

NEW COURSE PROPOSAL

**Courses must be submitted by October 15, 2014, and finalized by the end of that fall semester for the next catalog production.
Use YELLOWED areas to enter data.**

DATE (*Change if modified and redate file with current date*) OCTOBER 15, 2014

PROGRAM AREA(S) **SOCIOLOGY**

1. Course Information. *[Follow accepted catalog format.]*

Prefix(es) (Add additional prefixes if cross-listed) and Course No. **SOC 416**

Title: **MONEY, WORK, AND SOCIAL LIFE: THE ECONOMY** Units: 3.0

X Prerequisites SOC 100, SOC 201, and SOC 202

Corequisites

Consent of Instructor Required for Enrollment

Catalog Description (Do not use any symbols):

Introduces the sociological perspective on the economy, paying special attention to issues of money and work and their implications for social life. Examines work, consumption, lifestyles, jobs, organizations, intimacy, marriage, and households and other diverse topics to uncover how economic phenomena and processes are shaped by social structures, cultural understandings, and distributions of power.

Grading Scheme:

X A-F Grades

Credit/No Credit

Optional (Student Choice)

Repeatability:

Repeatable for a maximum of
units

Total Completions Allowed

Multiple Enrollment in Same Semester

Course Level Information:

X Undergraduate

Post-Baccalaureate/Credential
Graduate

Mode of Instruction/Components *(Hours per Unit are defaulted).*

	Units	Hours per Unit	Default Section Size	Graded Component	CS & HEGIS # (Filled in by the Provost's Office)
Lecture	3.0	1	35		
Seminar		1			
Laboratory		3			
Activity		2			
Field Studies					
Indep Study					
Other Blank					

Leave the following hours per week areas blank. The hours per week will be filled out for you.

hours lecture per week

hours blank per week

2. Course Attributes:

N/A **General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences

- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement (Graduation Writing Assessment Requirement)

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History

Regarding Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

Online Course (Answer YES if the course is ALWAYS delivered online).

Lab Fee Request – Lab fee requests should be directed to the Student Fee Committee.

3. Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)

A. Justification:

The CI Sociology curriculum of elective courses presently includes options that offer students the opportunity to apply a sociological perspective to many of the major aspects of social life, including sexuality, gender, popular culture, politics, social networks, population dynamics, social movements, urban life, religion, and the family, to name just a few. While there are electives focused on social inequality which involve issues of the economy, such as SOC 331 (Narratives of the Working Class) and SOC 350 (Social Stratification), there is no course that focuses solely on exposing students to a sociological analysis of the economy and economic life, which has been and continues to be a vibrant subfield in sociology from foundational times until the present day. The recent global economic recession and the variety of perspectives suggesting how to “fix” it are timely examples of the importance of the economy to students’ own lives and to the economic future they (and we) will face, and deepening their understanding of how the economy and economic phenomena are always embedded in society – rather than divorced from it – is a crucial task of the Sociology Program. The proposed course will introduce students to this perspective.

B. Degree Requirement:

Requirement for the Major/Minor
☒ Elective for the Major/Minor
☐ Free Elective

Note: Submit Program Modification if this course changes your program.

4. Student Learning Outcomes. List in numerical order. Please refer to the Curriculum Committee’s “Learning Outcomes” guideline for measurable outcomes that reflect elements of Bloom’s Taxonomy:

<http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:

1. Explain the sociological perspective on economic embeddedness and how it differs from mainstream approaches used to study the economy
2. Apply the sociological perspective on economic embeddedness to various aspects of economic life, such as money, work, households, intimacy, globalization
3. Describe how his or her own experiences with the economy, principally money and work, are shaped by the social world
4. Analyze and assess the methods and findings of empirical research studies within economic sociology
5. Use the sociological perspective on economic embeddedness to formulate analyses of current events in the economy

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

1. Introduction to a sociological perspective on the economy
2. Money and work
3. Why money matters – economic inequality
4. Where we work – organizations
5. What money buys – consumption
6. Where does money apply? – sex, emotions, and money
7. Household economies – money, work, and family
8. The global economy – economic development around the world and over time

These will be the eight core topics covered in the proposed course. The course could spend approximately two weeks on each topic, or the instructor could introduce a few additional topics that might vary each time the course is taught to reflect cutting-edge research in the field.

Does this course content overlap with a course offered in your academic program? **Yes** **No X**

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? **Yes** **No X**

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

6. Cross-listed Courses (Please note each prefix in item No. 1) Beyond three disciplines consult with the Curriculum Committee.

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).

List each cross-listed prefix for the course:

B. Program responsible for staffing:

7. References. [Provide 3 - 5 references]

Carruthers, Bruce and Sarah Babb. 2013. *Economy/Society: Markets, Meanings, and Social Structure*, 2nd Edition. Thousand Oaks, CA: Sage.

Bandelj, Nina and Elizabeth Sowers. 2010. *Economy and State: A Sociological Perspective*. Malden, MA: Polity Press.

Smelser, Neil J., and Richard Swedberg (Eds.). 2005. *The Handbook of Economic Sociology*, 2nd Edition. Princeton, NJ: Princeton University Press.

Portes, Alejandro. 2010. *Economic Sociology: A Sytematic Inquiry*. Princeton, NJ: Princeton University Press.

Granovetter, Mark, and Richard Swedberg. 2011. *The Sociology of Economic Life*. Boulder, CO: Westview Press.

8. Tenure Track Faculty Qualified to Teach This Course.

Elizabeth Sowers

9. Requested Effective Date:

First semester offered: Fall 2015

10. New Resources Requested. **Yes** **No X**

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

N/A

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

N/A

C. Facility/Space/Transportation Needs

N/A

D. Lab Fee Requested **Yes** **No X (Lab fee requests should be directed to the Student Fee Committee)**

E. Other

N/A

11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes No X

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 1, 2013** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2013**, of preceding year.

Last day to submit forms to be considered during the current academic year: **April 15th**.

ELIZABETH A. SOWERS and DENNIS DOWNEY

OCT 15, 2014

Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)

Date

Approval Sheet

Program/Course: Sociology 416 (Money, Work, and Social Life: The Economy)

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for International Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
	Signature	Date
Center for Multicultural Engagement Director		
	Signature	Date
Center for Civic Engagement Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
AVP		
	Signature	Date