

Africana Studies, Minor - 22 units



A. 2017-2018 New Minor Proposal Form

General Catalog Information

Select *Program* below. Do not check Shared Core.

Type of Program* Program
 Shared Core

****Read before you begin****

1. PRINT the [New Minor Proposal Form Instructions](#)
2. Please turn on the help text before starting this proposal by clicking on the  icon in the top right corner of the heading.
3. FILL IN all fields required marked with an *. You will not be able to launch the proposal without completing required fields.
4. LAUNCH proposal by clicking  in the top left corner.

Refer to latest Senate Policy on Minor Requirements:

[Senate Policy](#) 15-07 requires minors must have minimum of 15 units, nine of which must be upper division.

Program Owner*

Add the Minor Title in the catalog format following the examples below.

If this Minor is to be listed under a major in the catalog, include the major title in the Minor Title. The title must include the total number of units for the minor.

Example: Applied Physics, Minor in Astronomy - 27-39 units

If this Minor is NOT to be listed under a major in the catalog, DO NOT include the major title in the Minor Title. The title must include the total number of units for the minor.

Example: Freedom and Justice Studies Minor - 18 units

If the Minor Title does not include the include the major title, the minor will appear as a stand alone minor in the catalog.

Minor Title:* Africana Studies, Minor - 22 units

Status* Active-Visible

Program Level*

Program Type*

Degree Type

Minor Description

This field is ONLY to be used when the proposed new minor is in a discipline where no major exists. Using catalog format, provide Minor description, learning outcomes, possible careers, and associated faculty names, titles and contact information.

For measurable outcomes that reflect elements of Bloom's Taxonomy, refer to Curriculum Committee's "Learning Outcomes" document found at: <http://senate.csuci.edu/comm/curriculum/resources.htm>. Committee recommends approximately five to seven outcomes. Upon completion of minor, students will be able to:

Provide a catalog description of the Minor.*

The Minor in Africana Studies explores the cultures, histories, philosophies, experiences, and multiple ways of knowing engaged in by people of African descent globally. The term 'Africana' encompasses three major areas – Africa, African American, and the Diaspora.

The Minor in Africana Studies is intended for any student with an interest in the world – locally or globally – regardless of their major or intended career path. The skills of interdisciplinary critical analysis that it seeks to foster are widely applicable across a range of careers. The minor may be most relevant if the student is considering the following career paths: artist, author, business, community organization, curator, diplomat, educator (P-12 or college), human resources, international work, journalist, lawyer, linguist, nonprofit management, or social work. If the student is considering pursuing graduate study, including a teaching credential, MA, or PhD, the student will find the minor of particular benefit.

Justification

How does the Minor support the University's Mission and Strategic Goals?*


The Minor in Africana Studies will support the development of critical consciousness, intellectual curiosity, and social justice among our students by facilitating and rewarding sustained interdisciplinary study of the people and cultures of Africa and of African descent. In doing so, it will uphold CI's mission pillar of integrative studies, building an interdisciplinary community of students and faculty working on questions of freedom and justice as a social good. The minor is structured to invite students to engage civically. Through its study of the African Diaspora, the subject matter offers critical insights for students and contributes to CI's mission of developing international perspectives and multicultural understanding.

Curriculum



Follow these steps to create the New Minor Curriculum Schema under Prospective Curriculum:

First, ALL needed courses must be added (new courses) and/or imported (existing courses) = Step 1. below. Second, the New Minor Curriculum schema will be created by adding cores (e.g.: Requirements, Required Core, Electives, Pre-requisites, etc.) and populating with added or imported courses = Step 2. below.

Step 1. Adding and /or Importing Courses

Click on  There are two options to add courses to the New Minor: "Add Course" and "Import Course." For courses that already are in the catalog, click on "Import Course" and find the courses needed. For new courses that are in the Curriculum Approval Process click on "Add Course"-- a box will open asking you for the Prefix, Course Number and Course Title. All new courses must have a New Course Proposal Form submitted in addition to this form.

Step 2. Creating Curriculum Schema

To create the New Minor Curriculum Schema, Cores will need to be created and the courses above will need to be added. Click on  "View Curriculum Schema." Click on "Add Core" or "Import Core". Click on "New Core", complete the "Title" field for your core (e.g.: Electives), and the "Description" field if applicable. Click on "Add Courses". When you click on "Add Courses" it will bring up the list of courses available from Step 1. Select the courses you wish to add and click "Add Course". For removing courses click on the  and proceed.

Identify all required lower- and upper-division courses, including required electives, and any pre- or co-requisites. Identify courses currently available in catalog, and separately identify newly developed courses.

