



ACADEMIC SENATE

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Academic Senate Agenda Del Norte 1500 Tuesday, November 25, 2014, 2:30-4:30pm

Attendees: Veldman, Brittnee; Miller, Jason; Cook, Matthew; Colleen Delaney; Flores, Cynthia; Thoms, Brian; Jenkins, Jacob; Sanchez, Luis; Carswell, Sean; Awad, Ahmed; Dean, Michelle; Chen, Nien-Tsu; Pereira, Monica; Berman, Michael; Bleicher, Bob; Wakelee, Dan; Soltys, Michael; Samatar, Sofia; Andrea Grove; Jensen, Karen A; Mattia, Chris; Tollefson, Kaia; Monsma, Brad; Gillespie, Blake; Aloisio, Simone; Mack, Carol; Nevins, Colleen M; Davis-Smith, LaSonya; Klompfen, Kathleen; Matjas, Luke; Adler, Mary; Downey, Dennis J.; Elliott, Jesse; Jimenez, Antonio; Hartung, Beth; James Meriwether; Bae, Catherine; Sowers, Elizabeth; John Griffin; McThomas, Mary; Paul Murphy; Frisch, Scott; Barton, Jared; Dax Jacobson; Susan Andrzejewski; Correia, Manuel; Stratton, Stephen; Grzegorzczuk, Ivona; Francois, Marie E; Wyels, Cindy; Colleen Harris-Keith; Genevieve Evans-Taylor; Alex Yepez; Schmidhauser, Tom; Yudelson, John; Salazar, Christina; Campbell, Matthew; Barajas, Frank; Grier, Jeanne; Gayle Hutchinson; Wallace, Amy; Stephen Clark

Called to order at 2:32pm

1. Approval of the Agenda
 - a. Quorum reached, meeting called to order at 2:32pm, two consent items on the table, no concerns
2. Consent Calendar:
 - a. Policy on PI FCOI-revised (RSP)
 - I. Approved
 - b. Policy on Subrecipient Monitoring-revised (RSP)
 - I. Approved
3. Approval of the Minutes of October 28, 2014
 - a. Minutes are approved
4. Report from the Provost (Hutchinson)
 - a. Faculty recruitment: thanks to D. Veal and J. Petralba; Mon & Wed will be meeting with DSC's and Pres. Rush – goal is to quickly get offers out to candidates; nervous about distance between incoming prospect groups; Second, interim asst. provost extended thru June, will have a search committee in Spring 2015 semester (Jan 16th posting); Laurie Nichols, 3 fac, D. Wakelee, SAs; Amanda Quintero brings to our attention new HSI grants, submissions for mid-Spring; G. Hutchinson moves to CI 2025 Goal Summary – by 2025 goal is to have a grad rate of 60% - important to remove barriers to grad rates by 2019 to prep for 2025 (for 6-yr grad rate); I. Grzegorzczuk commented that it's a cumulative grad rate, Senate agreed; G. Hutchinson



