

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2013, and finalized by the end of the fall semester to make the next catalog (2014-15) production

DATE (CHANGE DATE EACH TIME REVISED): 4-14-14. REV. 09.08.14

PROGRAM AREA(S): SPAN

Directions: All of sections of this form must be completed for course modifications. Use **YELLOWED** areas to enter data. All documents are stand alone sources of course information.

1. Indicate Changes and Justification for Each. [Mark an X by all change areas that apply then please follow-up your X's with justification(s) for each marked item. Be as brief as possible but, use as much space as necessary.]

- | | |
|---|--|
| <input type="checkbox"/> Course title | <input type="checkbox"/> Course Content |
| <input type="checkbox"/> Prefix/suffix | <input type="checkbox"/> Course Learning Outcomes |
| <input type="checkbox"/> Course number | <input checked="" type="checkbox"/> References |
| <input checked="" type="checkbox"/> Units | <input type="checkbox"/> GE |
| <input type="checkbox"/> Staffing formula and enrollment limits | <input checked="" type="checkbox"/> Other Faculty qualified to teach |
| <input type="checkbox"/> Prerequisites/Corequisites | <input type="checkbox"/> Reactivate Course |
| <input checked="" type="checkbox"/> Catalog description | |
| <input type="checkbox"/> Mode of Instruction | |

Justification:

- Units: The units are being changed from 2 to 3 to reflect that we expect the same amount of work and time commitment as in our other upper-division courses, which are all 3-unit courses. Students have rightfully complained over the years that the 2-unit structure also complicates their financial aid status with regard to being a full-time student, in addition to the incongruity of the current Capstone course requiring more work than the 2-unit weight would imply.
- Catalog description: The change specifies that the Capstone course is based on the completion of an academic project.
- References have been modified to reflect that students are responsible for locating the sources for their research, with the assistance of a faculty member.
- Faculty qualified to teach: The new list reflects changes in program personnel due to hires and departures.

2. Course Information.

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

OLD	NEW
Prefix SPAN Course# 499	Prefix SPAN Course# 499
Title Capstone in Spanish	Title Capstone in Spanish
Units (2)	Units (3)
2 hours seminar per week	3 hours seminar per week
hours blank per week	hours blank per week
<input type="checkbox"/> Prerequisites: Senior standing as a Spanish major or Consent of Instructor	<input type="checkbox"/> Prerequisites: Senior standing as a Spanish major or Consent of Instructor
<input checked="" type="checkbox"/> Consent of Instructor Required for Enrollment	<input checked="" type="checkbox"/> Consent of Instructor Required for Enrollment
<input type="checkbox"/> Corequisites:	<input type="checkbox"/> Corequisites:
Catalog Description (Do not use any symbols): Students design and complete a project that integrates prior course work with the University mission. The project may involve an interdisciplinary activity, a service learning experience, and reflect a multicultural or international perspective. Students also engage in career development activities.	Catalog Description (Do not use any symbols): Students design and complete a substantial academic project that integrates prior coursework in Spanish with the University mission. Students also engage in career development activities.
General Education Categories:	General Education Categories:
Grading Scheme (Select one below):	Grading Scheme (Select one below):
<input checked="" type="checkbox"/> A – F	<input checked="" type="checkbox"/> A – F
<input type="checkbox"/> Credit/No Credit	<input type="checkbox"/> Credit/No Credit
<input type="checkbox"/> Optional (Student's Choice)	<input type="checkbox"/> Optional (Student's Choice)
Repeatable for up to units	Repeatable for up to units
Total Completions	Total Completions
Multiple Enrollment in Same Semester Y/N N	Multiple Enrollment in Same Semester Y/N N

Course Level:
☒ Undergraduate
☐ Post-Baccalaureate
☐ Graduate

Course Level:
☒ Undergraduate
☐ Post-Baccalaureate
☐ Graduate

3. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____
 (Provided by the Provost Office)

Existing

Proposed

	Units	Hours Per Unit	Default Section Size	Graded		Units	Hours Per Unit	Default Section Size	Graded	CS No. (filled out by Provost Office)
Lecture	<input type="text"/>	<u>1</u>	<input type="text"/>	<input type="checkbox"/>	Lecture	<input type="text"/>	<u>1</u>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>
Seminar	<u>2</u>	<u>1</u>	<u>20</u>	X	Seminar	<u>3</u>	<u>1</u>	<u>20</u>	X	<input type="text"/>
Lab	<input type="text"/>	<u>3</u>	<input type="text"/>	<input type="checkbox"/>	Lab	<input type="text"/>	<u>3</u>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>
Activity	<input type="text"/>	<u>2</u>	<input type="text"/>	<input type="checkbox"/>	Activity	<input type="text"/>	<u>2</u>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>
Field Studies	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	Field Studies	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>
Indep Study	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	Indep Study	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>
Other blank	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	Other blank	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>
Online	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	Online	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>

