

# NEW COURSE PROPOSAL

**Courses must be submitted by October 15, 2012, and finalized by the end of that fall semester for the next catalog production.**

**Use YELLOWED areas to enter data.**

DATE (*Change if modified and redate file with current date*)

OCTOBER 15, 2012; REV 10.24.12; REV 11.15.12

PROGRAM AREA(S)

SOCIOLOGY

## 1. Course Information. [Follow accepted catalog format.]

**Prefix(es)** (Add additional prefixes if cross-listed) and **Course No.** SOC 426

**Title:** MEDICAL SOCIOLOGY **Units:** 3

X Prerequisites: Three credits in Sociology

Corequisites

Consent of Instructor Required for Enrollment

**Catalog Description** (Do not use any symbols ): Explores cultural factors in defining health and illness, social determinants of well being, roles of health care professionals and alternative therapy providers, the comparative organization and delivery of health care in different regions of the world, and the development of medical sociology as a field of research.

### Grading Scheme:

X A-F Grades

Credit/No Credit

Optional (Student Choice)

### Repeatability:

Repeatable for a maximum of units

Total Completions Allowed

Multiple Enrollment in Same Semester

### Course Level Information:

X Undergraduate

Post-Baccalaureate/Credential Graduate

### Mode of Instruction/Components (*Hours per Unit are defaulted*).

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the De[n])
Lecture	3	1	35	X	
Seminar		1			
Laboratory		3			
Activity		2			
Field Studies					
Indep Study					
Other Blank					

Leave the following hours per week areas blank. The hours per week will be filled out for you.

3 hours lecture per week

hours blank per week

Is this course always delivered online? Yes\_\_\_\_ No\_X\_\_

## 2. Course Attributes:

**General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

### A (English Language, Communication, Critical Thinking)

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

### B (Mathematics, Sciences & Technology)

B-1 Physical Sciences

B-2 Life Sciences – Biology

B-3 Mathematics – Mathematics and Applications  
B-4 Computers and Information Technology

**C (Fine Arts, Literature, Languages & Cultures)**

C-1 Art  
C-2 Literature Courses  
C-3a Language  
C-3b Multicultural

**D (Social Perspectives)**

**E (Human Psychological and Physiological Perspectives)**

**UDIGE/INTD Interdisciplinary**

**Meets University Writing Requirement**

**Meets University Language Requirement**

**American Institutions, Title V Section 40404:** ☐ Government ☐ US Constitution ☐ US History

Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

**Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

**3. Justification and Requirements for the Course.** (Make a brief statement to justify the need for the course)

A. Justification: Medical sociology has been an important section of the American Sociological Association (ASA) for over 50 years. According to the ASA, medical sociology explores the “subjective experience of health and illness; political, economic, and environmental circumstances that threaten health; and societal forces that impact on the medical care system and on people's responses to illness. Drawing from many perspectives, the field of medical sociology is concerned with basic sociological research and its implications for public policy and practice.” There are many academic journals devoted to the subject including the ASA publication, *Journal of Health Behavior*, *Journal of Health and Illness*, *Journal of Health and Social Behavior*, and the *Journal of Immigrant Health*, among many other American and International journals. A course in medical sociology is a standard undergraduate elective in many established sociology programs. The course has wide appeal, not just to majors, but also to students in nursing, pre-med programs, social work, public administration, public health, and business administration. The assigned literature will feature journal articles and medical sociology readers and texts that will provide students with a general knowledge of the subject as well as the prevailing theoretical models and social issues concerning health and illness in the U.S. and other countries. Students will be required to demonstrate knowledge and understanding of the materials presented in class by writing a series of critical thinking reaction papers, taking two examinations, and writing a term paper. Students will also be encouraged to engage in community partnership activities by volunteering in local organizations that provide health related services to the residents of Ventura County.

B. Degree Requirement: ☐ Requirement for the Major/Minor  
X Elective for the Major/Minor  
X Free Elective

**Note: Submit Program Modification if this course changes your program.**

**4. Student Learning Outcomes.** List in numerical order. Please refer to the Curriculum Committee's “Learning Outcomes” guideline for measurable outcomes that reflect elements of Bloom's Taxonomy:

<http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:

- Understand and articulate the concepts and forms used by medical sociologists.
- Describe research methodologies used by medical sociologists including ethnography, content analysis, and statistical analysis.
- Explain health care behavior and outcomes and the factors that contribute to them.
- Demonstrate an awareness and understanding of current health issues and health trends.
- Produce a research paper that demonstrates substantial expertise in a specific sub-area of medical sociology.
- Demonstrate an ability to apply the materials and concepts learned in the course to health and illness issues in society.
- Provide thoughtful critiques of health and illness issues and offer thoughtful proposed solutions to related social problems.

**5. Course Content in Outline Form.** [Be as brief as possible, but use as much space as necessary]

- I. Health as a Sociological Problem
- II. Epidemiology
- III. Health and Social Class

- IV. Health and Gender, Age, and Race
- V. Reproductive Health: Fertility, Birth-Control, and STDs.
- VI. Social Stress and Health
- VII. Health Behavior and Lifestyles
- VIII. Doctors, Nurses, and Other Medical Practitioners in a Changing Society
- IX. Health Care Policies and Reform
- X. Healing Options: Alternative and Complementary Medicine
- XI. Global Health Issues and Problems

Does this course content overlap with a course offered in your academic program? **Yes** ☐ **No** ☒

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? **Yes** ☐ **No** ☒

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

**6. Cross-listed Courses** *(Please note each prefix in item No. 1)*

**A.** List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).

List each cross-listed prefix for the course:

**B.** Program responsible for staffing: Sociology

**7. References.** *[Provide 3 - 5 references]*

1. Bird, Chloe E. and Patricia P. Rieker. 2008. Gender and Health: The Effects of Constrained Choices and Social Policies. Cambridge: Cambridge University Press.
2. Chambliss, Daniel F. 1996. Beyond Caring: Doctors, Nurses and the Social Organization of Ethics. Chicago: University of Chicago Press.
3. LaVeist, Thomas A. (Ed) 2002. Race, Ethnicity, and Health. New York: Wiley and Sons
4. Marmot, Michael. 2004. Status Syndrome: How Social Standing Affects Our Health and Longevity. Henry Holt & Company, Incorporated.
5. Starr, Paul. 1984. The Social Transformation of American Medicine. New York: Basic Books

**8. Tenure Track Faculty Qualified to Teach This Course.**

Dr. Daniel B. Lee, Professor of Sociology

Dr. William Wagner, Professor of Sociology

**9. Requested Effective Date:**

First semester offered: Fall 2013

**10. New Resources Requested.** **Yes** ☐ **No** ☒

If YES, list the resources needed.

**A.** Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

**B.** Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

**C.** Facility/Space/Transportation Needs

D. Lab Fee Requested (please refer to Dean's Office for additional processing) Yes ☐ No ☐

E. Other ☐

11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☒

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: October 1, 2012 of preceding year.

Priority deadline for Course Proposals and Modifications: October 15, 2012, of preceding year.

Last day to submit forms to be considered during the current academic year: April 15<sup>th</sup>.

Daniel B. Lee

15 October, 2012

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Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)

Date

# Approval Sheet

**Program/Course:** Sociology, Medical Sociology (SOC 426)

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for International Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
	Signature	Date
Center for Multicultural Engagement Director		
	Signature	Date
Center for Civic Engagement Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
AVP		
	Signature	Date