

**Academic Senate**  
Meeting Minutes  
Tuesday, 1 December 2020; 2:30-4:30pm

**Meeting called to order by Academic Senate Chair, Gregory Wood**

**Approval of the Agenda**

Commendations (3 items) added by acclamation

Academic Senate Chair, Gregory Wood read Commendations for President Erika Beck, Interim Provost Elizabeth Say, and CSU Channel Islands extraordinary Efforts of Faculty and Staff

**Motion** by Colleen Harris to move item from Consent agenda to the agenda

**Motion seconded** by Monica Pereira

Consent Item: Resolution on Continuity and Compassion Amid Disruption by COVID-19: Student Assessment for the 2020-2021 Academic Year\* (Note: virtually identical to last Spring; timeline updated).

**Approval of the Minutes from the 10<sup>th</sup> of November 2020\***

Not available at this time

**Report from the Provost**

Say – Cal State apply deadline for next year extended to Dec 15. Applications are down across system and nation. Send students with questions to Calstate Apply website.

Looking on the horizon towards next WASC visit – we are required to submit a WASC interim report to respond to questions raised at last visit and provide data. Asking for short appendix regarding what was done in response to COVID; we have an interim report, about ready to go out. Marie, Kristin, Elizabeth Sowers and Jenn and all who have been working on this – to cabinet and then released to the fac to look at; let us know of any errors. A website to provide feedback will be made available. Will also provide to incoming Provost Avila.

Spring Planning Taskforce continues work, plans for spring are submitted, waiting for final approval process, don't foresee any issues. Many functions of the committee will continue through spring – thank all faculty that have been involved

I continue to regularly speak with incoming Provost Avila, but he is trying to take a few days off before his start I know you will all enjoy working with him.

Thanks for the last 2 years and the good support you have provide to the office of the Provost. I have appreciated your commitment to the campus, especially since March. Almost two years ago President Beck contacted me and asked me for one year, then 15 months, then COVID hit. No one is prepared for any of this. Yet, we have all gotten through it and have risen to the occasion and have an ongoing commitment to our students and the institution. Thank you for letting me be a part of this.

\*Material to review prior to the meeting (available via the [Senate webpage](#))



## ACADEMIC SENATE

C H A N N E L  
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### **Questions for Provost Say**

(Barajas) 14 Tenure Track faculty lines are designated to the univ; when will we be able to hire? We have 2 senate resolutions back to – 04 Tenure Track faculty hiring, the money is there it is budgeted, talk that we are overtaxed with work. Why not act on this available funding?

(Say) there is a hiring freeze from the Chancellor's Office to every campus – very little hiring going on; can't say we will or will not – depends on what comes down from Governor Newsome to the CSUs

(Barajas) I'm informed that other CSUs are hiring

(Say) I don't know the conditions of those hires, what circumstances we are talking about I can tell you I don't know which campuses are hiring but we are moving forward with the 3 fac hires – Senate Exec is working on the Cluster Hires. And there are exceptions that can be requested to cabinet and granted by the President. Come January, have conversation with Provost Avila and bring your case to him – explain what is so critical that must happen in this year.

(Barajas) say thank you and thank you for your service these years

### **Report from Statewide Senators**

(Grzegorzcyk) we received today the response from Chancellor's Office regarding the Ethnic Studies policy. After listening to many entities, including the public, they said they are going to consider everything and will come up with a policy at beginning of next year. The memo is from Loren Blanchard

A resolution is coming to statewide senate about grades and drops – statewide senate is supporting this kind of policy and as well as policy towards faculty going through evaluations – we have an additional meeting this Friday to deal with all the issues that are forthcoming

### **Report from CFA**

(Yudelson)

Will be leaving – Dana Baker, taking over as Chapter President and Britnee Veldman will be taking over as Vice President. Raquel Baker is taking over as treasurer.

Have not expended any funds due to COVID so in everyone's name – CFA is donating \$5000 to the Dolphin Pantry to use as they see fit.

Next year is bargaining year and things looking contentious. Please become a CFA member: CAIFAC.org

### **Report from the Senate Chair**

(Wood) read the ceremonious resolutions

Approved by acclamation, no objections

### **New Business**

**Resolution on Continuity and Compassion Amid Disruption by COVID-19: Student Assessment for the 2020-2021 Academic Year\*** (Note: virtually identical to last Spring; timeline updated).

