



# Intent to Raise Questions

Responses to Questions Raised September 16, 2014



# Parking: C. Delaney

- 1) what changes, if any, is Parking Services doing as parking is shifting around campus (for example, lot A7 half it's faculty parking spots last year). Can faculty designated parking be added to the Arroyo Hall lots? etc.
- 2) I would like Parking Services to permit faculty to reserve parking spots for guests coming to campus to guest speak, assist students, etc. Other entities on campus currently do so, faculty should be able to as well. This is beneficial for student instruction.

## Response: Ray Porras, Director of Transportation and Parking

- 1) The only change in parking lot A – 7 was the reconfiguration of the ADA parking stalls, which did require having to relocate some of the faculty spaces. Even after the reconfiguration, parking lot A – 7 still has 8 faculty parking spaces.
- Since Facility Services moved out of Arroyo Hall, I have had a few meetings to help determine if I can redistribute some of the current parking spaces. My assessment does include consideration for adding additional faculty parking spaces.

# R. Porras, Continued

- 2) Until this semester, all campus entities could reserve parking spaces based on the time of day and availability. Due to the high demand for parking spaces this semester, the blocking off of parking spaces has been severely restricted. In an effort to avoid blocking off parking spaces all day, I am willing to, on a first-come, first-served basis and subject to availability, allow your guest the ability to utilize metered or visitor parking spaces with an appropriate permit. I believe based on the current usage of these parking spaces, that this accommodation would work, while still providing sufficient metered and visitor parking spaces available to the community.
- This will require requesters (recommend utilizing faculty support coordinators) to submit a Sponsored/Complimentary Guest Pass Request to Parking Services. Parking Services will then identify the closest parking space for your guest to utilize and issue the appropriate placard for the limited time.

# Voting in Senate: C. Burriss

- concern about being able to not have your vote count when options 4 & 5 of the vote choices are not “approve”, “deny”, or “abstain”
- Response, J. Grier: choices 4 & 5 will be listed as abstention going forward

# Removing your name from ballot, A. Morris

- what policy/rule/procedure/decision-making rubric guides how faculty may be (are) removed from election ballots, specifically related to RTP?

# Response : B. Hartung, Interim Asst. Provost

- When the call goes out to faculty eligible to serve on the University Retention, Tenure, and Promotion Committee (URTPC), generally tenured, full professors, the language of the call offers an opportunity for faculty to decline to serve. (This year's e-mail included this language: "If you feel you have a compelling reason that you cannot serve, notify me no later than **Wednesday, September 3, 2014.**" In prior years, the language was "...should you decide to withdraw your name from consideration for election" & etc.).
- Service is expected of tenured and tenure track faculty. However, the *kind* of service chosen is voluntary. Service on the URTPC is one of the most consequential services tenured faculty perform for the University. For that reason, it is important to have colleagues serve who are willing to do the work well, and it is important for the rest of us to express our thanks for that service. Ideally, such service is shared, especially in those units where fewer individuals can step up. That, however, is a matter of discussion between faculty members.

# Graduate Data: P. Liang

- Were there surveys or data collected on employment, salaries, graduate schools attendance of CI graduates? If there were, will these be shared with us to assist enrollment and student success?



# Response: M. Bourgeois, Director of Institutional Effectiveness

- *The CSU system is presently working with the California Employment Development Department to track graduate salaries, and these data will be made available in the aggregate to all campuses. But this likely will not happen until next semester or later.*
- *We did conduct a survey of our graduating seniors this past Spring Semester in which we asked about their plans for work and further education. These data have not yet been analyzed but are in the queue after several significant projects. Additionally, IE has planned a 1, 5 and 10 year post graduation survey to begin Spring Semester 2015. If either of these projects might be of use to you, please contact me to set up a meeting/discussion.*

# Election Results: J. Elliott

- Is it possible to find out election results as soon as data is available.
- Response: J. Grier: Senate Election results are made public as soon as results are verified and the information can be sent by support personnel. In the cases when not all positions have been filled or support personnel are unavailable for immediate release, the announcement may be delayed. As in the case this fall, time was needed for senate exec to discuss the options for filling vacant positions.

# VAWA Materials: S. Samatar

- ➔ Who made the card about preventing assault that was handed out in connection with the VAWA. Who wrote the text on that card? Is it something handed down from above as part of a national or CSU-wide campaign that can't be changed by CSUCI, or can we edit? I am concerned because the card addresses potential victims and bystanders, but says nothing about how not to be a perpetrator.

# Response: E. Lebioda, Associate VPSA

- All the text on the cards is provided by the vendor as standard text – we only had the ability to add campus specific contact information which was provided by CI's Title IX Coordinator.
- Please note there are flyers/posters on a number of bulletin boards around campus that reference what constitutes consent (these were standard text as well). We will be also developing additional educational materials and would be happy for faculty input. Please let who ever is interested in assisting in this project to contact either myself or Debbie Gravelle.

# University support: F. Barajas

- Can the Senate Executive Committee present the senate with options on how to have the university systemically support the following by way of its budget process? Team teaching in all UDIGE courses; \$2,000 of travel funding for each and all tenure-track and full-time lecturer faculty

Response: G. Hutchinson, Provost

# University Hiring Data: G. Wood

- Please place the 17 tenure track hires in context, how many people has the University hired last year? How many are instructional? How many are full versus part time?
- Response:
- A. Pavin, Associate Vice President Human Resources
- New Operating Fund FTE positions for fiscal years 13/14 and 14/15

<b>Division</b>	<b>Positions</b>	<b>13/14</b>	<b>14/15</b>
Academic Affairs	TTF	12.5	17
	Management	1	2.3
	Staff	8	6.9
Office of President	Management		.3
	Staff		2.1
Business & FA	Management	1.1	2
	Staff	4	3
Student Affairs	Management	.5	.5
	Staff	6	9
University Adv.	Management	3	1
	Staff	1	1
Tech & Comm.	Management	1	0
	Staff	2.75	6
		40.85	51.1



# Communicating Communications: P. Hampton

- Can the communications between the president and faculty group who met with him this summer be made public?
- Response: J. Grier
- Yes, the faculty have made these materials available to me and they are posted on the Academic Senate Community site on Blackboard under “Information.”

# Replacement Rate Funding: A.J. Bieszczad

- ➔ Would it be possible that the amount transferred to the program is raised, so the programs with faculty teaching in Extended University can afford higher-paid replacement instructors?

# Response: B. Hartung

- AJ points to the some of the challenges programs face when they need to hire lecturer faculty to replace tenure track colleagues. He notes that the relatively low buy out rate for Computer Science faculty make it difficult to hire lecturers in a field that traditionally offers high salaries. Perhaps it would clarify his argument to clarify how buy out rates are calculated. The buyout rate is calculated annually by Academic Affairs based on actual lecturer contract salary information and calculating an average. This year, the rate is \$1,745 per unit or \$5,235 for a 3 unit course. Of course, this may not coincide with what the program seeks to offer lecturer faculty, but it provides a baseline replacement rate to programs whose tenured and track track members are engaged in other service and teaching activities.
- The Provost has promised to follow up on this topic at the next Provost's Council Meeting. So more will be forthcoming as a response.