

1. (14) CHANGE LANGUAGE FOR CURRICULUM COMMITTEE NAME, COMPOSITION, AND CHARGE TO ALIGN WITH CONCURRENT POLICY PROPOSAL FROM THE CURRICULUM COMMITTEE.

EFFECT: Make name, composition, and charge of curriculum match proposed policy changes.

JUSTIFICATION: Make implementing the policy align with bylaws.

CURRENT BYLAWS	POSSIBLE REVISION
<p>5.12 Standing Committee Composition</p> <p>c. The Curriculum Committee shall consist of six voting members elected from the following constituencies: 1 from Math & Sciences, 1 from Arts & Humanities, 1 from Business and Economics, 1 from Behavioral and Social Sciences, 1 from Education, 1 from Library/Counselors, and the Chair of the GE Committee as a nonvoting member. The GE Committee Chair will vote to break a tie vote by the voting members of the Curriculum Committee.</p> <p>5.14 Charges</p> <p>c. Curriculum Committee. The responsibilities of the Curriculum Committee shall include:</p> <p>14</p> <p>1. Making recommendation to the Senate for all university curricular matters, including alternative modes of instruction (e.g. distance learning courses) and offerings by Extended University. This includes formulation, review and recommendation of general University curriculum policies and procedures including degrees, programs, majors, minors, options, emphases, credentials, certificates, courses, program reviews and any other academic related policies, procedures and issues;</p> <p>2. Serving as voting members of the Academic Planning Committee of the Office of Academic Programs and Planning, which meets in the spring of each academic year, to review, and</p>	<p>5.12 Standing Committee Composition</p> <p>c. The Academic Policy and Planning Committee shall be composed of the faculty chairs of the Local Curriculum Committees, other designated faculty, and Ex-officio administrators as defined in SP 18-02 The AVP of Academic Planning will co-chair the committee with one of the faculty chairs elected at the first meeting of the academic year.</p> <p>5.14 Charges</p> <p>c. Academic Policy and Planning Committee and the Local Curriculum Committees: The responsibilities of the Academic Policy and Planning Committee and the constituent Local Curriculum Committees shall include and be divided in the following manner:</p> <p>1. The Academic Policy and Planning Committee is charged with:</p> <p>a. Making recommendations to the Senate for all university curricular policy matters, including alternative modes of instruction (e.g. distance learning courses), Title V regulations, Executive Orders, and credit and non-credit offerings by Extended University—to be voted on by Faculty members only;</p> <p>b. Regularly reviewing curricular-related Senate Policies and updating as needed—to be voted on by Faculty members only;</p>

<p>modify the Academic Master Plans as necessary; and</p> <p>3. Reviewing and evaluating all course proposals based upon criteria and procedures specified by University policy.</p> <p>4. When functions of the Curriculum Committee also fall within the areas of concern of other committees, the Committee will work in conjunction with those committees.</p>	<ul style="list-style-type: none"> c. Conducting review and approval of all new degrees/programs, majors, minors, emphases, concentrations, options, credentials, certificates for placement on the Academic Master Plan through the Academic Senate process; d. Soliciting input from campus and community constituencies on new program priorities; e. Identifying emerging fields and degree opportunities that further CI's mission; f. Providing cost estimates for new and projected programs; g. Providing recommendations on degrees, majors, minors, emphases, concentrations, options, credentials, certificates, and other programs to the Academic Senate, Provost, and the President; h. Coordinating the introduction of state-support and self-support programs by working closely with the Dean of Extended Education and the Deans of Academic Programs/Schools; i. Disseminating its findings to the wider campus community; j. Maintaining the Academic Master Plan, University Catalog, and Schedule of Classes in conjunction with the Academic Planning/Curriculum Office; k. Setting procedures and policies, timelines, and deadlines for curricular matters relating to the University Catalog and Schedule of Classes; l. Setting the timeline and deadlines for the submission of new course proposals, course modifications, and program modifications to the local curriculum committees, including the frequency of program modifications. m. Reporting and compiling empirical data and information on program
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needs in the region and the state every three years;

- n. Developing and evaluating growth models every three years for new and existing programs that support university growth;
- o. Reassessing need for new local curriculum affinity groups and related programs every three years.

2. Local Curriculum Committees as defined in SP 18-02 are charged with:

- a. Conducting review and approval of minor course modifications (title, course description, inactivating, prerequisites, grade mode);
- b. Conducting review and approval of new course proposals and major course modifications;
- c. Conducting review and approval of program modifications;
- d. Conducting initial review and approval of new emphases/concentrations/options /minors/ credentials/certificates for the Academic Master Plan and for implementation;
- e. Conducting initial review and approval of New Programs/Degrees for the Academic Master Plan and for implementation;
- f. Collaborating with other local curriculum committees for cross-listed courses;
- g. Collaborating with the Academic Planning/Curriculum Office to convey curricular decisions for the University Catalog and Schedule of Classes;
- h. Collaborating with the APPC to communicate needed or revised curricular policies;
- i. Reassessing the need for new affinity grouping or distribution of programs within the groupings.

2. (15) CHANGE THE CHARGE OF THE RESEARCH AND SPONSORED PROGRAMS ADVISORY COMMITTEE TO REFLECT CURRENT PRACTICES

The Research & Sponsored Programs Committee is recommending this change to the bylaws.

EFFECT: Align the charge of committee with current practices and clarify the office with which committee members' work.

JUSTIFICATION: Make bylaws more accurate to the work the committee actually does.

CURRENT BYLAWS	POSSIBLE REVISION
<p>5.16</p> <p>h. The responsibilities of the Research and Sponsored Programs Advisory Committee shall include:</p> <ol style="list-style-type: none"> 1. Recommending priorities to the Associate Vice President for Research and Sponsored Programs; 2. Developing and reviewing policies, sign off procedures and forms; 3. Working with the Associate Vice President for Research and Sponsored Programs to survey faculty on Research and Sponsored Programs service needs, develop a strategic plan, and making recommendations to the Faculty Affairs Committee about the faculty recognition program; 4. Advising the Associate Vice President for Research and Sponsored Programs on evaluation of Research and Sponsored Programs services and programs. 	<p>5.16</p> <p>h. The responsibilities of the Research and Sponsored Programs Advisory Committee shall include:</p> <ol style="list-style-type: none"> 1. Reviewing and evaluating Research, Scholarship, and Creative Activities faculty grant applications. 2. Recommending priorities to the appropriate Associate Vice President for Research and Sponsored Programs administrator; 3. Developing and reviewing policies, sign off procedures, and forms; 4. Working with the the appropriate Associate Vice President for Research and Sponsored Programs administrator to survey faculty on Research and Sponsored Programs service needs, develop a strategic plan, and making recommendations to the Faculty Affairs Committee about the faculty recognition program; 5. Advising the the appropriate Associate Vice President for Research and Sponsored Programs administrator on evaluation of Research and Sponsored Programs services and programs.

