**Master of Science in Nursing**

**Comprehensive Program Assessment Plan**

| ILOs | PLOs | SLOs | Coursewhere each SLO is assessed | Assessment activity/assignment used to measure each SLO | Assessment tool used to measure outcome success | Assessment schedule – how often SLOs will be assessed? | How will data/findings be quantitatively or qualitatively reported? | Designated personnel to collect, analyze, and interpret student learning outcome data  | Programdata/findingsdissemination schedule |  Closing the loop strategies |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Informed about past, present, and future issues affecting human society and natural world, and the inter-relatedness of society and the natural world | 1. Graduates will utilize knowledge from sciences, humanities, and nursing to promote health, prevent disease, advocate and collaborate with interprofessional colleagues to provide health care to individuals, families, groups, and populations. | 1. Working as a member of a collaborative team organize and deliver nursing care to individuals, families, groups, or populations to promote health and prevent disease using knowledge from the sciences, humanities and nursing. | NRS 526NRS 527NRS 537NRS 539NRS 540 | Clinical ApplicationExamsPortfolioPresentationCulminating Experience Paper or Project | Clinical Evaluation ToolPreceptor Evaluation of Student PerformanceClinical ObservationPortfolio Evaluation RubricPresentation Evaluation RubricPaper or Project Grading Rubric | Courses are evaluated every 2 years by a member of the MSN Committee Graduate student exit surveys every 2 yearsAnnual certification exam pass rates | % of students scoring higher than proficient on clinical evaluation toolFaculty narrative of student observation% of students scoring proficient or above on portfolio, presentation, and culminating experience rubrics | MSN CommitteeChairAssistant ChairFNP Program Coordinator | Department Key Performance Indicators - annuallyCCNE Self Study – every 5 yearsBRN Approval Self-Study – every 5 years | Discussion at faculty meetingOpen forum with students and alumni annuallyRequest and discuss feedback from Nursing Program Advisory Board bi-annuallyOutside review by Program Review Committee every 5 years |
| 1. Graduates will use organizational and systems frameworks; ethical decision-making; and effective working relationships to identify and address current healthcare and educational issues.
 | 2. Defend the use of a specific organizational or systems framework to address the complex economic, policy, environmental, and social forces affecting the healthcare or educational systems. | NRS 537NRS 539NRS 540 | PortfolioPresentationCulminating Experience Paper or Project | Portfolio Evaluation RubricPresentation Evaluation RubricPaper or Project Grading Rubric | Courses are evaluated every 2 years by a member of the MSN Committee Graduate student exit surveys every 2 years | % of students scoring proficient or above on portfolio, presentation, and culminating experience rubrics | MSN CommitteeChairAssistant ChairFNP Program Coordinator | Department Key Performance Indicators - annuallyCCNE Self Study – every 5 yearsBRN Approval Self-Study – every 5 years | Discussion at faculty meetingOpen forum with students and alumni annuallyRequest and discuss feedback from Nursing Program Advisory Board bi-annuallyOutside review by Program Review Committee every 5 years |
| Empowered with the disciplinary and interdisciplinary knowledge necessary to evaluate problems, the ability to translate knowledge into judgment and action, and excellent communication skills for conveying their interpretations and opinions to a diverse audience | 1. Graduates will effectively integrate and communicate using written, oral, and electronic methods with clients, colleagues, and other stakeholders
 | 3. Apply effective communication strategies using written, oral, and electronic methods in a variety of settings with individuals, families, groups and/or populations | NRS 526NRS 527NRS 537NRS 539NRS 540 | Clinical ApplicationExamsPortfolioPresentationCulminating Experience Paper or Project | Clinical Evaluation RubricPreceptor Evaluation of Student PerformanceClinical ObservationPortfolio Evaluation RubricPresentation Evaluation RubricPaper or Project Grading Rubric | Courses are evaluated every 2 years by a member of the MSN Committee Graduate student exit surveys every 2 yearsAnnual certification exam pass rates | % of students scoring higher than proficient on clinical evaluation toolFaculty narrative of student observation% of students scoring proficient or above on portfolio, presentation, and culminating experience rubrics | MSN CommitteeChairAssistant ChairFNP Program Coordinator | Department Key Performance Indicators - annuallyCCNE Self Study – every 5 yearsBRN Approval Self-Study – every 5 years | Discussion at faculty meetingOpen forum with students and alumni annuallyRequest and discuss feedback from Nursing Program Advisory Board bi-annuallyOutside review by Program Review Committee every 5 years |
| 1. Graduates will utilize leadership models and ethical decision-making skills to improve the quality of care provided in a variety of settings.