\*Material to review prior to the meeting (available via the [Senate webpage](#))



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(Guerrero) provided information regarding (line 103)

Continuing the moratorium of qualifications – that could have unintended consequences, negatively impacting students (Ex: a student on probation, they can appeal that disqualification. With this resolution, no students were disqualified. Now being extending for two semesters, a student might have had spring 20 1.6 GPA, dig themselves a bigger hole. Also unintended consequences towards financial aid. In advising and in collaboration with enrollment, we will reach out to those students and inform them of these possible unintended consequences. My recommendation would be to exclude that one part

(Adams) We need to immediately approve this within the confines of advising and the registrar office. Our students are in distress, some very severely and need relief. We took care of ourselves. We need to take care of our students

(Meriwether) line 54-55 and 60 (reference) asking for clarification, as opposed to a pro or con – in the original passed in spring, 53, 54 was there and focus was inserted now in line 59 is something new in this resolution – every grade of F will be grade of no credit – seems different than res in spring and seems to not be a subset of a be there resolved of c/nc; don't know how it arrived or what the intent of it was

(Miller) ask Collen to address how

(Forest) entirely student option. Depended on the student, if they took the initiative, then they got it, but many did not take advantage of the grading change. This is a new piece.

(Miller) I think the student's request to Senate proposed this addition

(Perchuk) I support this, we desperately need automatic conversion of F to WU; what happens to Students that vanished? The earned F and then the WU. It reflects accurately the student turned in F work. Last spring students just vanished were assigned a WUs. If F converted to NC

Some seem to have signed up just to get the financial aid, whereas they only do the minimum

(Forest) regarding the WU, there is a definite difference with WU and F on the financial aid side.

(Alamillo) support what Alison said. Make a friendly amendment to include grade of WU

### **[motion to amend]**

(Wood) ask if that can be passed by acclimation of the Senate

(Perchuk) I would like it to go to a vote. I did not know that students' financial aid would be impacted by these grades.

### **(Periera) second motion to amend**

(Garcia) For the WU's, we are looking at student receive fully a WUs, per federal regulations, When a student gets other grades and only one WU, it is a very different circumstance than the ones that get all WUs for the whole semester.

(Wood) Motion is to the amendment

(Eskridge) The justification makes me a little uncomfortable for many reasons. Better for the NC to be the standard, rather than making an arbitrary decision

(Jimenez) semi-related comment on the same line; slightly different issue, cases to academic dishonesty. I have some language I would like to add to this line

(Perchuk) response to Eskridge's concern about assigning WUs. In my view, a WU is a better grade to have than an F

### **Motion to amend**



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Line 59: Every grade of F and grade of WU will be converted to NC except in such situations that students only have grades of WUs. Without this, any student would be able to request an NC (Wood) proposed amendment to the amendment. Would like to know if that language is ok as far as Financial Aid is concerned

(Garcia) I am comfortable with the verbiage

(Yudelson) **second the motion to amend the amendment**

(Burris) To clarify, some did not get this. The language about academic dishonesty can be considered after we make this amendment

**(Wood) Vote: Amendment Modification Passed**

**76 Yes**

**5 No**

**8 abstain**

(Wood) now the amended resolution is on the floor for discussion

(Harris) This policy may carry into the spring. Many faculty would have planned their courses differently if they had known this was going to be a choice again. Would be good to know if we will be doing this again for spring

(Wood) will note, this does include spring as it is written. The deadlines have been included with dates for this fall and have stated we will come up with equivalent dates for spring.

(Harris) Thank you

(Jimenez Jimenez) Academic Dishonesty – F result of academic dishonesty--I had language to add to the same line, but slightly altered it. Add another phrase to add another exception ‘When the grade of an F is the result’ Is there a way for records to catch this or not?

(Collen Forest) we have a policy on academic dishonesty and do have a mechanism,

(Ginger) this will be a manual update

(Jimenez Jimenez) I mean it has been reported and gone through the process

(Forest) yes, we can ensure it will not get the NC.

**(Wood) suggested amendment**

**(Miller) second**

(Wood) on the floor for discussion

Line 61 – add

Any objections to the amendment? No objections.

Line 104-106 comment that those lines could be an issue (now lines 109)

(Meriwether) back to where we just were. Two things are happening now. “resolve” on line 49 applies to a student with D+D or D- must make a petition, but a student with an F does not have to submit a petition. The “resolve” on 49 is now about D+,D,D- whereas line 62..is it’s own “resolve” We are saying that a student who receives an F will just automatically get an NC

(Miller) Can Colleen speak to how this process works?