3. (10) UPDATE MISSION CENTER ADVISORY COMMITTEE COMPOSITION AND CHARGES TO ALIGN WITH BOTH CURRENT POLICY AND CENTER BYLAWS

EFFECT: Align the bylaws with current policies and center bylaws

JUSTIFICATION: Align the bylaws with current policies and center bylaws

CURRENT BYLAWS	POSSIBLE REVISION
<p>Advisory Committees: Composition</p> <p>5.15 Members of advisory committees shall be elected for staggered two-year terms to ensure that each committee has rotating membership (see section 5.4 for voter and membership eligibility). Unless noted, Advisory Committee seats are open to faculty in all disciplines and indicated as such by the phrase "at-large". Every effort will be made to ensure representation from as many disciplines and constituencies as possible. The composition of the Advisory Committees of the Academic Senate shall be as follows:</p> <p>a. The Center for Community Engagement Advisory Committee shall include 2 at-large faculty members, 2 staff members from Student Affairs, 2 community partners that rotate each year from among the current list of community partners, 1 student appointed by the Associated Students, 1 administrator from Advancement, and the CCE administrator(s) as ex officio. The faculty members will serve as a steering committee and Academic Senate Advisory Committee for CCE.</p> <p>b. The Center for Integrative Studies Advisory Committee shall consist of three at-large faculty members serving two-year staggered terms.</p> <p>c. The Center for International Affairs Advisory Committee shall consist of five</p>	<p>Advisory Committees: Composition</p> <p>5.15 Members of advisory committees shall be elected for staggered two-year terms to ensure that each committee has rotating membership (see section 5.4 for voter and membership eligibility). Unless noted, Advisory Committee seats are open to faculty in all disciplines and indicated as such by the phrase "at-large". Every effort will be made to ensure representation from as many disciplines and constituencies as possible. The composition of the Advisory Committees of the Academic Senate shall be as follows:</p> <p>a. The Center for Community Engagement Senate Advisory Committee (CCE) shall include three at-large faculty members, who will serve two-year staggered terms. The faculty members will serve with the co-directors as a steering committee of the CME's Advisory Board, with the Faculty Director serving as chair.</p> <p>b. The Center for Integrative Studies Senate Advisory Committee shall consist of three at-large faculty members serving two-year staggered terms. The faculty members will serve with the co-directors as a steering committee of the CIS's Advisory Board, with the Faculty Director serving as chair.</p> <p>c. The Center for International Affairs Senate Advisory Committee shall</p>

faculty members, 2 students, 2 members of the Academic Affairs staff, 1 representative from University Advancement, Chief International Officer, ACIP Representative, and 3 community members. The Center Director shall act as Chair.

d. The Committee on Multicultural Engagement shall consist of three at-large faculty members three staff members from Student Affairs, a member of the President's Commission on Human Relations, Diversity, and Equity who shall not come from the faculty or from student affairs, and the Faculty Director of the Center for Multicultural Engagement.

Advisory Committees: Charges 5.16 Charges

a. The responsibilities of the Center for Community Engagement Advisory Committee shall include:

1. Acting as the campus advisory body to the Center for Community Engagement regarding curricular and co-curricular policy recommendations on campus-wide efforts that promote civic engagement and service learning. This includes assessment/evaluation, course designation codes, reporting, and compliance and collaboration with the Chancellor's Office;
2. Consulting on budget issues submitted by the (Co-) Director;
3. Assisting the (Co-) Director in carrying out the CCE Mission and Strategic Plan;
4. Assisting in assessment processes; and

consist of five faculty members, serving two-year staggered terms. The faculty members will serve with the co-directors as a steering committee of the CIA's Advisory Board, with the Faculty Director serving as chair.

d. The Center for Multicultural Engagement Senate Advisory Committee shall consist of three at-large faculty members, who will serve two-year staggered terms. The faculty members will serve with the co-directors as a steering committee of the CME's Advisory Board, with the Faculty Director serving as chair.

Advisory Committees: Charges 5.16 Charges

a. The responsibilities of the Center for Community Engagement Senate Advisory Committee shall include:

1. Acting with the Faculty Director as the Senate advisory body to the Center for Community Engagement to assure the development of this mission element in every appropriate area and assure that the center's bylaws and practices are in line with all appropriate policies.

b. The responsibilities of the Center for Integrative Studies Senate Advisory Committee shall include:

1. Acting with the Faculty Director as the Senate advisory body to the Center for Integrative Studies to assure the development of this mission element in every appropriate area and assure that the center's bylaws and practices are in line with all appropriate policies.

5. Creating sub-committees as appropriate.

b. The responsibilities of the Center for Integrative Studies Advisory Committee shall include:

1. Acting as an advisory body to the Center for Integrative Studies and to serve as an organized source of information and support for integrative and interdisciplinary approaches to the creation, discovery, transmission and application of knowledge;

2. Creating the infrastructure for integrative and interdisciplinary teaching and learning;

3. Designing and implement programs and curricula that promote integrative and interdisciplinary understanding for students in all fields of study;

4. Assisting faculty in developing the integrative and interdisciplinary dimensions of their teaching, scholarship, and service activities;

5. Facilitating and developing academic and scholarly exchanges and partnerships for students and faculty; and

6. Coordinating activities that enhance campus awareness of interdisciplinary and integrative studies and their importance to the life of the campus and local community.

c. The responsibilities of the Center for International Affairs Advisory Committee shall include:

1. Making recommendations on campus-wide efforts at internationalization;

c. The responsibilities of the Center for International Affairs Senate Advisory Committee shall include:

1. Acting with the Faculty Director as the Senate advisory body to the Center for International Affairs to assure the development of this mission element in every appropriate area and assure that the center's bylaws and practices are in line with all appropriate policies.

d. The responsibilities of the Center for Multicultural Engagement Senate Advisory Committee shall include:

1. Acting with the Faculty Director as the Senate advisory body to the Center for Multicultural Engagement to assure the development of this mission element in every appropriate area and assure that the center's bylaws and practices are in line with all appropriate policies.