Prospective Curriculum:*

Lower Division Requirements - 6 units

AFS 202 Introduction to Africana Studies

[After]

[Before] Complete one from the following:

FJS 210 Ethics for a Free World

FJS 220 Engaging Social Differences

Upper Division Requirements - 4 units

FJS 490 Exploring Intersectionality
[After]
[Before] Complete one from the following:
FJS 320 Thinking Freedom & Justice
FJS 340 Exploring Freedom and Justice
FJS 360 Challenges to Freedom & Justice

Elective Requirements - 12 units

[Before] Complete twelve units from the following:

ENGL 355 Literatures Of Africa And The Diaspora

ENGL 432 Arts of the Harlem Renaissance

GLST 200 Introduction to Global Studies

HIST 343 The Long Civil Right Movement

HIST 351 History of African Americans

HIST 385 The Modern Middle East

HIST 401 Immigration, Race, and Citizenship in The United States

HIST 442 The African Diaspora

HIST 451 History of Africa Since 1800

HIST 452 History of Southern Africa Since 1600

PAMU 330 Jazz in America

POLS 306 The Politics of Race and Ethnicity

POLS 351 International Relations of Africa

PSY 420 African American Families

SOC 360 Race & Ethnicity

Total number of units in the Minor.* 22 units

**Program Summary
of Units***

1. Lower Division Requirements - 6 units
2. Upper Division Requirements - 4 units
3. Electives - 12 units

**Student Learning
Outcomes**

Upon successful completion of the Minor in Africana Studies, a student will be able to:

1. Demonstrate an interdisciplinary understanding of the variety of lives, experiences, knowledges, values, and conditions of peoples of African descent across time and place;
2. Analyze the ways in which people of African descent have constructed and interpreted their own lives and experiences;
3. Analyze the varied experiences of people of African descent and toward greater freedom and justice;
4. Engage in integrative and intersectional critical inquiry into personal, societal, and/or cultural beliefs and practices especially around issues of social differences or injustice as relate to engaging perspectives from people of African descent;
5. Apply knowledge to develop actions that value diversity and social justice, accounting for differences including race, ethnicity, class, gender, sexuality, ability, and age and their roles in the human community.

Academic Structure and Enrollment

**Identify program
area and person(s)
responsible for
program
management and
oversight.***

Sean Kelly, Chair, POLS

Robin Mitchell, FJS Coordinator

Number of Students in Minor

Estimate number of students enrolled in minor in initial, third and fifth years.

Initial Year* 5

Third Year* 15

Fifth Year* 30

Faculty and Staff Resources

Existing faculty and staff qualified to teach in and support minor, including percent of their work assignment contributing to minor.*

- Africana Studies Faculty
- Virgil Adams, Professor of Psychology
 - Raquel Baker, Assistant Professor of English
 - Julia Balén, Professor of English
 - LaSonya Davis, Assistant Professor of Nursing
 - Andrea Grove, Professor of Political Science
 - Jim Meriwether, Professor of History
 - Robin Mitchell, Assistant Professor of History

Additional faculty and staff needed to teach in and support minor, and areas of expertise needed.*

None

Minor Advisor: Julia Balén

Facilities, Equipment, Information and Financial Resources

Existing facilities, equipment and information resources available to support Minor.*

Existing facilities, equipment, and information resources are sufficient.

Additional facilities, equipment and information resources needed to support Minor.*

None

External funding in-progress or anticipated.*

No external funding sought or needed

**Desired Year of
Implementation:***

2018-2019 Academic Year

**Notes (not
required):**


CIP Code 30.2301: Intercultural/Multicultural and Diversity
Studies.