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- pointed out the definitions determined by the Education Trust's College Results Online data tool.
- b. One more community meeting Dec. 3rd in Santa Barbara re: Strategic Plan runs out in 2016 – need to work on new Division Plan, wants an inclusive process with Senate for detailed development; Budget Planning – inviting all to next Brown Bag on Dec. 2nd during Senate time; CSU is looking for an overall one-percent growth; G. Hutchinson working with Pres. Rush to determine CI growth (i.e. is it 8%, 5% or 3% by Dec. 15th; Strategic Plan Task Force meeting on Dec. 8th with divisional focus
 - c. Provost Council & Fiscal Policies meeting in Dec. 15 – Goal is to talk about how we want to plan this year; will have another PC & FP meeting on Jan. 16, to review requests. SRPTF: subcomm working on this TF, process, effectiveness. While this work goes on, SRPTF will move forward and be more involved in budget planning process than they were last year. SRPTF and VPs will meet further, working hard this year to include Senate in more steps and make sure you're working w/ your AVPs and units. Working to make process more transparent this year.
5. Report from Statewide Senators (Aloisio and Yudelson)
- a. S. Aloisio – Statewide Academic Senate met in Nov. – 750 new tt fac in system; 526 retired/ left. (124 net new tt faculty) Concern: system has 4000ish faculty. System: tenure density is 55.6%. Yet, optimism about recognizing this problem. History: CO said “this is a campus problem.” Campus presidents said “CO needs to give us more money.” Chancellor White now recognizes this as Number One priority, thus optimism.
 - b. S. Aloisio other business: Red Folder Initiative, created through the support of the California Mental Health Services Authority (CalMHSA) Student Mental Health Initiative (SMHI), which promotes strategies to strengthen student mental health services across all CSU campuses. The CSU recognizes that students might seek support and counseling from faculty and staff members. For this reason, CO is providing each campus with tools that will assist in connecting distressed students with the appropriate campus services. The Red Folder is an electronic reference guide (folder on desktops, apps, etc.) that contains safety tips and contact information for a wide variety of emergency campus resources to immediately help any student in distress; rollout for the Red Folder initiative will begin in the fall 2014 academic term.
 - c. S. Aloisio – Systemwide faculty development director, head of T&L institute, Wayne Tikkannen's 3-year term expired – please contact G. Hutchinson if interested in post
 - d. S. Aloisio – CSU Teaching Symposium (best practices). Simone attended a few years ago: “It was really good!” Deadline for abstract submission is 12/5. D. Wakelee clarified that event is March 13-14 at CSULA
 - e. J. Yudelson – CO asked for \$11M faculty augmentation



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- f. J. Yudelson – Wang Family Excellence Award (web link available), \$5K for 5 faculty in system.
6. Report from CFA (Griffin)
 - a. J. Griffin says good news with contract, good voting response, we now have contract for next 3 years; CFA supportive of Jacqui Irwin, now have her in the Assembly, will have input in budget considerations at Sacramento, hopeful for trickle-down effect; some not happy about minimal salary increases (GSI allotment); Hopeful that CFA will have opportunity to increase GSI component in 2nd and 3rd years of contract. Good news re state revenues are coming in quicker, as much as \$2B to statewide higher-Ed; starting data initiative to track how many faculty apply / get interviewed / get hired for tenure-tracked positions; equity increases, distribution of \$2M for equity increases – J. Griffin made a call to Senate to form a committee on what might be a good way to distribute equity fund, also noted Pres. Rush approval needed on these matters.
7. Report: WASC Update (Wallace; WASC materials attached to minutes)
 - a. A. Wallace – culmination of hard work on self-study back in August, thousands of links, review went well – phone call received, presentation of phone call via Power Point; Results projected and summarized, no questions; Call members are coming to visit CI in April 2015; reviewed Commendations and Lines of Inquiry (what will be investigated on April 8-10, 2015); Goal is for 10-year accreditation.
8. Special Announcement: Mortar Board (time certain 3pm)
 - a. Special announcement from Mortar Board students, Alina Mitina & Kristina Cervi, who are recruiting for new members; info on M.B: 230 chapters, must be approved by national organization; Greek labeled as Pi Sigma Alpha; Benefits: Scholarships (from national org) and fellowships for graduate studies; this semester CI worked with Rio School District in Oxnard to stuff 80 backpacks and donate to children; requested Senate to start nominating outstanding students in their classes for MB; send nominations to A. Grove or K. Cervi (will add her announcement to Senate newsletter); Chapter won Silver Torch last year, shooting for Golden Torch this year.
9. Report from the Senate Chair (Grier)
 - a. With our new CBA passed there is one Article, in particular, that requires senate action. Article 20, Section 20.37, which calls for Senate action: Assigned Time for Exceptional Levels of Service to Students: For each fiscal year 2014/15, 2015/16, and 2016/17, the CSU will provide a pool of \$1.3 million (systemwide; I. Grzegorzcyk suggested a large percentage of deferred), allocated based on campus full time equivalent students (FTES), to provide assigned time to faculty employees who are engaged in exceptional levels of service that support the CSU's priorities, but who are not otherwise receiving an adjustment in workload to reflect their effort. I will be working



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with senate exec to come up with a policy and procedure that aligns with this change in contract.

