



## ACADEMIC SENATE

C H A N N E L  
I S L A N D S

### **Minutes of the Academic Senate**

Martin V. Smith Decision Center  
Tuesday, April 30, 2024; 2:30-4:30pm

Present: Abbasi, Anderson, Andrzejewski, Andrzejewski, Avila, Barton, Berkowski, Caravello, Chen, Clobes, Collazo, Correia, County, Deans, DeGraffenreid, DeGraftenreid, Denton, Dixon, Edwards, Fitzpatrick, Folk-Farber, Forest, Francois, Grove, Grzegorzczuk, Guerrero, Guzman, Hampton, Hasendonckx, Itkonen, Jenkins, Jiménez, Kee-Rose, Leafstedt, Luna, Matera, McClellan, McColpin, McGrath, Miller, Navarrete, Neto, Perchuk, Pereira, Pinkley, Profant, quiros, Reilly, Rivas, Scholl, Sherman, Smith, Swan-Wood, VACANT, Weis, White, Wood, Wyels, Yalcin

Absent: Avila, Castillo, Chavarria, DeHart, Estrada, Ford Turnbow, Harris, Lavariega Monforti, LeRoy, Nichols, Rex, Yao

Guests: Eduardo Guerero, Isaac Quintanilla Salinas, Rebecca Slocum, Geoff Buhl, Matt Zivot, Jenn Perry, Kristin Dobson, Donna Flores, Assadullah Sadiq, Aura Perez, Mari Cortez, Rachel Danielson, Chiara Lamb, Jacky Connell, Judi Le, Kevin Hayakawa, Rosa Bravo, Taryn McHugh, Jim Meriwether, Lorna Gonzalez

## AGENDA

### CONSENT AGENDA

1. Appointment of Uncontested Standing Committee Chairs for 2024-2025
  - AEBC - Alison Perchuk
  - CEAR - Peter Krause
  - FAC - Lydia Dixon (note: Dr. Dixon will be on sabbatical for Spring 2025)
  - SBC - Matthew Campbell

### **1. Opening the Meeting**

The Chair convened the meeting at 2:37 when quorum was verified.

### **2. Approval of the Agenda**

Clobes made a motion to approve the agenda and White seconded.

White then made a motion to amend the agenda by adding immediately before the Chair's report a moment of thanks for the Chair. Wood moved to approve the agenda as amended and Clobes seconded.

The agenda as amended was approved by unanimous consent.

By approving the agenda, the body approved the appointment of Perchuk, Krause, Dixon, and Campbell as Chairs of standing committees for 2024-2025.

### **3. Approval of the Minutes from April 16, 2024.**

Weis moved to approve the minutes. Clobes seconded. Instead of asking for unanimous consent, the Chair tested using Qualtrics as a vehicle for a roll call vote. The body unanimously voted to accept the minutes with XX votes of 'YES' (six of which were reported orally, e.g., proxy votes that could NOT be cast by email).

### **4. Gift of Thanks for the Chair**

White presented the Chair with gifts of thanks for leading the Academic Senate for two years.

### **5. Report from the Chair**

### **6. New Business**

#### **6a. First Reading: Bachelor of Arts in Early Childhood Studies Integrated Teacher Education Program (SP 23-XX)**

The Chair introduced the 'new' program proposal as something between a new program and a program modification, something that our curriculum policy does not address. Having Senate approve the proposal is the conservative approach, through giving the Executive Committee the ability to approve such program proposals would also be an option in the future.

Dr. Aura Perez-Gonzalez presented the proposal and answered questions about CEAR's recommended revisions.

#### **6b. First Reading: Resolution on Cozen O'Connor (SR 23-XX)**

Fitzpatrick presented the resolution, the first to be authored and presented by Staff Representatives to the Academic Senate. He pointed out the importance of 'other conduct of concern'.

### **7. Returning Business**

#### **7a. Second Reading: Renaming Mission Centers: CME and CIA (CII, SP 23-18)**

After Lefevre re-introduced the policy, Caravello made a motion to approve and Francois seconded. After a (Qualtrics) roll call vote with 39 'YES' votes and 1 'NO' vote, the motion carried and the policy was approved.

Yes: Abbasi, Anderson, Avila, Caravello, Chen, Clobes, Correia, County, Deans, Denton, Dixon, Edwards, Estrada, Fitzpatrick, Forest, Francois, Itkonen, Jenkins, Jiménez, Kee-

Rose, Collazo, Luna, Matera, McColpin, McKellan, Navarette, Pereira, Pinkley, Profant, Quiroz, Rivas, Scholl, Sherman, Smith, Swan-Wood, Weis, Wood, Wyels, Yalcin

No: Grzegorzcyk

Abstain: None

**7b. Second Reading: Non-Tenure Track Task Force Council Policy (SP 23-19)**

After Deans re-introduced the policy, Anderson made a motion to approve and Wyels seconded. After a (Qualtrics) roll call vote with 31 'YES' votes, 2 'NO' votes, and 9 abstentions the motion carried and the policy was approved.

Yes: Abbasi, Anderson, Avila, Caravello, Chavarria, Chen, Clobes, Deans, Dixon, Edwards, Estrada, Forest, Francois, Jenkins, Jiménez, Luis Collazo, Luna, Matera, McColpin, McKellan, Navarette, Pereira, Profant, Quiroz, Scholl, Sherman, Swan-Wood, Weis, White, Wood, Wyels

No: Barton, Yalcin

Abstain: Correia, County, Denton, Fitzpatrick, Grzegorzcyk, Itkonen, Kee-Rose, Rivas, Smith

**7c. Second Reading: BS in Data Science (SP 23-20)**

After Dr. Geoffrey Buhl re-introduced the policy, Weis made a motion to approve and Wood seconded. The policy was approved by unanimous consent.