2. Guiding the Center's strategic plan, helping develop structures, policies, and practices to support internationalization, and facilitating assessment of internationalization;

3. Guiding programmatic attempts to internationalize majors, helping integrate CSU Study Abroad into the curriculum, and developing CSU Channel Island's own international exchange programs;

4. Promoting faculty engagement in internationalization, exploring faculty exchange programs with international institutions, and finding ways to support faculty efforts in internationalization;

5. Guiding internationalization in on-campus events, exploring opportunities in the local environment to enhance internationalization efforts, and explore ways for the institution to support students in Study Abroad and other internationalization activities.

d. The responsibilities of the Center for Multicultural Engagement shall include:

1. Acting as an advisory body to the Center for Multicultural Engagement and making recommendations on campus-wide effort at promoting the value of multiculturalism;

2. Consulting on budget request submitted by the co-directors;

3. Assisting the co-directors in developing the vision and strategic plan for the Center for Multicultural Engagement.

4. Assisting the co-directors in assessment.

4. (1) CONSIDER WHETHER THE CURRENT ONE-YEAR TERM FOR ACADEMIC SENATE CHAIR, WITH NO “NEXT CHAIR” IN TRAINING, SHOULD BE CHANGED.

EFFECT: Chair and Vice Chair would be elected for a two-year term (repeatable once), as opposed to the current one-year term (repeatable three times).

JUSTIFICATION: The onboarding time is significant for all Senate leadership positions. One way to mitigate this could be: make the Senate Chair a two-year term, and; make the Vice Chair a two-year term, but with their terms being offset or staggered.

CURRENT BYLAWS	POSSIBLE REVISION
<p>3.1 The elected officers of the Academic Senate consist of a Chair, a Vice Chair, and a Secretary chosen from the membership described in Article 2 of these bylaws. Each officer may be reelected, but not for more than three (3) one-year consecutive terms.</p>	<p>3.1 The elected officers of the Academic Senate consist of a Chair, a Vice Chair, and a Secretary chosen from the membership described in Article 2 of these bylaws. Chair and Vice Chair officers will be elected for two-year staggered terms. Chair and Vice Chair may be reelected once (1). Secretary may be reelected, but not for more than three (3) one-year consecutive terms.</p>
<p>3.2 Election of Officers and Terms of Office</p> <p>a. Election of the Chair: The Senate shall elect a Chair from among its membership, who shall take office on July 1st and serve a one year term. The Chair shall be elected as described in Section 3.3 of this document.</p>	<p>3.2 Election of Officers and Terms of Office</p> <p>a. Election of the Chair: The Senate shall elect a Chair from among its membership, who shall take office on July 1st and serve a two-year term. The Chair shall be elected as described in Section 3.3 of this document.</p>
<p>b. Election of the Vice Chair: The Vice Chair shall be elected in the same manner as the Chair and shall serve the same term of office as the Chair.</p>	<p>b. Election of the Vice Chair: The Vice Chair shall be elected in the same manner, but with a staggered start date, as the Chair and shall serve the same length of office as the Chair.</p>
<p>c. Election of the Secretary: The Secretary shall be elected in the same manner as the Vice Chair and shall serve the same term of office.</p>	<p>c. Election of the Secretary: The Secretary shall be elected in the same manner as the Chair and Vice Chair for a one-year term using the procedure for officers described in Section 3.3 of this document.</p>

5. (2) DESIGNATE A POSITION ON SENATE EXEC FOR A LECTURER?

EFFECT: Establishes one designated slot for a lecturer on Senate exec.

JUSTIFICATION: Most faculty are lecturers and most courses are taught by lecturers. The voice of lecturer faculty is critical to any academic discussion.

NOTE: Arriving at our possible solution mandates a change to both the Bylaws and Constitution.

CURRENT CONSTITUTION	POSSIBLE REVISION
<p>ARTICLE 2: THE EXECUTIVE COMMITTEE</p> <p>Membership 2.2</p> <p>The Executive Committee of the Academic Senate shall consist of nine or more members, including the Chair, Vice-chair, Secretary, the immediate past year's Chair of the Academic Senate, and three or more at-large members of the Senate, the representative(s) to the California State University Statewide Academic Senate, and the student representative to the Academic Senate; and ex officio members to include the President and the Vice President for Academic Affairs of California State University Channel Islands or their designees, and a faculty representative of the union.</p>	<p>ARTICLE 2: THE EXECUTIVE COMMITTEE</p> <p>Membership 2.2</p> <p>The Executive Committee of the Academic Senate shall be constituted as defined in the Senate Bylaws.</p>

CURRENT BYLAWS	POSSIBLE REVISION
<p>Bylaws section 5.1.a: Composition: The Executive Committee of the Academic Senate shall consist of nine or more members, including the Chair, Vice-chair, Secretary, the immediate past year's Chair of the Academic Senate, and three or more at-large members of the Senate, the representative(s) to the California State University Statewide Academic Senate, and the student representative to the Academic Senate; and ex officio members to include the President and the Vice President for Academic Affairs of California State University Channel Islands or their designees, and a faculty representative of the union.</p>	<p>Bylaws section 5.1.a: Composition: The Executive Committee of the Academic Senate shall consist of nine or more members, including the Chair; Vice Chair; Secretary; the immediate past year's Chair of the Academic Senate; and three or more at-large members of the Senate, one of which is with at least one at-large seat reserved for a lecturer; the representative(s) to the California State University Statewide Academic Senate; and the student representative to the Academic Senate; and ex officio members to include the President and the Vice President for Academic Affairs of California State University Channel Islands or their designees; and a faculty representative of the union.</p>

6. (16) CHANGE THE NAME OF THE FISCAL POLICIES COMMITTEE TO SENATE BUDGET COMMITTEE

The Fiscal Policy Committee is recommending a number of changes to the bylaws.

EFFECT: Fiscal Policies would hereafter be referred to as the Senate Budget Committee.

JUSTIFICATION: The Fiscal Policies Committee would like the name to reflect more accurately the work that they do.