- b. Special Committee for On-Line Learning—Brown Bag and Discussion Meetings. the draft is not finalized, but it is at a point to share. Friday December 5th 11:30-1 in Madera 2381; Tuesday December 9th 2-3:30 in Madera 2381 – Please try to attend one or both meetings if possible. The draft will be sent out prior to the meeting so focused feedback can be productive. You should be receiving a survey from the Structure Task Force regarding your opinions and thoughts about representative senate. Survey details are being finalized now, and it should be out before finals week.
- c. There are many moving parts associated with potentially changing our structure. Several University-level committees are also being re-envisioned—such as the Strategic Resource Planning Task Force into a University Planning and Budget Committee, as well as Academic Planning and it's relation to the curriculum committee. The goal is to make sure faculty voice in governance is there for timely input prior to administrative decision-making. I think we are on the right track and making good progress.
- d. We are in need for another member for the Academic Appeals Committee, please consider your eligibility

10. Intent to Raise Questions

- a. J. Grier reads info from PowerPoint presentation, also summarized Beth's response to Greg Wood's question (on Word-doc); G. Hutchinson says that it gets complicated when FERP is counted, more accurate to consider WTUs; B. Hartung summarized table, displays a history charting growth and attrition;
- b. What is IGER [answer: Institute for Global Economic Research]: F. Barajas observed that non-full-time faculty are being paid as full time faculty; A. Grove: This raises a question about the power of the Academic Senate. So we complain for the last two years, and everyone's mad, but nothing happens. It's not a contract: there's nothing signed that must be honored. We have no power. It's frustrating. J. Grier: Senate can pass resolutions. A. Grove: It doesn't matter.
- c. M. Francois pointed out IGER language in policies; J. Yudelson says in contract language "shall" is same as "must"; fiscal policies committee said no statewide funds to be used: J. Meriwether added that language in C&I does allow this body to decommission an institute. Not saying that should be done here. Yet by 3 years ago IGER was supposed to have a \$3m endowment and be spending no state money. Now, there's no endowment, and state money is still being spent; Catherine Bae asked someone to explain IGER, where did it come from? Provost? Yes. 1) Don't give up on this one yet. 2) Important question here... what's missing is having people from IGER come in and explain what they do. Question of value added. What does IGER do for the



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university? Dr. Sohn does a lot of speaking for the MVS School. 3) Allow me to work with you to examine this further. Will do so. Know Fiscal Policies has made recommendations; ultimately the decision rests with the president. F. Barajas indicates IGER has a website; J. Meriwether: I asked the question; I'm aligned with the provost on this. The question is as to value added. Amount of state funds used takes away one tt faculty position a year. D. Wakelee referred to SP 08-15 as origin document.

- d. New Questions: J. Meriwether bounces off Simone's & John's reports, said last Spring Faculty Affairs was asked for 1) an update on tenure density at CI, using the same methodology as the Little Hoover Commission document from October 2012 so that we'd have accurate comparative data, and 2) an update on the Academic Affairs hiring plan for tenure-track faculty. Faculty Affairs put together and shared the numbers on tenure density and a hiring plan, and now I'm asking if we could update both of those again by using the data from October 2014? New question from G. Wood: how does the new Strategic Plan differ from what we're doing now?

11. Continuing Business Items

- a. SP 14-04 Academic Plan 2015 (APC)

- I. J. Grier said was a first reading last meeting; B. Gillespie: Not substantive diff from what was submitted in previous years; Psych MA added. Lots of discussion last time about process; provost and comm in favor of "tidying up" process. Would like to bring resolution to Senate in the spring. Lots of programs have been on the plan for a long, long time; J. Grier said that this is an external document (internal will have minors, etc.); A. Jimenez wants to point out that the proposed degree column has graduate programs, and only 3 undergraduate programs – points out that growth of proposed programs does not match enrollment of undergrads vs. grads; I. Grzegorzcyk wants to address dates on documents to update them, B. Gillespie said already in progress; I. Grzegorzcyk points out that only one STEM-related new major for computer engineering; points out 70% female students, should address majors that attract more male students; A. Jimenez asks to consider not a re-package of existing courses, would just increase size of classes, but instead we need to look at creating new classes to accommodate all the students on our campus.
- II. J. Barton moved to call the question, M. Cook seconded: 48 total votes, results as follows:
 - 34 Approve
 - 7 Against

