Ethnic Studies Town Hall

March 2nd & 3rd 2021



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Ethnic Studies & Multicultural Requirement Monica Rivas

Student Voices

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Dr. Charles Osiris and Student Government

Next Steps Dr. Nicholas Centino / Dr. Jose Alamillo

Program

AB1460 is Law:

It is the intent of the Legislature that students of the California State University acquire the knowledge and skills that will help them comprehend the diversity and social justice history of the United States and of the society in which they live to enable them to contribute to that society as responsible and constructive citizens.

- 1. Analyze & articulate concepts of ethnic studies, including but not limited to race and ethnicity, racialization, equity, ethno-centrism, eurocentrism, white supremacy, self-determination, liberation, decolonization and anti-racism.
- 2. Describe critical events in the histories, cultures, and intellectual traditions, livedexperiences and social struggles of African Americans, Latina/o Americans, Asian Americans and/or Native Americans with a particular emphasis on agency and group-affirmation.
- 3. Critically discuss the intersection of race & ethnicity with other forms of difference affected by hierarchy and oppression, such as class, gender, sexuality, religion, spirituality, national origin, immigration status, ability, and/or age.
- 4. Describe how struggle, resistance, social justice, solidarity, and liberation as experienced by communities of color are relevant to current issues.
- 5. Demonstrate active engagement with anti-racist issues, practices and movements to build a diverse, just, and equitable society beyond the classroom.

Commencing 2021–22 academic year, the California State University shall provide courses in Ethnic Studies at each of its campuses.

Ethnic Studies Task force

- Identified over a dozen Ethnic Studies courses both lower and upper division in our catalog that meet the law and align with core competencies.
- Four lower division courses will meet new GE: Area F, starting Fall 2021 semester

Ethnic Studies Courses



- CHS 100 Introduction to Chicana/ Studies
- CHS 160 Chicana/o Cultural Expressions
- CHS 200 Diversity in Latina/o
 Communities
- AFS 202 Introduction to Africana Studies (new course)

Area A: English Language Communication and Critical Thinking (9 units)

Area B: Scientific Inquiry and Quantitative Reasoning (9 units)

Area C: Arts and Humanities (9 units)

Area D: Social Sciences (9 units)

Area E: Lifelong Learning and Self-Development (3 units)

2020-2021 & prior

General Education Lower Division Requirements

ZOZ1-ZOZZ

Area A: English Language Communication and Critical Thinking (9 units)

Area B: Scientific Inquiry and Quantitative Reasoning (9 units)

Area C: Arts and Humanities (9 units)

Area D: Social Sciences (6 units)

Area E: Lifelong Learning and Self-Development (3 units)

Area F: Ethnic Studies (3 units)

First Year Students for 2021-2022

- Includes first year/freshmen starting at CI & CA community colleges Fall 2021 and thereafter
- Catalog rights
 - Students who maintain continuing attendance at a CSU or community college
 - Year they started
 - Year they started CSUCI
 - Year of graduation
 - Continuous attendance = 1 semester per academic year

Graduation Requirement

Multicultural Perspectives Requirement

Multicultural Perspectives Vs Ethnic Studies



Built into our mission statement and mission pillar

- Explore interrelatedness and intersection of race and ethnicity with class, gender and sexuality, and other forms of difference, hierarchy, and oppression.
- Engage in social justice, indigeneity, transnational, transborder, and global issues, appreciating identities and situations as diasporic communities

- Critically analyze and articulate racialization, equity, ethno-centrism, white supremacy, liberation, decolonization & anti-racism, in addition to intersectionalities with other forms of hierarchy & oppression
- Critical events and lived-experiences and struggles of African, Latinx, Asian, and Native Americans
- Issues of struggle, resistance, solidarity and liberation
- Active engagement in anti-racist issues, practices & movements to build just, equitable society beyond classroom

Student Voices



- For those of you who have taken ethnic studies courses, can you talk about how it has impacted you?
- What other ethnic studies courses would you like to see offered?

Next Steps: Replacing Multicultural Requirement

- With new Ethnic Studies GE requirement, students will have to take an Ethnic Studies course & multicultural graduation requirement
 - Might be confusing for students who think it's the same requirement
- Recommendation to replace multicultural perspectives with ethnic studies, which also allows for upper division options
- Ethnic Studies Speaker Series
- Resources for Further Reading

THANKS!

Any other questions or comments

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