 | 4. Design a clinical or educational intervention to improve outcomes using a leadership model and considering the tenets of ethical decision-making.  | NRS 537NRS 539NRS 540 | PortfolioPresentationCulminating Experience Paper or Project | Portfolio Evaluation RubricPresentation Evaluation RubricPaper or Project Grading Rubric | Courses are evaluated every 2 years by a member of the MSN Committee Graduate student exit surveys every 2 years | % of students scoring proficient or above on portfolio, presentation, and culminating experience rubrics | MSN CommitteeChairAssistant ChairFNP Program Coordinator | Department Key Performance Indicators - annuallyCCNE Self Study – every 5 yearsBRN Approval Self-Study – every 5 years | Discussion at faculty meetingOpen forum with students and alumni annuallyRequest and discuss feedback from Nursing Program Advisory Board bi-annuallyOutside review by Program Review Committee every 5 years |
| Creative in developing imaginative self-expression and independent thinking, with joy and passion for learning | 1. Graduates will translate, integrate, apply evidence-based practice, and principles of quality improvement in a variety of care settings.
 | 5. Utilize evidence-based practice and quality improvement principles in designing, managing, and evaluating care of clients across the lifespan in a variety of settings.  | NRS 526NRS 527NRS 537NRS 539NRS 540 | Clinical ApplicationExamsPortfolioPresentationCulminating Experience Paper or Project | Clinical Evaluation RubricPreceptor Evaluation of Student PerformanceClinical ObservationPortfolio Evaluation RubricPresentation Evaluation RubricPaper or Project Grading Rubric | Courses are evaluated every 2 years by a member of the MSN Committee Graduate student exit surveys every 2 yearsAnnual certification exam pass rates | % of students scoring higher than proficient on clinical evaluation toolFaculty narrative of student observation% of students scoring proficient or above on portfolio, presentation, and culminating experience rubrics | MSN CommitteeChairAssistant ChairFNP Program Coordinator | Department Key Performance Indicators - annuallyCCNE Self Study – every 5 yearsBRN Approval Self-Study – every 5 years | Discussion at faculty meetingOpen forum with students and alumni annuallyRequest and discuss feedback from Nursing Program Advisory Board bi-annuallyOutside review by Program Review Committee every 5 years |
| Dedicated to maintaining the principles of intellectual honesty, democracy, and social justice, and to participating in human society and the natural world as socially responsible individual citizens | 6. Graduates will integrate doctrines of cultural congruence into nursing interventions when working with individuals, families, groups and/or population | 6. Operationalize cultural competency and advocacy knowledge, skills and attitudes when working with individuals from diverse backgrounds. | NRS 526NRS 527NRS 537NRS 539NRS 540 | Clinical ApplicationExamsPortfolioPresentationCulminating Experience Paper or Project | Clinical Evaluation RubricPreceptor Evaluation of Student PerformanceClinical ObservationPortfolio Evaluation RubricPresentation Evaluation RubricPaper or Project Grading Rubric | Courses are evaluated every 2 years by a member of the MSN Committee Graduate student exit surveys every 2 yearsAnnual certification exam pass rates | % of students scoring higher than proficient on clinical evaluation toolFaculty narrative of student observation% of students scoring proficient or above on portfolio, presentation, and culminating experience rubrics | MSN CommitteeChairAssistant ChairFNP Program Coordinator | Department Annual Report CCNE Self Study – every 5 yearsBRN Approval Self-Study – every 5 years | Discussion at faculty meetingOpen forum with students and alumni annuallyRequest and discuss feedback from Nursing Program Advisory Board bi-annuallyOutside review by Program Review Committee every 5 years |