

Senate Executive Committee Minutes
Tuesday, November 6, 2012
Provost's Conference Room, Bell Tower West 2185
2:30 p.m.

Attendance: Mary Adler, Simone Aloisio, David Ashley, Frank Barajas, Nancy Deans, Therese Eyermann, Beth Hartung, Antonio Jiménez- Jiménez, James Meriwether, Dawn Neuman, Claudio Paiva.

Guests present: Stephen Jordan

I. Approval of the Agenda

Approved 2:32

II. Approval of Minutes

Approved 2:33

III. Guest Announcements

Stephen Jordan and David Ashley voiced concerns about the status of the student fee referendum. Asked that faculty endeavor to be informed about the issues, and if they do not have an answer to student questions, faculty should refer students to Student Government or other resources for questions.

Noted that polls will close at 8pm 11/6 in front of the library and ballot count starts at 7pm that day. SFAC will be meeting Wed 11/6 at 8am to discuss recommendations to President Rush.

IV. Chair Report/Announcements

IV. Business

A. Second Reading Items

1. SP 12-01 Policy on Grade Point Average for Minors

No comments.

B. First Reading Items

1. Policy on Grades (Amendment of SP 01-38) (SAPP)

Chair Meriwether introduced the policy. SAPP made some changes- how they defined items “c” & “d”; and also made some changes to CR/NC language (“credit is assigned when..”)

Chair asked for comments. B. Hartung and C. Paiva agreed that the policy is better with the changes made. C. Paiva wondered, would a student be able to argue against their course grade given subjective criteria like “adequate competency”? Suggested that policy needs more specific wording.

Committee voiced concerns that, even though instructor retains grading power vested in syllabus, some wording such as “meeting requirements” may be somewhat contradictory or open to interpretation.

M. Adler suggested including WU and IC definitions for completeness. Chair commented that Senate Exec feedback could possibly be integrated into amendments(s).

Members of the Committee resolved that the policy should go back to SAPP.

2. Forgiveness of Previously Earned Grade Policy (SAPP)

Chair commented about intentions and process of creation of this Policy, including mirroring maximum semester unit loads of other CSU campuses. B. Hartung commented on positive financial impact of limiting course repeats and thus grade replacement. Asked if this policy was set by order of Chancellor's office.

S. Aloisio commented that systemwide there is a mandated maximum – but that campuses may go stricter. D. Ashley added that the CSU Board of Trustees is voting next week on implementing course repeat fees. S. Aloisio read from Executive Order 1037 <http://www.calstate.edu/eo/EO-1037.html> that clarified statewide guidelines when students can repeat a class (if they get lower than a C), and the upper limit for semester units (16).

This policy will be sent on to Senate.

3. Course Evaluation Policy (FAC)

Discussion regarding what is needed regarding scope & frequency of student evaluations of teaching. The change in policy is due to a change to the language about class evaluations in the Collective Bargaining Agreement (CBA). Current default is each faculty needs a minimum of two class evaluations, and those are placed in the personnel file; unless Faculty Affairs Committee creates an alternative that is approved by our President Rush, default is all classes evaluated and in the personnel file.

Provost Neuman commented on new CBA and changes to directive from before. Noted that most programs (approximately 2/3) currently default to evaluating two classes per year, and that about 1/3 of programs evaluate all of their courses. However, the requirement to assess all classes is in the new CBA.

N. Deans commented that CFA met with President Rush. Deans clarified that President will need to sign if programs want to keep the current status quo of two evaluations. Paiva asked about what the current status quo and intent is for this year. N. Deans clarified that the current CBA all courses will be evaluated unless administrator in charge says that it could be different.

Chair Meriwether voiced that the current question of the Committee is: how many evaluations will be in official action file? He will go back to Faculty Affairs to ask this question and will ask the Committee to discuss further with President's office.

4. Policy for Listing of Online Course Offerings (TAC/Task Force)

Chair mentioned that a version of this policy went through Senate Exec last spring. Committee discussion about assumptions and expectations of students as to online courses having an in-person component. Discussion as to what constitutes a traditional or online course.

M. Adler mentioned procedural and logistical issues of conveying exact course requirements to students, and that student access to courses is affected by the clarity (or lack thereof) in communication of course requirements. S. Aloisio commented that proper venues for course format discussion are course syllabi.

F. Barajas commented about students outside our service area who want to fill their requirements. Discussion about service area and to whom our services are intended to be provided- whether local students or non-local. S. Aloisio made a suggestion that courses that require an in-person component could be possibly listed with a * (star).

