



ACADEMIC SENATE

C H A N N E L
I S L A N D S

Academic Senate Executive Meeting Minutes

Online Meeting

Tuesday, 16 November 2021; 2:30–4:30pm

Click to join the meeting: <https://csuci.zoom.us/j/84736873608>

In attendance:

Virgil Adams, Jose Alamillo, Mitch Avila, Dana Baker, Raquel Baker, Nancy Deans, Jeannette Edwards, Jeanne Grier, Ivona Grzegorzcyk, Nichole Ipach, James Meriwether, Jason Miller, Monica Pereira, Kaia Tollefson, Annie White, Gregory Wood (16)

- 1) Approval of the [Agenda](#) *
 - a) Meeting called to order 2:33 p.m.
 - b) Add update to Senate Exec agenda about Ethnic Studies progress and implementation of AB1460.
 - c) Present on AB928 during Provost report.
 - d) Approval of the agenda as amended no objections 2:37 p.m.
- 2) Approval of the [Minutes from 19 October 2021](#)*
 - a) Approved no objections 2:38 p.m.
- 3) Confidential Review of Candidates for Honorary PhD (Kaia Tollefson) and an update on the Process document
 - a) Process updated with strategies if candidate pool is not deemed diverse and Senate Exec consultation process.
 - b) No objections to the slate of candidates.
 - c) Greg will submit a statement that Senate Exec has reviewed and has no objections.
 - d) AW: Is there a conflict of interest that an honorary doctorate candidate has given money to the campus?
 - e) MA: My experience is that there is a direct link between the honorary doctorate and philanthropy, but I don't think there is any kind of quid pro quo. It is well-managed by Advancement and others.
 - f) JM: #3 talks about "appropriateness." Is there any language that might add specificity to this?
- 4) 3:00 PM Time Certain: Presentation on Potential Donation/Building Naming (Nichole Ipach, Advancement)
 - a) Collective donors' interest in \$1M gift in recognition of founding president Richard R Rush to name University Hall, the main administrative building, in his honor for his contribution and significant service to CI.
 - b) Requires Senate Exec support for the Chancellor's Office to move forward.
 - c) Paperwork due 12/14.
 - d) [Naming Policy](#) is a CSU policy. [Naming Guidelines](#) are the procedures to follow for the naming to be considered by the Board of Trustees.

- e) Timing is important to allow separate spotlights for both the naming and the investiture of the new president.
- f) GW: Does this need to go to Academic Senate 30 November meeting?
- g) MA: What I see the role of the faculty voice in naming is to object to people who run afoul of deeply held values of the institution, so I suggest a streamlined approach.
- h) JG: Let's practice what to do as a representative senate that needs to consult the faculty. I recommend sending a survey to get faculty comments by the day before Senate and decide as Exec if this naming suggestion moves forward based on the feedback. Give faculty 2 weeks.
- i) GW: We agree that we are not sending to the whole Senate, we are using a survey and we are writing this down as the process for naming.
- j) no objections

5) Continuing Business

- a) [Draft Policy on Notice and Disqualification](#)* (SAPP)
 - JG: Title V conditional acceptance due to GPA issue has not been resolved.
- b) [Academic Master Plan](#): No changes from prior years*** (APPC)
 - Move to 2nd Reading item
 - JG: Must be moved to a second reading due to Chancellor's Office Jan.1 deadline.
 - MA: Jarod is stepping down from chairing APPC. I want us to frame this as a procedural issue. In the spring we could connect resources and budget to a widely discussed multi-year plan on programs we would like to prioritize. We must be intentional and thoughtful and make collective decisions.
 - JM: Make sense to align academic-planning and budget conversation. Let's make our deadline the end of the spring semester and submit to Chancellor's Office the next fall. Let's re-align internally.

6) New Business

- a) [Service-Learning Policy](#) (Center for Community Engagement via APPC) *
 - JA: Spoke with Pilar via text; she confirms that the Advisory Committee was consulted.
 - GW: Footnote 1 notes process for faculty to designate a course.
 - MA: I wonder about the viability of assessing the SL attribute semester by semester.
 - DB: If the attribute is not assigned each semester, it may change--the way the course is taught may change as the faculty assigned to the course changes.
 - AW: I understand this as a mandate from the Chancellor's Office to streamline definitions of service learning.
 - Add as a first-reading item.