(Forest) students in self-service are able to make the petition, in a form to make the request to our office. There is a distinction. In some instances, a D can meet requirements and pre-requisites

(Perchuk) Ds do count.

(Forest) it is clear to me from a process perspective



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(Wood) that is the main audience, and this can be pushed forward

(Deans) was not here last spring. Logistical question. Faculty members just posting letter grades and students are able to change the grade basis. The faculty is not responsible for doing C/NC  
(Wood) correct

(Deans) concerned how faculty will be able to do that specifically for students just taking the course for pre-req or not – how students will be advised for their best course of action. Fear it will lay in the lap of the lecturer or tenure track faculty

(Miller) in spring students went to the chairs of their programs for advice

(Wood) student affairs can provide advice in regard to financial aid

(Klompfen) props to Colleen and Sunshine who are not getting any extra people or funds to get these things done

(Grier) Back to what Ernesto spoke about and this version that we are clear  
line 108; had been deleted. Lines 109 110 111, this was recommended not to be the practice of the registrar office – **I move that we strike these lines**

**(Miller) second**

(Wood) move by acclimation?

(Eskridge) I am uncomfortable with this year and anything that harms students. This AY should not be a make or break for students. We should seriously reconsider before we strike this from this resolution

(Guerrero) agree. The rationale for removing this. It will end up unintentionally harm those students. They will have a larger GPA deficit. Scenario given: student will continue to dig a hole for themselves

(Burris) support Eskridge's comments. Inquire if there could be a way to avoid all potential harm for students? Is there a way to grandfather?

(Eskridge) Thank you Catherine. I agree with that sentiment. Lines 109-111 is operating in sync with line 49

(Wood) need to vote up or down on the amendment to strike these lines

(Wyers) speak to this motion: Agree with all being said about grace for all, not clear about removing this. could someone speak to that? preferably Ernesto or Colleen?

(Guerrero) we discussed with my staff and records. Our assessment was that in the long run, doing the moratorium, would be harmful in the long run. Last spring, there were 90 students that would have been disqualified. Lower than normal, would be at 100-130, because of the C/NC option that students took advantage of. Additional 60 students, and another 90 in spring 21, they would be continued on this semester and next. Fall 2021 they would be (high percentage) disqualifiable. Varies by class standings. Student who is digging the deeper hole, who may have been disqualified, but are allowed to continue is problematic. Now, they are entering fall 2021 with maybe a 0.8 GPA, unless they repeat every course, instead of being disqualified this semester are now having to take the classes through EU and is expensive. What is meant to be a relief, could unintentionally harm students. Removal of these lines will not affect them. The appeals committee, is where we would take a look at this and we would take into account the situation

(Wood) question is, do these come from the Chancellor's Office or CSUCI?



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(Miller) we are reminded that this is a resolution, not policy.

**(Wood) vote on striking the lines**

**62 Yes**

**9 No**

**10 Abstain**

(Wood) discussion on resolution as a whole

(Tollefson) **Motion to amend**

lines 50, 53: Grade may be changed C/NC, to the following rules

RESOLVED...all faculty will submit letter grades for each student in all courses that use the letter grade system of grading, and that grades may be changed subsequently to Credit/No Credit according to the following rules:

- For undergraduate students, grades of C- and better are considered Credit, ....
- For graduate and professional studies students, the rule used to assign...
- Students receiving grades of [...] may submit a petition to change their letter grade to a grade of Credit/No Credit
- Every grade of F will be converted...

**(Burris) second**

**(Wood) need to vote on the motion**

**64 Yes**

**2 No**

**10 Abstain**

**Motion passed**

(Wood) vote on the resolution as amended

(Francois) **Point of order- this is a first reading item and I moved it to a second reading item**

(Wood) need a 2/3 vote to move to a second reading. Moving to second reading will not impact anything this fall

**Motion to move to second reading item**

**63**

**5**

**1**

**(Wood) vote on resolution as amended**

**72 Yes**

**4 No**

**4 Abstain**

Those accommodations will occur

**Continuing Business**

**Motion to extend Senate to 5 PM**

**(Burris) second**

**No objections, meeting extended to 5 PM**

**(Wood) vote on AMP by acclamation**

**No objections.**

## AMP passed

D. >>I don't know what this is...

(Alamillo) speak to revisions made. Thank you for your feedback. Equity definition. Added language, to collegiality, in particularly, essentially about calling in each other when there are issues that need to be tackled. Bullet number 4. being collegial calling each other into difficult conversations

(Wood) passing resolution which endorses these shared definitions

(Harris) are these – campus definitions?