4. Course Attributes:

☐ **General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- ☐ A-1 Oral Communication
- ☐ A-2 English Writing
- ☐ A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- ☐ B-1 Physical Sciences
- ☐ B-2 Life Sciences – Biology
- ☐ B-3 Mathematics – Mathematics and Applications
- ☐ B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- ☐ C-1 Art
- ☐ C-2 Literature Courses
- ☐ C-3a Language
- ☐ C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

☐ **Meets University Writing Requirement (Graduation Writing Assessment Requirement)**

☐ **Meets University Language Requirement**

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

Online Course (Answer YES if the course is ALWAYS delivered online).

5. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

The course already exists. We are just modifying it slightly to better fit our program and students' needs. If approved, the course will be one option for the culminating capstone experience, the other being "SPAN 498: Service Learning or Internship Capstone."

OLD

The Capstone serves as a culminating experience for students that integrates prior coursework with one or more of the University's mission objectives.

NEW

The Capstone serves as a culminating experience for students, **integrating** prior coursework with one or more of the University's mission objectives.

☒ Requirement for the Major/Minor

Requirement for the Major/Minor (**This is one of two capstone options we are offering under the program modification. One of the two would be required for the major.**)

☐ Elective for the Major/Minor

☒ Elective for the Major/Minor

☐ Free Elective

☐ Free Elective

Submit Program Modification if this course changes your program.

6. Student Learning Outcomes. (List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy: <http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:

OLD

1. Demonstrate intermediate-high to advanced language proficiency in speaking, listening, reading, and writing (proficiency levels are defined by the American Council on the Teaching of Foreign Languages).
2. Create a project that integrates program learning outcomes, prior coursework in the major, and one or more of the objectives of the University Mission Statement.
3. Produce a resume and employ appropriate interview skills in a mock interview

Upon completion of the course, the student will be able to:

NEW

1. Demonstrate intermediate-high to advanced language proficiency in speaking, listening, reading, and writing (proficiency levels are defined by the American Council on the Teaching of Foreign Languages).
2. Create a project that integrates program learning outcomes, prior coursework in the major, and one or more of the objectives of the University Mission Statement.
3. Produce a resume and employ appropriate interview skills in a mock interview

7. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

Variable, depending on each project.
All students receive training on the preparation of resumes and interviewing, and participate in mock interviews.

NEW

Variable, depending on each project.
All students receive training on the preparation of resumes and interviewing, and participate in mock interviews.

Does this course content overlap with a course offered in your academic program? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap. ☐

Does this course content overlap a course offered in another academic area? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap. ☐

Overlapping courses require Chairs' signatures.

8. Cross-listed Courses (Please note each prefix in item No. 1) *Beyond three disciplines consult with the Curriculum Committee.*

- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
- B. List each cross-listed prefix for the course:
- C. Program responsible for staffing:

9. References. *[Provide 3-5 references]*

OLD Readings and resources to be selected by professor according to each particular project.

NEW References depend on the topic selected and will be identified and selected by the student and a faculty mentor.

10. Tenure Track Faculty qualified to teach this course.

Stephen Clark, Antonio Jiménez, Margarita López

11. Requested Effective Date or First Semester offered: fall 2014 or ASAP

12. New Resource Requested: Yes ☐ No ☒

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs:

D. Lab Fee Requested: Yes ☐ No ☒ (Lab fee requests should be directed to the Student Fee Committee)

E. Other.

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ☒ No ☐

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: October 1, 2013 of preceding year.

Priority deadline for Course Proposals and Modifications: October 15, 2013.

Last day to submit forms to be considered during the current academic year: April 15th.

Stephen Clark

4-14-14

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course: SPAN 499: Capstone in Spanish

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

General Education Chair		
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Signature

Date

Center for Intl Affairs Director		
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Signature

Date

Center for Integrative Studies Director		
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Signature

Date

Center for Multicultural Engagement Director		
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Signature

Date

Center for Civic Engagement and Service Learning Director		
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Signature

Date

Curriculum Chair		
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Signature

Date

AVP		
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Signature

Date