- 7 Abstained

III. SP 14-04 is approved

12. New Business Items

a. Visual Media Communication Minor (Curriculum)

I. Move to open discussion: L. Matjas; second G. Wood. L. Matjas said Tracylee and I excited about minor, unique combo of technical focus of fine art and Comm; S. Clark asks that COMM already has 3 emphases within the major, how does this proposed minor differ from an emphasis within the major; L. Matjas agrees a great question; J. Grier (to Matjas): no need to answer Qs now, just take into consideration; M. Francois asked about high unit level of 27 units, aren't there guidelines about the sizes of minors; J. Grier commented that it's one course away from a major; I. Grzegorzczuk wants to promote attraction to other majors, such as computer science; A. Jimenez says seems like would be easy for them to complete this minor, only need 3 COMM courses, doesn't seem like enough for a minor. J. Grier said that if other comments remain to please send to L. Matjas & Tracylee Clark

b. Security Systems Engineering Minor (Curriculum)

I. Move to open discussion: M. Soltys; second G. Wood; M. Soltys reviewed proposed minor, 28 units, structured the flow through current courses, didn't add any; A. Jimenez says a great major, but not minor – M. Soltys says a minor with opportunity to grow; A. Jimenez says to create more topic-specific courses to be more efficient – why not create 2-3 new courses that focus on content of minor rather than reusing courses that have (only) some related content? Would be more time efficient for students to create a few courses that fully address topics of minor. E.g., Forensic Chemistry: I don't see that contributing a lot to the minor; M. Soltys pointed out chain of evidence and forensic training is necessary when working in cybersecurity; J. Yudelson said Santa Rosa City College is starting a four-year BS in cybersecurity; J. Meriwether asks whether additional resources are needed, or are they not need – 5b doesn't address this clearly. 6b implies that more resources are needed, so not clear if additional faculty will be needed, concern when outside resources are supposedly secured but are absent when really needed. M. Soltys said document started being drafted two years ago; since then two faculty hired. 6b: statement of hope. But no funding required to offer minor. S. Aloisio asked what makes

this engineering as opposed to just security systems; M. Soltys responds that it's software engineering; M. Francois points out the size of this minor is too big at 28-34 units; I. Grzegorzcyk: Re Simone's comment: There is an organization that publishes requirements for a major in this area. We can't do it all yet. Minor constructed to target the requirements we can do at this time. Expecting resources (hardware) from Navy to come in. There's no way to make it fewer units. J. Grier: Forward any further comments to M. Soltys.

c. Policy on Disqualification (SAPP)

- I. Move to open discussion: S. Carswell; G. Wood seconds; S. Carswell: Wrote on request of Advising to put all the related policies in one place and fill in gaps. Gaps filled in by examining existing practices. J. Yudelson: Concern re "one strike" nature. Paraphrases understanding; asks if correct. S. Carswell: A reinstatement policy also exists. B. Veldman: Comment re student being on probation once; then having "life issue" that causes a drop again that leads to probation. How do students know about reinstatement? S. Carswell: Reinstatement... Plus appeals process. Advising contacts all the students to inform them of options. M. Francois: Advising has a specific advisor (Monica Rivas) who works with all students on academic probation. S. Aloisio: For next time, would be good to know to how many students this applies. K. Jensen: We're the only program (Nursing) that admits 2nd baccalaureates. Have only had one occurrence in past several years in which there was a problem. J. Grier: Additional comments to Sean Carswell and SAPP. C. Nevins: Why is there a different GPA for each class level? S. Carswell: That's from the existing policy. J. Grier: The longer you've been here, the less time (units) you have to bring your GPA up to the level required to graduate.

13. Reports from Standing Committees (*No reports given*)

- Faculty Affairs Committee
- Fiscal Policies
- Student Academic Policies and Procedures
- Curriculum Committee
- General Education
- Committee on Committees
- Committee on Centers and Institutes
- Professional Leave Committee



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Mini-Grant Review Committee

14. Reports from Other Committees/Centers on Campus
 - a. J. Grier asks that committees send her a quick status update for what's going on

15. Announcements
 - a. K. Klompien: Consider attending writing retreat, at a funky time, but is a great thing to do.

16. Adjourn – Greg motions to adjourn at 4:22pm, seconded by B. Gillespie