Academic Senate Meeting  
October 25, 2011  
Minutes

Attendance  

Approval of the Agenda  
-m/s, V. Adams, J. Garcia, approved at 2:51 p.m.

Approval of the Minutes of September 13, 2011  
-m/s, G. Buhl, A. Jimenez-Jimenez, approved.

Report from the Senate Vice-Chair  
-Thank you to Matt Cook for agreeing to serve as our Parliamentarian this year.  
-There is a need for another set of elections to replace people who will be vacating their elected positions due to grant assignments. We will need to replace a Statewide Senator position and a Curriculum Committee position.  
-Vice-Chair Wyels read the charge and committee make up of a task force that will be created to work on the Schedule Template. The current Schedule Template policy sunsetted in 2009.

Report from the Provost  
-A Transportation Task Force is being developed by Michael Berman.  
-If you are doing foreign travel for professional reasons, please be sure to fill out the appropriate forms for insurance coverage.  
-The Art Program is running the Entertainment Lecture Series course which brings great speakers to campus, everyone is invited to attend.  
-There is a new federal definition of a credit hour. The credit hour will now be defined by and tied to student outcomes.

Consent Agenda  
Discontinuance of the Alzheimer’s Institute  
-Has already been approved by the Committee on Centers and Institutes.

First Reading Items  
SR 11-02 “Resolution to Expand Team Teaching to Further Enhance Interdisciplinary Learning”  
-m/s, M. Francois and B. Hartung.  
-Resolution was introduced by the General Education Committee, it does not recommend a mechanism for how team teaching is done, merely documents that we as an institution value the practice.
-B. Monsma speaks on behalf of the Center for Integrative and Interdisciplinary Studies, supporting the resolution and adding that it will serve as institutional memory. This is what makes our campus unique and we need to do more of it.

-F. Barajas reminded everyone that since the beginning we’ve had conversations regarding UDIGE and how courses were tied to team teaching and the different ways this could be accomplished. He says that is seems that faculty are inspired to team teach but only from one discipline, not cross-listed, he reminded everyone that we recruit faculty based on the team teaching principle.

-M. Francois agreed with F. Barajas and recalled that when she interviewed, several faculty talked to her about team teaching and she has enjoyed doing just that when she has had the opportunity to do so, even though it often meant more work.

-I. Grzegorczyk pointed out that team teaching can be expensive and some programs cannot afford to do support those courses, she recommends setting aside funding for this purpose.

-Provost Neuman agrees that the funding issue can be tricky and varies from program to program, she is open to discussions about how to address this issue.

-J. Kilpatrick feels that faculty who team teach benefit from the experience and learn from one another.

-S. Aloisio pointed out there is an issue related to faculty evaluations in cross-listed courses due to the number of students registered in a particular section of the course.

-A. Morris pointed out there were two students in the audience as a result of a team-taught course.

-Lawrence Bignami (student) reported he has benefited greatly from the team taught class, he indicated he’d attended two previous universities and enjoys the team teaching aspect here.

- G. Buhl notes that there are multiple ways to infuse interdisciplinary perspectives in a course, citing the Roving Rhetorician program as a valuable tool to improve how student writing is taught across disciplines.

-B. Hartung is the recipient of the Roving Rhetorician this semester, she is working with Sean Carswell and learning a great deal about teaching her students to write better. V. Adams participated with M. Adler last year and agrees the experience was beneficial, he recommends everyone participate. B. Monsma explained that faculty receive three units to work with three faculty each semester and help them teach students to become better writers.

Time Certain: 3:00 Jill Leafstedt and Judy Swanson: Teaching and Learning with Technology Initiative

-The meeting began with this presentation while we waited to get to reach quorum.

-J. Leafstedt reported they are currently working on developing a policy on blended classes.

-They have created a website that is located under “Resources for Teaching” it will include additional links to both campus and outside resources. Faculty projects that include technology will also be highlighted here.

-Blended Learning Preparation Program (BLPP) will begin with 10 faculty this Fall 2011, the application deadline is November 1, they expect to make their decisions by November 14th.

Reports from Standing Committees

Faculty Affairs Committee

-D. Lee reported the committee is working on the Reassignment Policy and an MPP Evaluation policy.

Fiscal Policies

-J. Leafstedt and S. Frisch will be co-chairing the committee.

Student Academic Policies and Procedures

-B. de Oca and Stephen Clark will co-chair the committee, they are working on modifications to the Course Grade Appeals Policy.

Curriculum Committee

-V. Adams reported they are busy reviewing courses.

General Education

-G. Buhl requested feedback on the GE approval process.

Committee on Committees
-J. Grier reported the committee will be seeking nominations for upcoming vacant positions, there will be a short turn around so please nominate quickly.

Committee on Centers and Institutes
-The Alzheimer’s Institute has been decommissioned. They will be developing a mechanism for renewing the centers.

Professional Leave Committee
-Reviews are under way, there are nine open positions for sabbatical, recommendations will be made within the next two weeks.

Reports from other Committees/Centers on Campus

Project Vista
-M. Adler is working on creating a campus writing guide and is seeking input from all the programs.

Search Coordinating Committee
-The application pools are open and ready for review. All recommendations need to be submitted by November 17, 2011.

SPIRAL
-B. Monsma reported they will be issuing RFP’s for team teaching and will teach students to become independent researchers.

Center for Multicultural Engagement/Islas
-Co-sponsored a workshop on multicultural engagement.

Center for International Affairs
-They have reviewed six proposals for Univ. 392.
-A. Jiménez-Jiménez gave a presentation on Resident Director Positions and invited those interested to apply for positions in China, France, Italy, Japan and Spain for 2013-2014.

Announcements
-V. Adams announced that Luke Matjas’ students had completed graphics in preparation for SCUR, please stop by and select which graphics best represent the University. We will be hosting the conference next year, he will send out an email with the details.
-M. Cook invited everyone to attend the Latin Grammy Exhibit opening on October 27th at 6:00 p.m.
-M. Francois invited everyone to sign up for the Academy workshops, sign up and join us.
-K. Carey reported that we have received 845 applications for faculty positions thus far. She reminded everyone how lucky we are to work here and encouraged everyone to participate in the hiring, whether or not their particular discipline was hiring this year. She also provided beverages and appetizers after the Senate meeting to allow for time for faculty to gather and discuss the upcoming searches, thank you Karen.

Adjourn
-3:47 p.m.