CURRENT BYLAWS	POSSIBLE REVISION
<p>Standing Committees: Composition 5.12e</p> <p>The Fiscal Policies Committee shall consist of seven voting members elected from the following constituencies: 1 from Math & Sciences, 1 from Arts & Humanities, 1 from Business and Economics, 1 from Behavioral and Social Sciences, 1 from Education, 1 from the Library/Counselors and 1 at-large.</p>	<p>Standing Committees: Composition 5.12e</p> <p>The Senate Budget Committee shall consist of seven voting members elected from the following constituencies: one from Math & Sciences, one from Arts & Humanities, one from Business and Economics, one from Behavioral and Social Sciences, one from Education, one from the Library/Counselors, and one at-large.</p>

7. (17) CHANGE THE CHARGE OF THE FISCAL POLICIES COMMITTEE

The Fiscal Policy Committee is recommending this change to the bylaws.

EFFECT: Fiscal Policies charge would be changed.

JUSTIFICATION: The Fiscal Policies Committee would like their Charge to reflect more accurately the work that they do.

CURRENT BYLAWS	POSSIBLE REVISION
<p>Standing Committee Charges 5.14.e Charges</p> <p>Fiscal Policies Committee. The responsibilities of the Fiscal Policies Committee shall include:</p> <ol style="list-style-type: none">1. Providing recommendations through the Senate regarding areas that may warrant emphasis in the budget planning and allocation process;2. Reviewing the University's annual budget and providing information on budgetary issues to the Executive Committee of the Academic Senate;3. Reviewing the proposed annual Academic Affairs budget with the Vice President for Academic Affairs;4. Providing prospective policy recommendations to the Senate and subsequently to the President;5. Reviewing, as appropriate, the fiscal implications of pertinent planning documents, including tactical plans;6. Reviewing and making recommendations regarding local fees that have university-wide impact;7. Providing advice through the Senate on fiscal policy implications of campus physical planning and development and, as	<p>Standing Committee Charges 5.14 e. Charges</p> <p>The Fiscal Policy Committee shall serve as the deliberative body of the faculty on budget and resource use for annual and long-range planning issues. The responsibilities of the Fiscal Policy Committee shall include:</p> <ol style="list-style-type: none">1. Producing an analysis of the University-wide budget with a corresponding resolution for the Senate to vote on to express the faculty's position on the proposed budget, providing recommendations regarding areas that may warrant emphasis in the budget planning, policy, communication, and allocation process.2. Participating in the budget planning process for Academic Affairs with the Vice President for Academic Affairs.3. Advising the President of the University by providing input and recommendations throughout the planning, implementation, and subsequent review of budget expenditures including advice on key campus priorities.4. Upon request of the Executive Committee of the Academic Senate or University Administration, the Senate Budget Committee shall nominate members to serve on committees that require the particular expertise of its membership.

<p>appropriate, the maintenance of physical facilities; and</p> <p>8. Reviewing and making other policy recommendations concerning the optimum utilization of resources in the achievement of university academic objectives.</p> <p>9. When functions of the Fiscal Policies Committee also fall within the areas of concern of other committees, the Committee will work in conjunction with those committees.</p>	<p>5. All Division-level budget committees across the University shall include representation from the Senate Budget Committee as part of their committee membership.</p>
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8. (18) THE PAST YEAR’S FISCAL POLICIES COMMITTEE CHAIR WILL SERVE AN ADDITIONAL YEAR AS AN EX OFFICIO MEMBER OF THE COMMITTEE.

The Fiscal Policy Committee is recommending this change to the bylaws.

EFFECT: The Fiscal Policies Committee Chair will serve an additional (1) year as an ex officio, non-voting member.

JUSTIFICATION: The Fiscal Policies Committee will benefit from the wisdom of the previous Chair, noting the value of institutional memory in this particular arena.

CURRENT BYLAWS	POSSIBLE REVISION
5.12.e The Fiscal Policies Committee shall consist of seven voting members elected from the following constituencies: 1 from Math & Sciences, 1 from Arts & Humanities, 1 from Business and Economics, 1 from Behavioral and Social Sciences, 1 from Education, 1 from the Library/Counselors and 1 at-large.	5.12.e The Fiscal Policies Committee shall consist of seven voting members elected from the following constituencies: one from Math & Sciences, one from Arts & Humanities, one from Business and Economics, one from Behavioral and Social Sciences, one from Education, one from the Library/Counselors, and one at-large, and the immediate past-Chair as an ex officio, non-voting member.

9. (19) THE FISCAL POLICIES COMMITTEE RECOMMENDS THAT A BUDGET ANALYST BE ASSIGNED TO THAT COMMITTEE.

The Fiscal Policy Committee is recommending this change to the bylaws.

EFFECT: A budget analyst will be assigned to the Fiscal Policies Committee.

JUSTIFICATION: The Fiscal Policies Committee will benefit from the experience of a budget analyst, noting the value of skills and knowledge that this important staff member possesses.

CURRENT BYLAWS	POSSIBLE REVISION
<p>5.12.e</p> <p>The Fiscal Policies Committee shall consist of seven voting members elected from the following constituencies: 1 from Math & Sciences, 1 from Arts & Humanities, 1 from Business and Economics, 1 from Behavioral and Social Sciences, 1 from Education, 1 from the Library/Counselors and 1 at-large.</p>	<p>5.12.e</p> <p>The Fiscal Policies Committee shall consist of seven voting members elected from the following constituencies: one from Math & Sciences, one from Arts & Humanities, one from Business and Economics, one from Behavioral and Social Sciences, one from Education, one from the Library/Counselors, and one at-large, and a budget analyst as an ex officio, non-voting member.</p>

10. (20) THE FISCAL POLICIES COMMITTEE RECOMMENDS THAT THE SENATE VICE CHAIR SERVE AS AN EX OFFICIO MEMBER OF THE COMMITTEE.

The Fiscal Policy Committee is recommending this change to the bylaws.

EFFECT: The Senate Vice Chair will be assigned to the Fiscal Policies Committee.

JUSTIFICATION: The Fiscal Policies Committee will benefit from the special knowledge that the Academic Senate Vice Chair develops in the conduct of their business.

