected after Curriculum approval.
# Approval Sheet

**Course:**

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

<table>
<thead>
<tr>
<th>Chair</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Chair</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program Chair</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program Chair</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Education Chair</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Center for Intl Affairs Director</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Center for Integrative Studies Director</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Center for Multicultural Engagement Director</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Center for Civic Engagement and Service Learning Director</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Curriculum Chair</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AVP</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>