

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2012, and finalized by the end of the fall semester to make the next catalog (2013-14) production

DATE (CHANGE DATE EACH TIME REVISED): 15 OCTOBER, 2012; REV 11.14.12; REV 11.30.12

PROGRAM AREA(S): SOCIOLOGY

Directions: All of sections of this form must be completed for course modifications. Use YELLOWED areas to enter data. All documents are stand alone sources of course information.

1. Indicate Changes and Justification for Each. [Mark all change areas that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

- X Course title
X Prerequisites/Corequisites
X SLO's

Justification:

The subtitle of "Social Stratification: Theories of Social Class," has been omitted for accuracy. This course is not only concerned with theories. The curriculum entails study of research methods, quantitative data, visual sociology, and many other issues related to social stratification.

The former prerequisites were identified as "Sociology 100, 300 or equivalents." There is no course at CI identified as SOC 300, so this prerequisite should be deleted.

2. Course Information.

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

OLD

NEW

Prefix SOC Course# 350
Title Social Stratification: Theories of Social Class
Units (3)
3 hours lecture per week
hours blank per week

Prefix SOC Course# 350
Title Social Stratification
Units (3)
3 hours lecture per week
hours blank per week

X Prerequisites: SOC 100, 300 or equivalents.

X Prerequisites: SOC 100

Consent of Instructor Required for Enrollment
Corequisites:

Consent of Instructor Required for Enrollment
Corequisites:

Catalog Description (Do not use any symbols):

SOC 350 Social Stratification: Theories of Social Class (3)
Three hours lecture per week
Prerequisite: SOC 100, 300 or equivalents.
Analysis of the distribution of wealth, prestige, and power. Examines various approaches to the study of the causes of poverty, life chances of the poor, lifestyles of the wealthy, upward and downward mobility, and class and group conflict in society.

Catalog Description (Do not use any symbols):

SOC 350 Social Stratification: Theories of Social Class (3)
Three hours lecture per week
Prerequisite: SOC 100.
Analysis of the distribution of wealth, prestige, and power. Examines various approaches to the study of the causes of poverty, life chances of the poor, lifestyles of the wealthy, upward and downward mobility, and class and group conflict in society.

General Education Categories:

General Education Categories:

Grading Scheme (Select one below):

Grading Scheme (Select one below):

X A - F

X A - F

Credit/No Credit

Credit/No Credit

Optional (Student's Choice)

Optional (Student's Choice)

Repeatable for up to units

Repeatable for up to units

Total Completions

Total Completions

Multiple Enrollment in Same Semester Y/N

Multiple Enrollment in Same Semester Y/N

Course Level:

Course Level:

Undergraduate

X Undergraduate

Post-Baccalaureate Graduate

Post-Baccalaureate Graduate

3. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____
(Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	<u>3</u>	<u>1</u>	<u>30</u>	X	Lecture	<u>3</u>	<u>1</u>	<u>30</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Seminar	<input type="checkbox"/>	<u>1</u>	<input type="checkbox"/>	<input type="checkbox"/>	Seminar	<input type="checkbox"/>	<u>1</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lab	<input type="checkbox"/>	<u>3</u>	<input type="checkbox"/>	<input type="checkbox"/>	Lab	<input type="checkbox"/>	<u>3</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Activity	<input type="checkbox"/>	<u>2</u>	<input type="checkbox"/>	<input type="checkbox"/>	Activity	<input type="checkbox"/>	<u>2</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field Studies	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	Field Studies	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Indep Study	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	Indep Study	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other blank	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	Other blank	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online	<input type="checkbox"/>			<input type="checkbox"/>	Online	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>

4. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

Online Course (Answer YES if the course is ALWAYS delivered online).

5. Justification and Requirements for the Course. [Make a brief statement to justify the need for the course]

OLD

NEW

X Requirement for the Major/Minor
Elective for the Major/Minor
Free Elective

X Requirement for the Major/Minor
Elective for the Major/Minor
Free Elective

Submit Program Modification if this course changes your program.

6. Student Learning Outcomes. (List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy: <http://senate.csuci.edu/comm/curriculum/resources.htm>.

The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:

OLD

This is a required core course for the Sociology major.

