***Master of Science in Nursing***

***Curriculum Map Matrix - MSN Core Courses***

| Student Learning Outcomes | NRS 500: Advanced Health Assessment and Promotion | NRS 502: Advanced Pathophysiology | NRS 504 Advanced Pharmacology | NRS 506 Theoretical Frameworks and Professional Roles | NRS 508 Evidence-Based Practice for Advanced Nursing Practice | NRS 510 Healthcare Policy and Nursing Issues | NRS 512 Nursing Informatics | NRS 540 Culminating Experience |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. Working as a member of a collaborative team organize and deliver nursing care to individuals, families, groups, or populations to promote health and prevent disease using knowledge from the sciences, humanities and nursing. | I | I | I | D | D | D | D | M |
| 1. Defend the use of a specific organizational or systems framework to address the complex economic, policy, environmental, and social forces affecting the healthcare or educational systems. |  |  |  | I | I | I | D | M |
| 1. Apply effective communication strategies using written, oral, and electronic methods in a variety of settings with individuals, families, groups and/or populations | I | I |  | I/D | D | D | D | M |
| 1. Design a clinical or educational intervention to improve outcomes using a leadership model and considering the tenets of ethical decision-making. |  |  |  | I | D | D |  | M |
| 1. Utilize evidence-based practice and quality improvement principles in designing, managing, and evaluating care of clients across the lifespan in a variety of settings. | I | I |  | I/D | D | D | D | M |
| 1. Operationalize cultural competency and advocacy knowledge, skills and attitudes when working with individuals from diverse backgrounds. | I | I | I | D | D | D |  | M |

*Key: Introduced (I), developed (D), and/or mastered (M).*

***Master of Science in Nursing***

***Curriculum Map Matrix***

***MSN FNP Track Courses***

|  | NRS 520 Advanced Concepts of Health Across the Lifespan I | NRS 522 Advanced Concepts of Reproductive and Women’s Health | NRS 524 Advanced Concepts of Pediatrics Primary Care | NRS 526 Advanced Concepts of Health Across the Lifespan II | NRS 525 Laboratory and Clinical Procedures for Advanced Practice | NRS 527 Clinical Practicum: Advanced Concepts of Health Across the Lifespan I |
| --- | --- | --- | --- | --- | --- | --- |
| 1. Working as a member of a collaborative team organize and deliver nursing care to individuals, families, groups, or populations to promote health and prevent disease using knowledge from the sciences, humanities and nursing. | D | D | D | M | D | M |
| 1. Defend the use of a specific organizational or systems framework to address the complex economic, policy, environmental, and social forces affecting the healthcare or educational systems. | D |  | D |  |  |  |
| 1. Apply effective communication strategies using written, oral, and electronic methods in a variety of settings with individuals, families, groups and/or populations | D |  | D | M | D | M |
| 1. Design a clinical or educational intervention to improve outcomes using a leadership model and considering the tenets of ethical decision-making. | D | D | D |  |  | M |
| 1. Utilize evidence-based practice and quality improvement principles in designing, managing, and evaluating care of clients across the lifespan in a variety of settings. | D | D | D | M | D | M |
| 1. Operationalize cultural competency and advocacy knowledge, skills and attitudes when working with individuals from diverse backgrounds. | D |  | D | M | D | M |

*Key: Introduced (I), developed (D), and/or mastered (M).*

***Master of Science in Nursing***

***Curriculum Map Matrix***

***MSN Nurse Educator Track Courses***

|  | NRS 532 Concepts of Adult Learning | NRS 534 Curriculum Development & Evaluation for Nurse Educators | NRS 536 Innovations in Teaching and Learning | NRS 537 Nurse Educator Practicum I | NRS 539 Nurse Educator Practicum II |
| --- | --- | --- | --- | --- | --- |
| 1. Working as a member of a collaborative team organize and deliver nursing care to individuals, families, groups, or populations to promote health and prevent disease using knowledge from the sciences, humanities and nursing. |  | D | D | M | M |
| 1. Defend the use of a specific organizational or systems framework to address the complex economic, policy, environmental, and social forces affecting the healthcare or educational systems. | D |  | D | M | M |
| 1. Apply effective communication strategies using written, oral, and electronic methods in a variety of settings with individuals, families, groups and/or populations | D | D | D | M | M |
| 1. Design a clinical or educational intervention to improve outcomes using a leadership model and considering the tenets of ethical decision-making. | D | D | D | M | M |
| 1. Utilize evidence-based practice and quality improvement principles in designing, managing, and evaluating care of clients across the lifespan in a variety of settings. | D | D | D | M | M |
| 1. Operationalize cultural competency and advocacy knowledge, skills and attitudes when working with individuals from diverse backgrounds. | D | D | D | M | M |

*Key: Introduced (I), developed (D), and/or mastered (M).*