7) Discussion Item: [Report and FAQ from Representative Senate Task Force](#) (Jeanne Grier) **

- a) Requires a bylaws revision and Constitution change.
- b) **Option A:** Present at Senate and have straw poll(s) of sections by senators to test the waters if section is accepted. Not presented as a first reading
- c) If yes, create a task force to turn into bylaws over Winter Break and have a first reading in Spring 2022. We may need to reconsider the Senate calendar.
- d) **Option B:** Start with task force in the next couple of weeks and deliver bylaws to Senate for first reading at 30 Nov meeting and second reading in Spring 2022.

- e) **GW:** Are there any objections to moving back to a 3-week schedule for Senate meetings in spring?
 - f) **No objections**
 - g) **Plan A moves forward.**
 - h) **JG, JA, GW will** pull together the bylaws and Constitution changes after Senate feedback.
- 8) Approval of the [Senate Agenda for 30 November 2021*](#)
- a) JG: List Senate structure task force report as presentation and straw poll.
 - b) Agenda passes 4:32 p.m.
- 9) Report from the Office of the President (Kaia Tollefson)
- a) First-round interviews for president search in Nov. We should find out Jan. 26 how things are playing out with the president search.
 - b) Campus climate survey data action-oriented responses being discussed for Spring 2022-2023 to create conversations happen in safe spaced and bring back anonymized data from these groups for larger campus consideration.
 - c) Hosted 3 candidates for Director of Institutional Research and Chief Data Office. We have more than one viable candidate.
- 10) Report from the Provost
- a) AB928 recently passed by State and aligns UC GE pattern with CSU GE pattern—UC cannot increase its graduation requirement units. We can't increase the GE, so CSU will adopt the UC GE pattern. UC has fewer GE courses, so 5-7 courses from CSU GE will have to drop out and be no longer required. Area 1, Area E, Area F, Ethnic Studies, and upper-division GE not required by UC. By the end of 2023, we will have a recommendation from the Chancellor's Office to have a 15-21-unit reduction in GE and Title V requirements, most likely in Oral Communication, Lifelong Learning, upper-division GEs, and graduation requirements in History and Political Science. If Ethnic Studies remain, something else must go, and UC must agree with it.
 - b) Gen Ed is a way to allocate resources to departments that may not be popular to majors in order to have a robust university curriculum. Gen Ed requirements are how we have degrees that are not attractive to large numbers of majors. That tool is being taken away from us.
 - c) Introduces a significant amount of uncertainty into academic planning, tenure track hiring, predicting where work will be over time, and the ability to create academic programs.
 - d) If we free up 15 units of GE and don't allow majors to claim those units by expanding majors, we could create curricular pathways and leverage opportunities, for example offer broad internship opportunities.
 - e) MP: Statewide Academic Senate did not want this. The Chancellor did not speak against it. The faculty were not in favor of this.
 - f) MA: I think is part of a large national agenda to dismantle general education requirements to reduce degree requirements. Also part of a larger trend of the Chancellor's Office managing campuses by executive order. We must build in uncertainty about GE as we build long-term strategic enrollment strategies. There may be opportunities for unique CI graduation requirements if we manage ADT

degrees. If no upper-division GE in future, that will affect Multicultural Perspectives Requirement. Complicates service majors' viability as we develop Charting Our Course.

- g) MP: If we transform Multicultural Perspectives into Ethnic Studies that may help as Ethnic Studies is mandated.
- h) MA: By doing this we are dismantling humanities and moving the University towards majors preparing people to step right into the workforce and into a job and moving away from a Liberal Arts vision.
- i) GW: Having the information about this earlier is better for faculty to understand what is coming. Include info in Senate and update on Charting Our Course progress.
- j) ND: Let's be sure to be sensitive to Lecturer concerns about cuts in funding and include ways to provide help when you make this announcement.
- k) DB: Let's remember to include History & Political Science in this conversation.

11) Adjourn at 5:04 p.m.

(Note: Senate executive business cannot continue past scheduled end time without motion)

**Material to review prior to the meeting (available via the [Senate webpage](#))*