**Master of Science in Nursing**

**Comprehensive Program Assessment Plan**

| ILOs | PLOs | SLOs | Course  where each SLO is assessed | Assessment activity/  assignment used to measure each SLO | Assessment tool used to measure outcome success | Assessment schedule – how often SLOs will be assessed? | How will data/  findings be quantitatively or qualitatively reported? | Designated personnel to collect, analyze, and interpret student learning outcome data | Program  data/  findings  dissemination schedule | Closing the loop strategies |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Informed about past, present, and future issues affecting human society and natural world, and the inter-relatedness of society and the natural world | 1. Graduates will utilize knowledge from sciences, humanities, and nursing to promote health, prevent disease, advocate and collaborate with interprofessional colleagues to provide health care to individuals, families, groups, and populations. | 1. Working as a member of a collaborative team organize and deliver nursing care to individuals, families, groups, or populations to promote health and prevent disease using knowledge from the sciences, humanities and nursing. | NRS 526  NRS 527  NRS 537  NRS 539  NRS 540 | Clinical Application  Exams  Portfolio  Presentation  Culminating Experience Paper or Project | Clinical Evaluation Tool  Preceptor Evaluation of Student Performance  Clinical Observation  Portfolio Evaluation Rubric  Presentation Evaluation Rubric  Paper or Project Grading Rubric | Courses are evaluated every 2 years by a member of the MSN Committee  Graduate student exit surveys every 2 years  Annual certification exam pass rates | % of students scoring higher than proficient on clinical evaluation tool  Faculty narrative of student observation  % of students scoring proficient or above on portfolio, presentation, and culminating experience rubrics | MSN Committee  Chair  Assistant Chair  FNP Program Coordinator | Department Key Performance Indicators - annually  CCNE Self Study – every 5 years  BRN Approval Self-Study – every 5 years | Discussion at faculty meeting  Open forum with students and alumni annually  Request and discuss feedback from Nursing Program Advisory Board bi-annually  Outside review by Program Review Committee every 5 years |
| 1. Graduates will use organizational and systems frameworks; ethical decision-making; and effective working relationships to identify and address current healthcare and educational issues. | 2. Defend the use of a specific organizational or systems framework to address the complex economic, policy, environmental, and social forces affecting the healthcare or educational systems. | NRS 537  NRS 539  NRS 540 | Portfolio  Presentation  Culminating Experience Paper or Project | Portfolio Evaluation Rubric  Presentation Evaluation Rubric  Paper or Project Grading Rubric | Courses are evaluated every 2 years by a member of the MSN Committee  Graduate student exit surveys every 2 years | % of students scoring proficient or above on portfolio, presentation, and culminating experience rubrics | MSN Committee  Chair  Assistant Chair  FNP Program Coordinator | Department Key Performance Indicators - annually  CCNE Self Study – every 5 years  BRN Approval Self-Study – every 5 years | Discussion at faculty meeting  Open forum with students and alumni annually  Request and discuss feedback from Nursing Program Advisory Board bi-annually  Outside review by Program Review Committee every 5 years |
| Empowered with the disciplinary and interdisciplinary knowledge necessary to evaluate problems, the ability to translate knowledge into judgment and action, and excellent communication skills for conveying their interpretations and opinions to a diverse audience | 1. Graduates will effectively integrate and communicate using written, oral, and electronic methods with clients, colleagues, and other stakeholders | 3. Apply effective communication strategies using written, oral, and electronic methods in a variety of settings with individuals, families, groups and/or populations | NRS 526  NRS 527  NRS 537  NRS 539  NRS 540 | Clinical Application  Exams  Portfolio  Presentation  Culminating Experience Paper or Project | Clinical Evaluation Rubric  Preceptor Evaluation of Student Performance  Clinical Observation  Portfolio Evaluation Rubric  Presentation Evaluation Rubric  Paper or Project Grading Rubric | Courses are evaluated every 2 years by a member of the MSN Committee  Graduate student exit surveys every 2 years  Annual certification exam pass rates | % of students scoring higher than proficient on clinical evaluation tool  Faculty narrative of student observation  % of students scoring proficient or above on portfolio, presentation, and culminating experience rubrics | MSN Committee  Chair  Assistant Chair  FNP Program Coordinator | Department Key Performance Indicators - annually  CCNE Self Study – every 5 years  BRN Approval Self-Study – every 5 years | Discussion at faculty meeting  Open forum with students and alumni annually  Request and discuss feedback from Nursing Program Advisory Board bi-annually  Outside review by Program Review Committee every 5 years |