CURRENT BYLAWS	POSSIBLE REVISION
<p>5.12.e</p> <p>The Fiscal Policies Committee shall consist of seven voting members elected from the following constituencies: 1 from Math & Sciences, 1 from Arts & Humanities, 1 from Business and Economics, 1 from Behavioral and Social Sciences, 1 from Education, 1 from the Library/Counselors and 1 at-large.</p>	<p>5.12.e</p> <p>The Fiscal Policies Committee shall consist of seven voting members elected from the following constituencies: one from Math & Sciences, one from Arts & Humanities, one from Business and Economics, one from Behavioral and Social Sciences, one from Education, one from the Library/Counselors, and one at-large, and the Senate Vice Chair as an ex officio, non-voting member.</p>

11. (25) CHANGE FROM THE STANDARD TWO-YEAR COMMITTEE TERM AND IMPLEMENT A THREE-YEAR TERM FOR THE FISCAL POLICIES COMMITTEE.

The Fiscal Policy Committee is recommending a number of changes to the bylaws.

EFFECT: Fiscal policies committee members serve three-year terms.

JUSTIFICATION: Onboarding for this committee is hard and requires more time to get up to speed on the budget. It is a substantial commitment and longer terms are needed.

CURRENT BYLAWS	POSSIBLE REVISION
5.12.e The Fiscal Policies Committee shall consist of seven voting members elected from the following constituencies: 1 from Math & Sciences, 1 from Arts & Humanities, 1 from Business and Economics, 1 from Behavioral and Social Sciences, 1 from Education, 1 from the Library/Counselors and 1 at-large.	5.12e The Fiscal Policies Committee shall consist of seven voting members elected from the following constituencies: one from Math & Sciences, one from Arts & Humanities, one from Business and Economics, one from Behavioral and Social Sciences, one from Education, one from the Library/Counselors, and one at-large. All members shall be elected to three-year, staggered terms.

12. (12) SENATE COMMITTEES MUST POST AGENDAS, MINUTES, AND PREPARE AN ANNUAL REPORT TO BE SUBMITTED TO THE ACADEMIC SENATE

EFFECT: Committees of the Academic Senate will prepare and share: agendas, minutes, and an annual report.

JUSTIFICATION: Open communication is a requirement if our governance is to be transparent.

CURRENT BYLAWS	POSSIBLE REVISION
5.10 All committee minutes and reports shall be filed with the Academic Senate's administrative assistant, who will enter them in the Academic Senate Archives and make them available to the Academic Senate, except that access to reports of personnel review cases are limited by privacy regulations and policies.	5.10 All committees will submit to the Senate Executive Committee their meeting minutes, agenda, time/date/location of the next meeting and any other information that the Committee believes should be shared with the Academic Senate (i.e., reports, evidence, research), seven days prior to the next Academic Senate Meeting

13. (11) SET A CAP ON THE NUMBER OF SENATE COMMITTEES THAT ANY ONE PERSON IS ALLOWED TO SERVE ON CONCURRENTLY.

EFFECT: Faculty are able to serve no more than three (3) Academic Senate Committees at a time.

JUSTIFICATION: To provide more service opportunities to Academic Senators.

CURRENT BYLAWS	POSSIBLE REVISION
5.3.a Membership on Standing committees: Tenured, probationary and lecturer faculty with no fewer than 6 WTUs at the time of the election are eligible to serve on standing committees.	5.3.a Membership on Senate committees: Tenured, probationary and lecturer faculty with no fewer than six WTUs at the time of the election are eligible to serve on Senate committees. No person shall serve as a voting member on more than three (3) Senate Committees simultaneously.

14. (9) CREATE PROCESS FOR FILLING OPENED 1) COMMITTEE/ADVISORIES/AND 2) CENTER DIRECTORS AND SLOTS.

EFFECT:

We would have a more clearly stated process for filling positions on Senate Standing and Advisory Committees that come open mid-term. The change below also combines two sections that merely repeat each other in the current Bylaws. This will require renumbering the rest of this section of the Bylaws. They also make some wording more accurate.

JUSTIFICATION:

This change makes clear people's roles and the process for the loss of a committee member so that future leaders have clear guidance in this situation. It also cleans up repetitious language.

CURRENT BYLAWS	POSSIBLE REVISION
<p>Identification of Members and Election of Chairs for the Committees</p> <p>5.3 Standing Committees</p> <p>a. Membership on Standing committees: Tenured, probationary and lecturer faculty with no fewer than 6 WTUs at the time of the election are eligible to serve on standing committees.</p> <p>b. Electorate for Standing Committees: The tenured and probationary faculty shall nominate and elect all members of Standing Committees except in cases where seats have been explicitly designated for lecturer faculty. Lecturer faculty shall nominate and elect committee seats designated for lecturer faculty.</p> <p>c. Each Standing Committee will elect a Chair or Co-Chairs from among the committee members.</p> <p>d. Chairs of Standing Committees who are not voting members of the Senate will be made ex-officio non-voting members of the Academic Senate and may be called upon to report on behalf of their committees to the Senate Executive Committee and/or the Academic Senate.</p> <p>5.4 Advisory Committees</p> <p>a. Membership on Advisory Committees: Tenured, probationary and lecturer faculty with no fewer than 6 WTU's at the time of the</p>	<p><u>Selection of Members and Election of Chairs for the Committees</u></p> <p>5.3 Standing and Advisory Committees</p> <p>a. Membership on committees: Tenured, probationary and lecturer faculty with no fewer than 6 WTUs at the time of the election are eligible to serve on standing committees.</p> <p>b. Electorate for Committees: The tenured and probationary faculty shall nominate and elect all members of Standing and Advisory Committees except in cases where seats have been explicitly designated for lecturer faculty. Lecturer faculty shall nominate and elect committee seats designated for lecturer faculty.</p> <p>c. All Committees will elect a Chair or Co-Chairs from among the committee members, except in cases where a Director or Chair is already designated to serve in this capacity, as with, for example, the mission centers.</p> <p>d. Chairs of Committees who are not voting members of the Senate will be made ex officio non-voting members of the Academic Senate and may be called upon to report on behalf of their committees to the</p>

election are eligible to serve on Advisory Committees.

b. Electorate for Standing Committees: The tenured and probationary faculty shall nominate and elect all members of Standing Committees except in cases where seats have been explicitly designated for lecturer faculty. Lecturer faculty shall nominate and elect committee seats designated for lecturer faculty.

c. Advisory Committees will elect a chair from among the committee members.

d. The purpose of an advisory committee is to guide the priorities, programs, and services of an office (such as faculty development, information technology, or grants and contracts), and to make recommendations on any operations budget allocated to or requested by that office that impinge on the work or responsibilities of the faculty.

