



ACADEMIC SENATE

C H A N N E L
I S L A N D S

Academic Senate Executive Meeting Minutes

Online Meeting

Tuesday, 19 October 2021; 2:30-4:30pm

Click to join the meeting: <https://csuci.zoom.us/j/84736873608>

In attendance:

Virgil Adams, Jose Alamillo, Mitch Avila, Dana Baker, Raquel Baker, Nancy Deans, Jeannette Edwards, Jeanne Grier, Ivona Grzegorzcyk, James Meriwether, Jason Miller, Kaia Tollefson, Gregory Woods, Rich Yao (14)

- 1) Approval of the [Agenda](#) *
 - a) Meeting called to order 2:31
 - b) Approval of the agenda no objections 2:32
- 2) Approval of the Minutes from August and September 2021 *
 - a) [August](#)—approved no objections 2:33 pm
 - b) [September](#)—approved no objections 2:33pm
- 3) Confidential Review of Candidates for Honorary PhD (Kaia Tollefson)
 - a) KT: commitment to pay attention to diversity. 2001-2017, white men overrepresented.
 - b) JA: to address racial and ethnic diversity of candidates we need to get faculty more involved in the process and in creating the criteria for evaluation.
 - c) RB: object
 - d) JA: object to lack of diversity
 - e) **GW: Let's take two weeks to push for more names.**
 - f) **Motion passes**
- 4) Presentation on Academic Planning/Strategic Enrollment (Mitch Avila)
 - a) Academic Planning: "Chartering Our Course," multi-year academic planning for CSUCI's future draft presentation.
 - b) The President commits \$10M to implementation to launch new degrees and capital projects.
 - c) IG: Could we use the committed money to bring on faculty?
 - d) MA: A "Z" course or major has no hidden costs and may attract students.
- 5) Continuing Business
 - a) [VP and Academic Admin Searches](#) (Jim Meriwether, Mitch Avila)**
 - JM: 3 categories of questions: (1) The retreat rights in this policy supersede the existing policy on retreat rights; (2) DEI language (3) Interim appointments
 - MA: E. 1.a should not have an open forum.
 - JMiller: If the Interim is of a longer length, we need an open process.
 - JM: The policy allows for differences in the process in extreme circumstances.

- JG: Positions closest to faculty—Deans and Associate Deans—need buy in from the unit with open forums.
- MA: That's fine.
- GW: A.3.a. I have never seen a policy where faculty are selected by administrators. I can't support the administration picking faculty representatives.
- b) [Draft Policy on Recordings](#) (SAPP) *
 - No updates
- c) ~~Draft Policy on Notice and Disqualification***~~ (SAPP) SAPP is working on this.

6) New Business

- a) [Academic Master Plan](#) (no substantive changes from last year's document)
 - IG: Do we have to send it forward to the Chancellor's Office if we are going to discuss and put forth a new plan in March. Could we get an extension?
 - JG: There is no benefit to delay turning in our plan.
 - MA: This plan is a good interim solution, but the hope is to be in a much better place in the process of affirming an academic plan by the end of the academic year.
 - RY: I would like to clean our masterplan up and make sure it is in alignment with what we are doing, and master planning is a deep process and takes a long time.
 - JG: Jared will check back and let you know what you need to send with the Senate packet.

7) Approval of the [Senate Agenda for 26 October 2021](#)*

- a) **MA: Move Report from the Provost presentation to (3) before the discussion of the Academic Master Plan.**
- b) **Senate agenda passes as amended.**
- c) JE: Do you want to leave the Report from the President separate?
- d) RY: I will focus on academic planning and strategic enrollment management, so you could delete the separate Report from the President section.

8) Discussion Items

- a) URTPC Recommendations Update (Gregory Wood)
 - GW: Could we provide informal guidance from the Provost Office in relation to the review process and reading every file?
 - MA: I am happy to meet and talk through the issue. There are some policy changes that may make this easier and reduce the workload: full review every other year, limit URTC review to when there are disagreements at lower levels, spread the review out over time.
 - JM: Consider doing away with the numbers.
 - JA: I appreciate the idea of expanding the timeline; it is an issue.
- b) Child Care: Reports our faculty/staff cannot find it. (Gregory Wood from concerned faculty).
 - GW: I wanted to bring this cry for help up again. I was asked to pass this request along to the highest levels of the university. Any words or material help would be appreciated.

- RY: The early childhood center is a long way away. The next step is fundraising--\$20M. I am not quite sure how to address imminent needs except through flexibility with work schedule.

9) Update on Representative Senate Task Force (Jeanne Grier)

- a) We received feedback and will have the report by the end of October.
- b) JA: We thought it would be best to take our time and not rush through it.
- c) IG: An update email would be helpful with the proposed models.

10) Report from the President

- a) I wanted to give context about Strategic Initiative Inclusive Excellence Action plan funding proposals as well as the call for GI 2025 proposals.
- b) Preliminary California Community College Transfer (CCCT) Graduation Rates: 2-year data has surpassed our interim target of 46.6% at 48.4%. 4-year CCCT continues to exceed our goal of 78% at 80%. First-time-full-time graduation rate is where we have the most work to do. Equity gaps also exist.

11) Report from the Provost

- a) We are creating a steering committee for strategic enrollment management. We need faculty representation.

12) Adjourn at 4:36 p.m.

(Note: Senate executive business cannot continue past scheduled end time without motion)

**Material to review prior to the meeting (available via the [Senate webpage](#))*