| 1. Graduates will utilize leadership models and ethical decision-making skills to improve the quality of care provided in a variety of settings. | 4. Design a clinical or educational intervention to improve outcomes using a leadership model and considering the tenets of ethical decision-making. | NRS 537  NRS 539  NRS 540 | Portfolio  Presentation  Culminating Experience Paper or Project | Portfolio Evaluation Rubric  Presentation Evaluation Rubric  Paper or Project Grading Rubric | Courses are evaluated every 2 years by a member of the MSN Committee  Graduate student exit surveys every 2 years | % of students scoring proficient or above on portfolio, presentation, and culminating experience rubrics | MSN Committee  Chair  Assistant Chair  FNP Program Coordinator | Department Key Performance Indicators - annually  CCNE Self Study – every 5 years  BRN Approval Self-Study – every 5 years | Discussion at faculty meeting  Open forum with students and alumni annually  Request and discuss feedback from Nursing Program Advisory Board bi-annually  Outside review by Program Review Committee every 5 years |
| Creative in developing imaginative self-expression and independent thinking, with joy and passion for learning | 1. Graduates will translate, integrate, apply evidence-based practice, and principles of quality improvement in a variety of care settings. | 5. Utilize evidence-based practice and quality improvement principles in designing, managing, and evaluating care of clients across the lifespan in a variety of settings. | NRS 526  NRS 527  NRS 537  NRS 539  NRS 540 | Clinical Application  Exams  Portfolio  Presentation  Culminating Experience Paper or Project | Clinical Evaluation Rubric  Preceptor Evaluation of Student Performance  Clinical Observation  Portfolio Evaluation Rubric  Presentation Evaluation Rubric  Paper or Project Grading Rubric | Courses are evaluated every 2 years by a member of the MSN Committee  Graduate student exit surveys every 2 years  Annual certification exam pass rates | % of students scoring higher than proficient on clinical evaluation tool  Faculty narrative of student observation  % of students scoring proficient or above on portfolio, presentation, and culminating experience rubrics | MSN Committee  Chair  Assistant Chair  FNP Program Coordinator | Department Key Performance Indicators - annually  CCNE Self Study – every 5 years  BRN Approval Self-Study – every 5 years | Discussion at faculty meeting  Open forum with students and alumni annually  Request and discuss feedback from Nursing Program Advisory Board bi-annually  Outside review by Program Review Committee every 5 years |
| Dedicated to maintaining the principles of intellectual honesty, democracy, and social justice, and to participating in human society and the natural world as socially responsible individual citizens | 6. Graduates will integrate doctrines of cultural congruence into nursing interventions when working with individuals, families, groups and/or population | 6. Operationalize cultural competency and advocacy knowledge, skills and attitudes when working with individuals from diverse backgrounds. | NRS 526  NRS 527  NRS 537  NRS 539  NRS 540 | Clinical Application  Exams  Portfolio  Presentation  Culminating Experience Paper or Project | Clinical Evaluation Rubric  Preceptor Evaluation of Student Performance  Clinical Observation  Portfolio Evaluation Rubric  Presentation Evaluation Rubric  Paper or Project Grading Rubric | Courses are evaluated every 2 years by a member of the MSN Committee  Graduate student exit surveys every 2 years  Annual certification exam pass rates | % of students scoring higher than proficient on clinical evaluation tool  Faculty narrative of student observation  % of students scoring proficient or above on portfolio, presentation, and culminating experience rubrics | MSN Committee  Chair  Assistant Chair  FNP Program Coordinator | Department Annual Report  CCNE Self Study – every 5 years  BRN Approval Self-Study – every 5 years | Discussion at faculty meeting  Open forum with students and alumni annually  Request and discuss feedback from Nursing Program Advisory Board bi-annually  Outside review by Program Review Committee every 5 years |