Senate Executive Committee and/or the Academic Senate.

e. Committee midterm vacancies shall, where feasible, lead to a replacement election to be conducted by the Committee on Committees in consultation with the Senate Executive Committee.

**Renumber rest of section 5 ...*

15. (5) CURRENTLY, IF A LECTURER IS ELECTED TO THE STATEWIDE ACADEMIC SENATE (ASCSU), WHICH IS A THREE-YEAR TERM, S/HE MUST BE ELECTED TO THE CI SENATE EACH YEAR TO ENSURE THAT S/HE IS STILL ELIGIBLE TO SERVE IN THE STATEWIDE SENATE.

EFFECT: Lecturer senators in the ASCSU are minimal, and their participation at the highest level of governance is important.

JUSTIFICATION: Lecturers constitute approximately 60 percent of all CSU faculty and almost 2/3 of faculty at CI. Lecturer senators should not have to worry about being reelected to the CI Senate every year if the faculty have chosen them to represent the CI faculty at the ASCSU.

CURRENT BYLAWS	POSSIBLE REVISION
Silent	Add Article 8.2 e: Should a lecturer be elected as a representative to the Academic Senate of the California State University, they maintain their seat in the Academic Senate throughout the duration of their three-year term to the ASCSU.

16. (6) SHOULD LECTURERS BE INCLUDED IN VOTE FOR STATEWIDE ACADEMIC SENATE?

EFFECT: Allow all lecturers to vote for Academic Senate Standing Committee slot, namely, Statewide Academic Senate.

JUSTIFICATION: Lecturers comprise more than 2/3 of the total faculty. Currently, there are only five (5) lecturer senators who speak for over 300 Lecturers. Currently, one lecturer is our campus's representative to Statewide Academic Senate.

CURRENT BYLAWS	POSSIBLE REVISION
5.6 Faculty representatives to University-wide Committees shall be selected by the Senate Executive Committee. The Senate Executive Committee may at its discretion request that the Committee on Committees hold an election. Faculty representatives on University-wide committees shall report to the Senate Executive Committee regarding the activities of their committees at least once each semester.	5.6 Faculty representatives to University-wide Committees shall be selected by the Senate Executive Committee. The Senate Executive Committee may at its discretion request that the Committee on Committees hold an election. Faculty representatives on University-wide committees shall report to the Senate Executive Committee regarding the activities of their committees at least once each semester. 5.7 All faculty are eligible to vote in the election of Statewide Academic Senate senators/representatives. <i>NOTE: Requires renumbering of the rest of section 5</i>

17. (13) ALLOW ITEMS INTRODUCED IN THE SPRING TO BE VOTED ON IN THE FALL.

EFFECT: Any item requiring Academic Senate attention (voting, etc.) will carry over from the Spring into the Fall semester.

JUSTIFICATION: Makes it easier for policies and resolutions to be considered.

CURRENT BYLAWS	POSSIBLE REVISION
<p>Policies and Resolutions</p> <p>Silent.</p>	<p>Policies and Resolutions</p> <p>4.12 Continuing Business</p> <p>Academic Senate business is not halted by the conclusion of the academic year.</p> <p><i>*will require renumbering the rest of this section</i></p>

18. (24) SHOULD FACULTY AWARDED A SABBATICAL BE ABLE TO RUN FOR COMMITTEES IN THE ACADEMIC YEAR THAT THEY ARE TAKING THEIR SABBATICAL?

EFFECT: A faculty member who has accepted a sabbatical or other leave will no longer be eligible to run for committee service in the academic year for which the leave was approved.

JUSTIFICATION: Service from faculty on sabbatical or other leave is not expected—formally or informally.

CURRENT BYLAWS	POSSIBLE REVISION
<p>STANDING COMMITTEES COMPOSITION</p> <p>5.12 Members shall be elected for two-year staggered terms (except where noted) to ensure that each committee has rotating membership (see section 5.3 for voter and membership eligibility). In some instances, committee representation by a particular unit will be noted. However, in instances where no unit or program is dictated, the seat will be open to any discipline and will be indicated as such by the phrase, 'at-large'. If a discipline specific seat is not filled during the first nomination and election cycle, it will become an at-large seat. For lecturers, all standing committee assignments are at-large.</p>	<p>STANDING COMMITTEES COMPOSITION</p> <p>5.12 Members shall be elected for two-year staggered terms (except where noted) to ensure that each committee has rotating membership (see section 5.3 for voter and membership eligibility). In some instances, committee representation by a particular unit will be noted. However, in instances where no unit or program is dictated, the seat will be open to any discipline and will be indicated as such by the phrase, 'at-large.' If a discipline-specific seat is not filled during the first nomination and election cycle, it will become an at-large seat. For lecturers, all standing committee assignments are at-large.</p> <p>A faculty member who has accepted a sabbatical or other leave shall be ineligible to run for committee service in the academic year for which the leave was approved, save in cases where an Academic Senator candidate submits an agreement to defer or cancel leave for the entire term of the elected position sought.</p>

19. (23) TERM LIMITS FOR ALL ACADEMIC STANDING COMMITTEES--SIX YEARS MAX FOR A SENATOR TO SERVE ON THE SAME COMMITTEE.

EFFECT: Limit the length of time a senator may serve on a single committee.

JUSTIFICATION: Allows for/Supports diversity in leadership opportunities

CURRENT BYLAWS	POSSIBLE REVISION
5.3.a. Membership on Standing committees: Tenured, probationary and lecturer faculty with no fewer than 6 WTUs at the time of the election are eligible to serve on standing committees.	5.3.a. Membership on Standing Committees: Tenured, probationary, and lecturer faculty with no fewer than 6 WTUs at the time of the election are eligible to serve on standing committees. No person shall serve more than three (3) consecutive terms on any committee.

20. (21) ADOPT TERM LIMITS FOR CHAIRS OF ACADEMIC SENATE COMMITTEES?

EFFECT: This change will limit the length of time that a senator can Chair (or Co-Chair) an Academic Senate Standing Committee.

JUSTIFICATION: To afford faculty more opportunities for leadership on Senate Committees.

CURRENT BYLAWS	POSSIBLE REVISION
5.3c Each Standing Committee will elect a Chair or Co-Chairs from among the committee members. [Currently, no mention of term limits for Committee Chairs in either the Bylaws or the Constitution]	5.3e Terms for Chairs or Co-Chairs of Senate Committees shall be two years. Past Chairs may serve as Chair or Co-Chair of the same Committee only after that position has been held by another Committee member for at least one (1) two-year term.