(Alamillo) yes, campus wide definitions. Notice staff council and the President have already endorsed these

(Davis) We are trying to learn these behaviors. When these situations arise, we need to call people in to address and discuss. Take a moment to read the article on calling in it will give a clearer understanding

(Deans) my concern is that administration may not see that way

(Volkan) Echo what Nancy is saying because I have some negative experiences with collegiality in academic situations. I got to say that some things in here are pretty obvious and most will get them. Some are not well defined “recognizing: people will do this in different ways. If there is not a defined way of dignity” ... this can be used against someone. Other things: one person's idea of transparency may be different. Calling in each other is a wonderful thing. Need to teach universal meanings of these definitions. On engaging colleagues – are now including getting work done timely is now a part of being collegial

(Salazar) representing lecturers. Reading that Jose pointed to : should be incorporated in the amendment itself and made explicit in the resolution is that there is a power differential at play. I do not see that acknowledged here. Suggest that some of these things be explicitly expressed in the resolution. This idea of collegiality

(Perchuk) If we have documents that reference terms and another de facto we are changing those documents. A little disingenuous, the definitions themselves will change. Highlight that this is a logical fallacy. Hear concerns about misuse.

(Yudelson) concept of power. Those on tenure track or are tenured or remember what it was like to be a lecturer. There have been conditions under which I would not say what I wanted to day understanding that there is an underlying power structure that can take away your job at any time. Many have people different communication styles. Faculty have lost their job over this issue. The CBA can counterbalance that, but as Nancy Deans can attest to better than me, that some chairs do not like lecturers. Will be stifled, not going along with what tenured faculty want

(Eskridge) I think staff should have those protections. Echo what Kevin Volkan and Christina Salazar said. I can see how these definitions can be used against faculty. These definitions are not robust enough. They don't specifically and intentionally talk to the power dynamic. It cannot be that you refer to another document to empower –We have like 5 black tenure track faculty. The ways policy is going to be used against faculty is not going to negatively impact that faculty. We are not the majority say about how that is interpreted.



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(Davis) Back to last couple of comments. We have been having these conversations for the last couple of months., We have spoken to a lot of people and we have taken an extended amount of time. **Respectfully request to move forward to vote**

**(Wood) Motion to call to questions**

**(Perchujk) second**

**(Wood) Vote to call to question**

**Must be a 2/3 vote**

**49Yes**

**13No**

**6Abstain**

**(Wood) Vote to pass the resolution**

**34 Yes**

**24 No**

**9 Abstain**

**Resolution passed**

**(Harris) Motion to adjourn**

**(Grier) second**

Charge and composition of new standing committee (bylaws change)\*

Senate Resolution proposed from Task Force: Anti-Racist Actions to Realize the Truth that Black Lives Matter \*

Academic Master Plan \*

Senate Resolution to Adopt Shared Definitions to Foster a Campus Culture to Advance Inclusive Excellence \*

**Reports from Senate Committees (*As Needed*)**

**Reports from Other Committees/Centers on Campus**

**Intent to Raise Questions (ItRQ)**

**For the Good of the Order (Yudelson)**

Adjourn (*Note: Senate business cannot continue past scheduled end time without motion*)

Centino announcement

reminder: ethnic studies/multicultural pillar brownbag this Thursday - - flyer:

<https://drive.google.com/file/d/1FYLWSwzsNtytnumMW85wEjRBPfRIHUWQ/view?usp=sharing>

Burris

<https://performingarts.csuci.edu/featured/production.htm>

Climate Survey

Form to refer to CAPS

Equity Training

One semester for statewide academic senator – J Yudelson retiring; will have an election for the full term in spring

\**Material to review prior to the meeting (available via the [Senate webpage](#))*





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DAA email was sent to place in our canvas shells for students. Only 2.4% student feedback last time. Students have a different survey

Rivas – Friday Dec 4 at 11 and Wed Dec 9<sup>th</sup> at 3 OM

Flyer

Plausible yet ludicrous! Greg gets the appropriate last word!

ITRQ

Tenure density – resolutions that were passed in the Senate – how are those working out?

How do we make sure resolutions are more than just

J Meriwether – I thought that the answer was revealing – what can at the end, was the President can authorize it – talk to the next one.

No logic to why

Particularly bc the current Pres and Provost

Greir – at some point we will need a list of who is going

Cannot now bc of HR policies

Can effect our tenure density