

NEW COURSE PROPOSAL

DATE 10.15.13

APRIL 12, 2013

PROGRAM AREA(S)

SOCIOLOGY

1. Course Information. *[Follow accepted catalog format.]*

Prefix(es) (Add additional prefixes if cross-listed) **and Course No. SOC 413**

Title: SOCIAL NETWORKS AND INEQUALITIES Units: 3

X Prerequisites: Three credits in Sociology

Corequisites

Consent of Instructor Required for Enrollment

Catalog Description (Do not use any symbols): Explores how social networks, such as friends, family members, and acquaintances, impact individuals' life chances. Special attention is given to the ways in which social networks can either ameliorate or exacerbate race, gender, and class inequalities in families, education, work, health, and crime.

Grading Scheme:

X A-F Grades

Credit/No Credit

Optional (Student Choice)

Repeatability:

Repeatable for a maximum of
units

Total Completions Allowed

Multiple Enrollment in Same Semester

Course Level Information:

X Undergraduate

Post-Baccalaureate/Credential

Graduate

Mode of Instruction/Components *(Hours per Unit are defaulted).*

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the De□n)
Lecture		1			
Seminar	3	1	20	X	
Laboratory					
Activity		1			
Field Studies					
Indep Study					
Other Blank					

Leave the following hours per week areas blank. The hours per week will be filled out for you.

3 hours seminar per week

hours blank per week

Is this course always delivered online? Yes____ No X

2. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences

B-2 Life Sciences – Biology

B-3 Mathematics – Mathematics and Applications

B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art
C-2 Literature Courses
C-3a Language
C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History

Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

3. Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)

A. Justification: Social network scholarship is booming in the social sciences. A quick search on the ISI Web of Science revealed over 10,000 social science articles on “social networks” or “social capital” published in 2012—this figure up from 3,300 in 2005. Numerous peer-reviewed journals, like *Social Networks*, *Journal of Social Structure*, and *Connections*, exclusively publish research on social networks or social capital, often with a focus on their effects on maintaining social inequality. Several major private and public universities, including Duke, Harvard, University of Arizona, and North Carolina State University, offer undergraduate courses on the topic of social networks.

In addition to gaining experience with a popular sub-field within sociology, students who take this course will benefit in two other ways. First, social network concepts are inherently interdisciplinary. Although we will be approaching this topic using a sociological lens, students will be able to apply course concepts to make sense of problems in other fields. As a result, I believe this class will be of interest to students outside of sociology (for example, students in economics, human resources, psychology, social work, public health, and public policy could find course concepts useful for their area of study). Second, students will learn how social networks operate during a job search and at work, and so this course will provide them with useful information they can apply to their future job searches and careers.

Students will also gain information and insights on the usefulness of networks for a job search.

B. Degree Requirement: Requirement for the Major/Minor
X Elective for the Major/Minor
X Free Elective

Note: Submit Program Modification if this course changes your program.

4. Student Learning Outcomes. List in numerical order. Please refer to the Curriculum Committee’s “Learning Outcomes” guideline for measurable outcomes that reflect elements of Bloom’s Taxonomy:

<http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:

- Understand the concepts used by social network scholars in the social sciences.
- Trace the development of social network and inequality scholarship
- Provide critiques of the current state of literature
- Develop thoughtful solutions to guide future scholarship on the topic
- Describe data collection strategies and research methodologies used by network scholars, including the name-generator, position-generator, resource-generator, and daily contact approaches to network data collection.
- Demonstrate a mastery of data collection strategies through individual data collection and analysis.
- Identify the psychological and social factors that lead to the formation of social networks.
- Demonstrate an awareness and understanding of the ways in which social networks shape individual life outcomes, like family formation, educational attainment and achievement, finding a job, career success, health outcomes, and criminal activity.
- Explain how the effects of networks on life outcomes vary by race, gender and social class.
- Produce a research proposal that demonstrates substantial expertise in a specific sub-area of the social network and inequality scholarship.

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

- I. Introduction to social network concepts and application to social inequality scholarship
- II. Measurement, Data, and Methods used by network scholars
- III. Formation of social networks
- IV. Networks and family dynamics
- V. Networks and educational achievement, attainment
- VI. Getting a job
- VII. Effect of networks on career success
- VIII. Mentoring
- IX. Institutional networks
- X. Networks and deviance, crime
- XI. Health
- XII. Migration networks
- XIII. Social media, digital divide

Does this course content overlap with a course offered in your academic program? **Yes** **No X**

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? **Yes** **No X**

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

6. Cross-listed Courses *(Please note each prefix in item No. 1)*

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).

List each cross-listed prefix for the course:

B. Program responsible for staffing: Sociology

7. References. *[Provide 3 - 5 references]*

1. Kadushin, Charles. (2011). *Understanding social networks: theories, concepts, and findings*. Oxford: Oxford University Press.
2. Lin, N. (2001). *Social capital: A theory of social structure and action*. Cambridge: Cambridge University Press.
3. Lin, N. & B. H. Erickson. (2008). *Social capital: An international research program*. Oxford: Oxford University Press.

8. Tenure Track Faculty Qualified to Teach This Course.

Dr. Lindsey Trimble, Assistant Professor of Sociology

9. Requested Effective Date:

First semester offered: Fall 2013 (Special Topics 490: Social Networks and Inequalities)

10. New Resources Requested. **Yes** **No X**

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs

D. Lab Fee Requested (please refer to Dean's Office for additional processing) **Yes** **No X**

E. Other

11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes No X

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 1, 2012** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2012**, of preceding year.

Last day to submit forms to be considered during the current academic year: **April 15th**.

Lindsey Trimble O'Connor

October 15, 2013

Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)

Date

Approval Sheet

Program/Course: Sociology, Medical Sociology (SOC 426)

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
Signature		Date
Program Chair		
Signature		Date
Program Chair		
Signature		Date
General Education Chair		
Signature		Date
Center for International Affairs Director		
Signature		Date
Center for Integrative Studies Director		
Signature		Date
Center for Multicultural Engagement Director		
Signature		Date
Center for Civic Engagement Director		
Signature		Date
Curriculum Chair		
Signature		Date
AVP		
Signature		Date