21.(26) NEED FOR SENIOR FACULTY TO OCCUPY COMMITTEE CHAIR POSITIONS, ESPECIALLY ON STANDING COMMITTEES. SUGGESTED LANGUAGE, IF NOW SENIOR FACULTY ARE ON A COMMITTEE–THE NEXT OPENING MUST BE FILLED BY SOMEONE OF APPROPRIATE RANK (I THINK A FULL PROFESSOR IS APPROPRIATE AND NOT ANYONE STILL GOING THROUGH THE TENURE PROCESS).

EFFECT: Chairs of Academic Senate Committees will be full professors/librarians.

JUSTIFICATION: Too many Academic Senate Committee deliberations and decisions are potentially controversial. Junior faculty should be protected from potentially difficult conversations and policies.

CURRENT BYLAWS	POSSIBLE REVISION
5.3 Standing Committees 5.3.c Each Standing Committee will elect a Chair or Co-Chairs from among the committee members.	5.3 Standing Committees 5.3.c Except in cases where a Director or Chair is already designated to serve in this capacity, as with, for example, the mission centers, Chairs of Committees will be tenured, preferably full, and will be elected by voting members of the Academic Senate prior to the election of the full committee. In instances where no eligible candidate is identified, the Chair position will be elected by the committee membership.

22. (22) CONSIDER AN “OPT-IN” MODEL FOR SENATORS RATHER THAN AN OPT-OUT. ASK TENURE-TRACK FACULTY TO OPT IN IF THEY INTEND TO PARTICIPATE IN A GIVEN SEMESTER/ YEAR; QUORUM THEN USES THE TOTAL NUMBER OF THOSE WHO’VE OPTED IN AS THE DENOMINATOR.

EFFECT: Unless senators actually affirm they will attend Academic Senate meetings, they will not be counted for quorum.

JUSTIFICATION: Attendance is still a problem in Senate, and asking non-contingent faculty to affirm that they can attend, and then removing those who do not reply, will make reaching quorum easier and allow the Academic Senate to conduct our business.

CURRENT BYLAWS	POSSIBLE REVISION
<p>Section 1.10:</p> <p>All senators have a duty to attend Senate meetings whenever possible. Senators who cannot attend Academic Senate for one semester or longer may opt to leave the Senate for that period of time in order to reduce quorum. To do so, senators must notify the Senate Chair in writing or via e-mail prior to the first Senate meeting of the semester indicating the duration of their absence.</p>	<p>Section 1.10:</p> <p>All senators have a duty to attend Senate meetings whenever possible. All senators shall be contacted by Senate Leadership regarding their ability to commit to attend each semester and those who do not reply, or reply that they cannot attend Academic Senate, shall be recorded as inactive for that period of time in order to reduce quorum.</p>

23. (3) MAKE THE NUMBER OF LECTURER REPRESENTATIVES PROPORTIONAL TO THE NUMBER OF LECTURERS (RATHER THAN FIXED).

EFFECT: Lecturers at CI are the majority of faculty and deserve representation proportional to their numbers.

JUSTIFICATION: Lecturers comprise more than 2/3 of the total faculty. Currently, there are only five (5) lecturer senators who speak for over 300 lecturers. All tenure-track faculty are members of the Academic Senate. Currently only approximately 1/3 of tenure-track faculty show up to Senate meetings, whereas all Lecturer senators are almost always in attendance.

CURRENT BYLAWS	POSSIBLE REVISION
2.1b. Lecturer faculty may elect up to five (5) representatives to the Academic Senate. Lecturer representatives must be appointed to no fewer than six WTUs during the semester of their election. No more than two of the representatives of the lecturer faculty shall be from the same program.	2.1b. Lecturer faculty may elect representatives to the Academic Senate of at least seven or up to 5 percent (5%) of lecturers who have a time base of .4 or greater. Lecturer representatives must be appointed to no fewer than six WTUs during the semester of their election.

24. (4) ALLOW LECTURER SENATORS TO NOMINATE THEMSELVES OR OTHERS FOR SENATE COMMITTEES (AND A REVIEW OF STATEWIDE ACADEMIC SENATORS AND LECTURERS).

EFFECT: Lecturers at CI are the majority of faculty, and their voices are important. Lecturers on committees bring a different perspective to the committees, and they would reduce the service burden to which tenure-track faculty are subjected.

JUSTIFICATION: All senators should be able to nominate themselves or others and vote in all Senate elections.

CURRENT BYLAWS	POSSIBLE REVISION
5.3b: Electorate for Standing Committees: The tenured and probationary faculty shall nominate and elect all members of Standing Committees except in cases where seats have been explicitly designated for lecturer faculty. Lecturer faculty shall nominate and elect committee seats designated for lecturer faculty.	2.1e*: Current senators shall nominate and elect all members of Senate Committees and representatives from Channel Islands to the Academic Senate of the California State University (ASCSU) except in cases where seats have been explicitly designated for lecturer faculty. Lecturer faculty shall nominate and elect committee seats designated for lecturer faculty. *The possible revision is best impacted by adding "e" in the "Faculty Membership and Duties" section.

25. (7) SHOULD STAFF/STUDENTS HAVE VOTING RIGHTS IN ACADEMIC SENATE? SHOULD LECTURERS?

EFFECT: Giving more student(s) and lecturer(s) voting rights in the Academic Senate.

JUSTIFICATION: In answer to the question, “Do lecturers or students have voting rights?” Both students and lecturers possess voting rights as written in the bylaws (2.1.b & c). This amendment will update the constitution so that the two documents are in agreement and allow additional student voting rights.