Committee members are approving of policy as long as requirements are made clear to students. Chair will go back to the TAC task force and indicate that this policy can move forward when procedural concerns are sorted out.

5. B.A. in Global Studies Short Form (Curriculum/APC)

M. Adler asked for an introduction from one of the proposers. A. Jiménez- Jiménez described capstone project as only new course. Provost Neuman questioned if courses are taught often enough to bring student through in a timely manner. A. Jiménez- Jiménez responded that 15 courses are offered a semester, but some have prerequisites. Questions and discussion about resources needed for this new major.

B. Hartung questioned as to comparable enrollments and programs at other nearby schools. What happens if student can't afford study abroad? A. Jiménez- Jiménez commented that this is a small major, and that those students who are double majoring may have already done a study abroad.

T. Eyermann commented that President Rush is very interested in degrees having a practical /business application. Shared a suggestion that this program could somehow relate international commerce. Chair Meriwether noted that business/economics is currently listed as an option for this major, not requirement. A. Jiménez-Jiménez commented that only two business/economics classes are currently offered in the global studies minor.

This item will move on to the Senate floor.

6. Ed.D. in Educational Leadership Short Form (Curriculum/APC)

D. Neuman gave introduction. This degree would be Joint doctoral program with Fresno. She defined "State-funded self-support". Chair Meriwether commented on the compressed timeline, with only two more Senate meetings this semester before the January deadline.

Committee discussed prudence of committing whole student allocations to one program. Committee also voiced concerns about conditions for reimbursement to Fresno.

B. Hartung wondered if an Ed.D. is a degree that students want on campus at this time, and whether or not it is a good fit for this campus. M. Adler commented that this program came from a proposal that was brought to faculty. Also remarked that our M.A. in education is strong and thus may be a good pool for enrollment for an Ed. D.

T. Eyermann-commented that other nearby schools in the service area have this program, and it may be a good opportunity for us (from a marketing and price point perspective) given the many students in the area who enter the educational system.

S. Aloisio asked a question about timeliness. The understanding is that Fresno is currently out "shopping" for prospective partners. Committee also raised concerns about receiving revenue only for that degree program, but that risk would be shared across state support if program fails. A. Jiménez-Jiménez expressed concern about using up faculty resources for new degree, thereby losing their expertise for existing courses at the University.

B. Hartung suggested asking Curriculum committee to clarify impact to budget- and also about the timeline to submit. Chair Meriwether will talk to Gary Kinsey. This will not currently move forward to Senate floor. B. Hartung voiced concerns if Senate is the proper venue to discuss new degree program. F. Barajas suggested bringing this matter forward to one or more brown bag events.

7. M.A. in Digitally Integrated Media Short Form (Curriculum/APC)

This would be an Extended University program. Provost Neuman noted that this proposed degree derives from a general campus interest in professional masters; and campus leaders' interaction with entertainment industry.

A. Jiménez- Jiménez voiced concern about using faculty resources for new program. Committee mentioned broad concerns about "buying out" needed tenure-track faculty resources for Extended Ed graduate degrees. Provost commented that we would need to hire 29 faculty a year for next for years to reach 60/40 ratio.

Provost Neuman made a distinction between passing a policy versus implementation of policy. Chair raised questions of what to be done with short form specifically. A. Jiménez- Jiménez asked where the policy came from; Chair Meriwether answered it was the Academic Planning committee.

This will move forward to Senate floor.

8. Academic Master Plan for 2012-13 (APC)

Committee voiced question of "Who are we teaching for?" There are concerns of shifting resources away from undergraduate education, when our campus is already facing a shortage of resources.

Provost Neuman, S. Aloisio, and others noted that possibly a larger overall discussion of the Academic Master Plan is needed- perhaps Senate or other venue; then decide on implementation.

B. Hartung commented that our campus already has an MFA on the master plan and that our primary obligation as a CSU campus is to serve undergraduate students. Concern that we are not serving undergraduate students if faculty are primarily teaching in Extended Education. Suggested that Master Plan should go forward; but also questioned if Senate is the best venue for full discussion. Noted that more information is needed on resources and the market for degrees- such as trends in higher education.

T. Eyermann commented that health sciences programs are encouraged to start beginning 2013 rather than 2014. Chair commented that this smaller change could be made as an amendment. Item is moving on for further review at Academic Senate.

9. Proposed Revisions to By-Laws (By-Laws Task Force)

Due to time constraints, postponed to next meeting.

10. Resolution to Define Student Research (SRSC)

Discussion also postponed.

C. New Business

1. Cal State Online

Chair Meriwether will handle this matter via email.

V. Adjourn

4:13pm