Objectives:

Describe biological, psychological and sociological perspectives on human behavior, particularly theories explaining human differentiation (stratification) patterns
Describe the history of human stratification and its development
Describe the relationships and theories of the relationships among human societies
Describe the patterns, issues and theories about stratification in the US
Describe cross-cultural differences and universal questions concerning stratification
Analyze the ideological and practical justifications offered for the existence of social inequality.
Deploy conceptual and methodological tools for the analysis of the lifestyles and life chances of diverse social groupings.

Upon completion of the course, the student will be able to:

NEW

This is a required core course for the Sociology major.

Objectives:

- Describe biological, psychological and sociological perspectives on human behavior, particularly theories explaining human differentiation (stratification) patterns
- Summarize the history of human stratification and its development
- Analyze and compare dominant theories about social differentiation within human societies
- Identify sources of empirical data that inform sociological perspectives on managing social inequality in the US
- Contrast cross-cultural and international approaches to ensuring social justice and solving problems of inequality
- Survey and distinguish between ideological and practical justifications offered for the existence of social inequality
- Deploy conceptual and methodological tools for the sociological analysis of different lifestyles and life chances associated with measures of inequality

7. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

Inequality
Inequality and Social Research
Inequality in the Educational System
Explaining Inequality—Marx, Weber and contemporary theories
Inequalities Across Societies
The Working Class
The Middle Class
The Upper Class
Prestige and Class
Poverty in the US and the World: Relative and Absolute Poverty
Micro-stratificational analysis

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Inequality
Inequality and Social Research
Inequality in the Educational System
Explaining Inequality—Marx, Weber and contemporary theories
Inequalities Across Societies
The Working Class
The Middle Class
The Upper Class
Prestige and Class
Poverty in the US and the World: Relative and Absolute Poverty
Micro-stratificational analysis

Does this course content overlap with a course offered in your academic program? Yes No
If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes No
If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

8. Cross-listed Courses (Please note each prefix in item No. 1)

- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
- B. List each cross-listed prefix for the course:
- C. Program responsible for staffing:

9. References. [Provide 3-5 references]

OLD Albeda, Randy and Chris Tilly. *Glass Ceilings and Bottomless Pits: Women's Work, Women's Poverty*. South End Press, 1997.
Beeghly, Leonard. *The Structure of Social Stratification in the United States*. Allyn & Bacon, 2000. 3rd edition.
Domhoff, William. *Who Rules America? Power and Politics*. McGraw-Hill, 2001.
O'Brien, Jodi and Judith A. Howard. *Everyday Inequalities: Critical Inquiries*. Blackwell, 1998.
Rossides, Daniel W. *Social Stratification : The American Class System in Comparative Perspective; Second Edition* Englewood Cliffs, New Jersey Printice-Hall, Inc., 1990
Sennett, Richard, and Jonathan Cobb. *The Hidden Injuries of Class*. NY: Vintage, 1972.
Shapiro. Thomas. *Great Divides: Readings in Social Inequality in the United States*. McGraw-Hill, 2000.
Vanneman, Reeve and Lynn Weber Cannon. *The American Perception of Class*. Philadelphia: Temple UP, 1987.
Zweig, Michael. *The Working-Class Majority*. ILR Press, 2001.

NEW Albeda, Randy and Chris Tilly. *Glass Ceilings and Bottomless Pits: Women's Work, Women's Poverty*. South End Press, 1997.
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10. Tenure Track Faculty qualified to teach this course.

- Dr. Daniel B. Lee, Professor of Sociology
- Dr. Dennis Downey, Professor of Sociology
- Dr. Beth Hartung, Professor of Sociology

11. Requested Effective Date or First Semester offered: Ongoing; taught each semester.

12. New Resource Requested: Yes No
If YES, list the resources needed.

- A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)
- B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
- C. Facility/Space/Transportation Needs:
- D. Lab Fee Requested: Yes No (Refer to the Dean's Office for additional processing)
- E. Other.

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes No

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 1, 2012** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2012**.

Last day to submit forms to be considered during the current academic year: **April 15th**.

Daniel Lee

11.15.12

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

General Education Chair		
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Signature

Date

Center for Intl Affairs Director		
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Signature

Date

Center for Integrative Studies Director		
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Signature

Date

Center for Multicultural Engagement Director		
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Signature

Date

Center for Civic Engagement and Service Learning Director		
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Signature

Date

Curriculum Chair		
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Signature

Date

AVP		
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Signature

Date