CURRENT CONSTITUTION	POSSIBLE REVISION
<p>Membership 1.10</p> <p>Voting members of the Academic Senate are as follows:</p> <ul style="list-style-type: none"> a. All tenured and probationary faculty, all tenured and probationary librarian faculty, all counselor faculty unit employees, and elected representatives from non-tenure track faculty. b. A student representative appointed by the Associated Students 	<p>Membership 1.10</p> <p>Voting members of the Academic Senate are as defined in the bylaws.</p>

CURRENT BYLAWS	POSSIBLE REVISION
<p>ARTICLE 2 FACULTY MEMBERSHIP AND DUTIES</p> <p>2.1 In accordance with the Constitution of the Academic Senate of California State University Channel Islands [1.10], the Senate is constituted as follows:</p> <ul style="list-style-type: none"> a. All tenured and probationary faculty are members of the Academic Senate. b. Lecturer faculty may elect up to five (5) representatives to the Academic Senate. Lecturer representatives must be appointed to no fewer than six WTUs during the semester of their election. No more than two of the representatives of the lecturer faculty shall be from the same program. 	<p>ARTICLE 2 FACULTY MEMBERSHIP AND DUTIES</p> <p>2.1 The Senate is constituted as follows:</p> <ul style="list-style-type: none"> a. All tenured and probationary faculty are members of the Academic Senate. b. Lecturer faculty may elect up to five (5) representatives to the Academic Senate. Lecturer representatives must be appointed to no fewer than six WTUs during the semester of their election. No more than two of the representatives of the lecturer faculty shall be from the same program.

c. The Associated Students of CI may appoint one representative.

d. All senators have a duty to attend Senate meetings whenever possible. Senators who cannot attend Academic Senate for one semester or longer may opt to leave the Senate for that period of time in order to reduce quorum. To do so, Senators must notify the Senate Chair in writing or via e-mail prior to the first Senate meeting of the semester indicating the duration of their absence.

c. The Associated Students of CI may appoint **three representatives.**

d. All senators have a duty to attend Senate meetings whenever possible. Senators who cannot attend Academic Senate for one semester or longer may opt to leave the Senate for that period of time in order to reduce quorum. To do so, Senators must notify the Senate Chair in writing or via e-mail prior to the first Senate meeting of the semester indicating the duration of their absence.

26. (8) THE CHANNEL ISLANDS STAFF COUNCIL MAY APPOINT ONE REPRESENTATIVE TO ACADEMIC SENATE. [SENATE EXEC? VOTING RIGHTS?]

EFFECT: These changes will result in one staff member being elected as a voting member to the Senate Executive Committee and three (3) staff members as voting members of Academic Senate.

JUSTIFICATION: With the inception of the Staff Council, now in its second year, staff have a systematic process to register and resolve issues, disseminate information, and assist the University in the realization of our shared goals. Be it Strategic Initiatives, building a culture of philanthropy, or GI 2025, staff are willing and able contributors and should be at the table as active participants.

NOTE: Changing this section requires a change in the Constitution in one place as well as two changes in the Bylaws.

CURRENT CONSITUTION	POSSIBLE REVISION
<p>ARTICLE 2 THE EXECUTIVE COMMITTEE</p> <p>Membership 2.2 The Executive Committee of the Academic Senate shall consist of nine or more members, including the Chair, Vice-chair, Secretary, the immediate past year's Chair of the Academic Senate, and three or more at-large members of the Senate, the representative(s) to the California State University Statewide Academic Senate, and the student representative to the Academic Senate; and ex officio members to include the President and the Vice President for Academic Affairs of California State University Channel Islands or their designees, and a faculty representative of the union.</p>	<p>ARTICLE 2 THE EXECUTIVE COMMITTEE</p> <p>Membership 2.2 The Executive Committee of the Academic Senate shall be constituted as defined in the Senate Bylaws.</p>

CURRENT BYLAWS	POSSIBLE REVISION
<p>ARTICLE 2 FACULTY MEMBERSHIP AND DUTIES 2.1 In accordance with the Constitution of the Academic Senate of California State University Channel Islands [1.10], the Senate is constituted as follows:</p>	<p>ARTICLE 2 FACULTY MEMBERSHIP AND DUTIES 2.1 In accordance with the Constitution of the Academic Senate of California State University Channel Islands [1.10], the The Senate is constituted as follows:</p>

<p>a. All tenured and probationary faculty are members of the Academic Senate.</p> <p>b. Lecturer faculty may elect up to five (5) representatives to the Academic Senate. Lecturer representatives must be appointed to no fewer than six WTUs during the semester of their election. No more than two of the representatives of the lecturer faculty shall be from the same program.</p> <p>c. The Associated Students of CI may appoint one representative.</p> <p>d. All senators have a duty to attend Senate meetings whenever possible. Senators who cannot attend Academic Senate for one semester or longer may opt to leave the Senate for that period of time in order to reduce quorum. To do so, Senators must notify the Senate Chair in writing or via e-mail prior to the first Senate meeting of the semester indicating the duration of their absence.</p>	<p>a. All tenured and probationary faculty are members of the Academic Senate.</p> <p>b. Lecturer faculty may elect up to seven (7) representatives to the Academic Senate. Lecturer representatives must be appointed to no fewer than six WTUs during the semester of their election. No more than two of the representatives of the lecturer faculty shall be from the same program. Should a lecturer be unable to serve because of schedule conflicts, an alternative shall be named.</p> <p>c. Staff may elect up to three (3) representatives.</p> <p>d. The Associated Students of CI may appoint one (1) representative.</p> <p>e. All senators have a duty to attend Senate meetings whenever possible. Senators who cannot attend Academic Senate for one semester or longer may opt to leave the Senate for that period of time in order to reduce quorum. To do so, Senators must notify the Senate Chair in writing or via e-mail prior to the first Senate meeting of the semester indicating the duration of their absence.</p>
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CURRENT BYLAWS	POSSIBLE REVISION
<p>ARTICLE 5 COMMITTEES Types 5.1 Executive Committee</p> <p>a. Composition: The Executive Committee of the Academic Senate shall consist of nine or more members, including the Chair, Vice-chair, Secretary, the immediate past year's Chair of the Academic Senate, and three or more at-large members of the Senate, the representative(s) to the California State University Statewide Academic Senate, and the student representative to the Academic Senate; and ex officio 8 members to include the President and the Vice President for</p>	<p>ARTICLE 5 COMMITTEES Types 5.1 Executive Committee</p> <p>a. Composition: The Executive Committee of the Academic Senate shall consist of nine or more members, including the Chair, Vice Chair, Secretary, the immediate past year's Chair of the Academic Senate, and three or more at-large members of the Senate, the representative(s) to the California State University Statewide Academic Senate, a staff representative, and the student representative to the Academic Senate; and eight ex officio members to include the President and the</p>

Academic Affairs of California State University Channel Islands or their designees, and a faculty representative of the union.	Vice President for Academic Affairs of California State University Channel Islands or their designees, and a faculty representative of the union.
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