

Senate Executive Committee Minutes
Tuesday, March 12th, 2013
Provost's Conference Room, Bell Tower West 2185
2:30 p.m.

Attendance: Simone Aloisio, David Ashley, Frank Barajas, Nancy Deans, Therese Eyermann, Jeanne Grier, Antonio Jiménez- Jiménez, James Meriwether, Claudio Paiva.

Guests present: Renny Christopher, Gary Kinsey, Rian Medlin.

I. Meeting called to order

2:35pm

Approval of the Agenda

Approved.

II. Approval of Minutes of February 19th, 2013

Approved.

III. Chair Report/Announcements

Chair reported that at 3:15pm Gary Kinsey would answer questions about the Ed.D. short form.

IV. Business

A. Consent Calendar

1. SP 12-11 Academic Calendar AY 2015-16 & SP 12-12 Academic Calendar AY 2016-17

Chair asked if this is appropriate for a consent calendar item. There was much animated discussion on the 2015-6 Academic Calendar. A. Jimenez-Jimenez and N. Deans commented about last day of instruction. General discussion of differences of 2016 from 2013 and 2015. There was general questioning among the committee of why the last day of 2015-6 was a Monday. A. Jimenez-Jimenez also pointed out an error regarding the day of the week listed for Dec 25th for 2015 semester.

Committee called in Renny Christopher and Rian Medlin, who explained the required number of minimum instructional days. R. Medlin explained that 2015-6 is a leap year and like 2014-15, there is only one working weekend. Discussion of whether it's better to start the semester earlier, or end later. Discussion of final exam schedule and schedule possibilities. Chair offered to help draft up options and will talk to Rosa Rodriguez. Committee members are welcome to provide input.

R. Christopher and R. Medlin left the meeting.

B. Second Reading Items

In light of Gary Kinsey's visit, Chair Meriwether decided to skip directly to discussion about Ed.D.

1. Ed.D in Educational Leadership Short Form (Curr/APC)

Chair introduced the short form and mentioned the brown bag event that took place on Thursday 3/7. Discussion of meaning of short form. D. Neuman commented on the short form meaning that the degree is “official”, due diligence has been done, and item can be considered for long form. J. Grier commented that answers to most common questions will be found within long form. Chair commented that some items from short form were moved to long form. Discussion of resources needed for a sustainable Fresno joint online degree.

Gary Kinsey entered the meeting at this point.

A. Jiménez-Jiménez asked as to the need for this degree, given that it is well-served by many regional universities? G. Kinsey cited research from the WestEd agency and cited the retirement age and rate for current local school administrators; also commented on affordability, availability and diversity of local Ed.D programs (noting that San Luis Obispo program has now ended).

Discussion about budget. T. Eyer mann asked who will be responsible for recruiting the twenty-five students of the initial cohort? What about guarantees for revenue that will come to Channel Island? What safeguards are there about revenues and expenditures for salary? Chair Meriwether asked if Fresno would expect revenue for using Fresno IT infrastructure? G. Kinsey answered that all of those answers will come with MOU’s, which would accompany long form.

A. Jiménez-Jiménez commented that the third-year benefits and salaries seem very low. How were third-year benefits and salaries calculated? G. Kinsey noted that the CSU Channel Island portion listed is half the full amount of each salary, with the other half provided by Fresno. J. Grier asked how were calculated the Channel Islands salary costs of the first year (\$118,000). G. Kinsey answered that it was an estimate based on qualified doctoral faculty; again G. Kinsey noted this item would be outlined in more detail on the upcoming long form.

Discussion of what percentage of the program is online and residential. G. Kinsey stated that the bulk of the program is online and Blackboard-based, but the required summer residency is face-to-face. J. Grier asked as to who pays for residency, and G. Kinsey answered that students pay.

Dr. Kinsey also briefly stated the upcoming need for CSU Channel Islands faculty to shadow Fresno faculty if they haven’t taught in a doctoral program before. N. Deans asked if “learner” faculty would earn WTU’s associated with the shadowing process and the answer from Gary Kinsey was “no”. D. Neuman gave background on Fresno program and payment of faculty salaries, explained the concepts of marginal funding & fee funding, and defined “supplemental margin”.

A. Jiménez-Jiménez asked if all faculty listed would be teaching? G. Kinsey answered that the faculty are not limited to that list; nor promised by it; the goal is to also bring in outside professionals. G. Kinsey also clarified that doctoral thesis committee members do not get WTU’s, but that the committee chair gets two WTU’s in order to “maintain a doctoral culture.”

G. Kinsey left the meeting.

Chair asked if this item should remain on agenda for next Senate meeting. General agreement of “yes”. D. Neuman suggested giving a list of questions to proposers. Chair will send a list of question to Gary Kinsey and Kaia Tollefson. J. Grier noted that April 3rd is next brown bag for discussing the Ed.D.

2. SP 12-13 Post-Tenure Review, Revised Policy

No changes or comments. No discussion. Item will move forward to Senate.

C. First Reading Items

1. BA in Global Studies Long Form (Curriculum/APC)

Chair send out a version with changes highlighted. Item will move forward to Senate.

2. Policy on Course Enrollment Caps (FPC)

Chair gave background of the two different versions of the policy. Chair clarified “enrollment cap” versus benchmark enrollments. Discussion of how to determine enrollment caps and the possibility of minimum/maximum benchmark ranges. J. Grier commented that benchmark ranges often change after courses go through Curriculum.

Discussion of yearly “creep” of enrollments and enrollment caps. General agreement about the need for consultation. N. Deans commented that there is no consultation listed for instructional faculty on first version of policy. Discussion of possible consequences of a lack of consultation, and of faculty denying a request for change in enrollment cap. J. Grier and S. Aloisio added suggested language on benchmarks. C. Paiva commented that wording and definition for “consultation” on first policy is somewhat vague. Item will return to Fiscal Policies Committee for further consideration.

D. New Business

1. Question: should the "Intent to Raise Questions" be moved to after the business of First/Second Reading items? This item was postponed to next Senate meeting given time overrun.

V. Other Business?

VI. Adjourn

4:24pm