Steps for Africana Studies, Minor - 22 units

Originator

Status: *Approved*

Participants

 **Julia Balén** 10/2/2017 11:51 PM

Activity

Required Participation:
100% required

Required for Approval:
100% required

Date Completed:
10/2/2017 11:51 PM


Changes: *No*

Comments: *No*

Program Chair

Status: *Approved*

Participants

 **Sean Kelly** 10/26/2017 2:44 PM

Activity

Required Participation:
100% required

Required for Approval:
100% required

Date Completed:
10/26/2017 2:44 PM

Changes: *No*


Comments: *No*

Signature: *10/26/2017*

Dean

Status: *Restarted*

Participants

 **Mary Adler** 2/28/2018 3:19 PM

Vandana Kohli

 **Andrea Skinner (System Administrator)**
8/16/2018 12:12 PM

Activity

Required Participation:
100% required

Required for Approval:
100% required

Date Completed:
8/16/2018 12:12 PM

Changes: *No*


Comments: *Yes*

Signature: *Yes*

Dean

Status: *Restarted*

Participants

 **Mary Adler** 11/28/2018 9:49 AM

Vandana Kohli

 **Andrea Skinner (System Administrator)**
12/18/2018 1:58 PM

Activity

Required Participation:
100% required

Required for Approval:
100% required

Date Completed:
12/18/2018 1:58 PM

Changes: *No*

Comments: *Yes*

Signature: *Yes*

Dean

Status: *Rejected*

Participants

 **Cynthia Wyels** 11/21/2019 5:16 PM

Activity

Required Participation:
100% required

Required for Approval:
100% required

Date Completed:
11/21/2019 5:16 PM

Changes: *No*


Comments: *Yes*

Signature: *Yes*

Program Chair

Status: *Approved*

Participants

 **Sean Kelly** 12/3/2019 9:56 AM

Activity

Required Participation:
100% required

Required for Approval:
100% required

Date Completed:
12/3/2019 9:56 AM

Changes: *No*

Comments: *No*

Signature: *12/3/2019*

Dean

Status: *Approved*

Participants

  **Cynthia Wyels** 3/2/2020 4:44 PM

Activity

Required Participation:
100% required
Required for Approval:
100% required
Date Completed:
3/2/2020 4:44 PM
Changes: Yes
Comments: Yes
Signature: 3/2/2020



AVP for Academic Planning and Undergraduate Initiative

Status: *Approved*

Participants

 **Jennifer Perry** 3/10/2020 12:40 PM

Activity

Required Participation:
100% required
Required for Approval:
100% required
Date Completed:
3/10/2020 12:40 PM
Changes: No
Comments: No
Signature: 3/10/2020



Curriculum Coordinator

Status: *Approved*

Participants

 **Andrea Skinner** 3/11/2020 3:43 PM

Activity



Required Participation:
100% required
Required for Approval:
100% required
Date Completed:
3/11/2020 3:43 PM
Changes: No
Comments: No



Articulation Officers

Status: *Approved*

Participants

-  Blake Buller 4/29/2020 11:15 PM
-  Janet Rizzoli 4/29/2020 4:54 PM



Activity

Required Participation:
100% required
Required for Approval:
100% required
Date Completed:
4/29/2020 11:15 PM
Changes: Yes
Comments: Yes

Curriculum Committee

Status: *Approved*

Participants

-  Curriculum Committee
-  Andrea Skinner * 5/4/2020 4:10 PM

Activity

Required Participation:
100% required
Required for Approval:
100% required
Date Completed:
5/4/2020 4:10 PM
Changes: No
Comments: Yes
Signature: *5/4/2020*
Agenda: Yes

* *Agenda Administrator*

Senate

Status: *Working*

Participants

Gregory Wood

Activity

Required Participation:
100% required
Required for Approval:
100% required
Time Spent: *1 day*
Changes: No
Comments: No
Signature: Yes

Provost

Status: *Incomplete*

Participants

Elizabeth Say

Step Details

Required Participation:

100% required

Required for Approval:

100% required

Work: *edit, comment*

Signature: *Yes*



President

Status: *Incomplete*

Participants

Erika Beck

Step Details

Required Participation:

100% required

Required for Approval:

100% required

Work: *edit, comment*






Signature: *Yes*

Attachments for Africana Studies, Minor - 22 units

africanastudies_deansupport.doc (uploaded by Andrea Skinner, 2/4/2020 12:29 pm)
PS Letter from Minor in AS.doc (uploaded by Andrea Skinner, 2/4/2020 12:30 pm)
Minor Flowchart 4.27.20.pdf (uploaded by Janet Rizzoli, 4/29/2020 11:34 am) **AFS**
Minor Flowchart with ACo Edits - 04.29.20.pdf (uploaded by Blake Buller, 4/29/2020 10:56 pm)
AFS Minor Flowchart with ACo Edits - 05.01.20.pdf (uploaded by Blake Buller, 5/1/2020 10:36 am)

AFS

Signatures for Africana Studies, Minor - 22 units

Program Chair	Status: <i>Approved</i>
 Sean Kelly	10/26/2017
Program Chair	Status: <i>Approved</i>
 Sean Kelly	12/03/2019
Dean	Status: <i>Approved</i>
 Cynthia Wyels	03/02/2020
AVP for Academic Planning and Undergraduate Initiative	Status: <i>Approved</i>
 Jennifer Perry	03/10/2020
Curriculum Committee	Status: <i>Approved</i>
 Andrea Skinner	05/04/2020
Senate	Status: <i>Incomplete</i>
Provost	Status: <i>Incomplete</i>
President	Status: <i>Incomplete</i>

Crosslistings for Africana Studies, Minor - 22 units

Africana Studies, Minor - 22 units (parent proposal)

This proposal does not have any active crosslisted proposals.

Decision Summary for Africana Studies, Minor - 22 units

Senate

Status: *Working*

Step Summary

This step requires 100% approval from all participants to move forward.

Participants

Gregory Wood

Totals

Users Approved: 0

Users Rejected: 0