**7d. Second Reading: Add Policy (SAPP, SP 23-21)**

After Rivas re-introduced the policy, Francois moved to approve the policy and Wood seconded. The policy was approved by unanimous consent.

**7e. Second Reading: Policy on Course Withdrawals (SAPP, SP 23-22)**

After Forest re-introduced the policy, Wood moved to approve and Collazo seconded. Discussion happened. When the Chair asked for unanimous consent to approve the policy, Anderson and Sherman objected.

After a (Qualtrics) roll call vote with 34 'YES' votes, 6 'NO' votes, and 3 abstentions the motion carried and the policy was approved.

Yes: Abbasi, Avila, Berkowski, Caravello, Chen, Clobes, Correia, County, Deans, Dixon, Estrada, Forest, Francois, Itkonen, Jenkins, Jiménez, Kee-Rose, Luis Collazo, Luna, McColpin, McKellan, Navarette, Pereira, Pinkley, Profant, Quiroz, Rivas, Scholl, Smith, Swan-Wood, Weis, White, Wood, Wyels

No: Anderson, Barton, Denton, Grzegorzcyk, Sherman, Yalcin

Abstain: Edwards, Fitzpatrick, Matera

**7f. Second Reading: Policy on Academic Administrator Reviews, Revised (ARC, SP 23-23)**

After the Chair made some introductory remarks on the policy and how it differs from the policy it is designed to replace, Wood moved to approve the policy and Collazo seconded. The policy was passed by unanimous consent.

**7g. Second Reading: Senate Resolution on Early Alert (SR 23-XX)**

After Navarette re-introduced the policy and how it differs from the policy it is designed to replace, Wood moved to approve the policy and Collazo seconded. The policy was passed by unanimous consent.

**8. Intent to Raise Questions ([linked to Google Slides](#))<sup>1</sup>**

White walked the body through ITRQ questions and responses that have been received.

Tollefson noted that the total spent on consultants is about \$2.2 million.

Miller concluded the discussion noting that the ITRQ process is one of the most valuable things the Senate does, and when a Senator feels a response doesn't put an issue to bed, they should ask for more information.

**9. Report from Statewide Senators**

Periera reported a raft of resolutions recently passed by ASCSU. BOT adopted Title V changes at its last meeting. Wood noted a resolution of no confidence related to that action.

**10. Report from CFA President**

May Day tomorrow; annual lunch celebration on the SUB lawn. Everyone welcome. At 5:30pm, action on Oxnard Plaza (Palestine). CFA has voted to endorse Greg Wood's resolution.

**11. Report from President Yao (Tollefson)**

WASC visit went as well as could be hoped. Kaia cheered Matt Zivot's data team for its support. Kaia also read the list of six commendations and six recommendations that Chancellor Wilcox shared at the exit meeting.

Kaia also noted that campus wants to bump up summer enrollment. The per-unit cost of all summer classes is being cut dramatically.

Matera and Deans noted that they hadn't received any information about this campaign. Leafstedt said that the campaign to get information to students (from DAA and DSA) has been aggressive. Said she would get info to deans so they could get info to faculty. Anderson pointed out that summer semester has benefitted University but not programs because FTES are not credited to a department's annual FTES goals.

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<sup>1</sup> Link to <https://tinyurl.com/4ehz3pb2>.

Dean Andrzejewski and Acting Dean Hampton suggested that the intention is to have summer FTES be credited to departments in Summer 2024. The Chair asked both deans to bring this concern and request back to the provost.

#### **14. Adjourn**

Carvello made a motion to adjourn, Francois seconded, and the body approve the motion by unanimous consent. The Chair adjourned the meeting at 4:30pm.

## Background

- Sp22: Resolution on the Creation of a Non-Tenure Track Faculty Council (SR 22-08)
  - Establish within Academic Senate (include in Bylaws)
  - Identify and provide solutions to resolve systemic inequities; develop and implement plans of action to support NTTF
  - Senate Executive Voting Representative
  - Policy sponsorship/authorship

## Why a Council?

- Council work encompasses more than that of a standing senate committee
  - advocates for NTTF at all institutional levels
  - works with campus administration to address institutional structures, processes, policies and practices that create systemic inequity experienced by NTTF
  - attends meetings outside the Senate structure
  - maintains strong lines of communication with NTTF
  - **creates a positive cultural shift that increases inclusivity, equality, belonging, and value for NTTF at CSUCI**

# POLICY TO CREATE A NON-TENURE TRACK FACULTY COUNCIL

April 30, 2024



CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS  
ACADEMIC SENATE RESOLUTION

### Resolution on the Creation of a Non-Tenure Track Faculty Council

Resolution is 2348

Revised by: Resolution on the Creation of a Non-Tenure Track Faculty Council

Approval Date: May 5, 2012

A resolution passed by the Academic Senate (AS) in support of the Academic Senate's (AS) resolution to create a Non-Tenure Track Faculty Council (NTTF) as part of the Academic Senate's (AS) ongoing efforts to address systemic inequities and improve the quality of the academic experience for all faculty and staff. The resolution was adopted by the Academic Senate (AS) on May 5, 2012, following a process of consultation and collaboration with the Academic Senate's (AS) Executive Committee, the Academic Senate's (AS) Faculty Council, and the Academic Senate's (AS) Faculty Council's subcommittee on Faculty Development and Retention. The resolution is intended to provide a framework for the creation and operation of the NTTF, which will be responsible for addressing the needs of non-tenure track faculty and staff, and for promoting their professional development and career advancement. The resolution is intended to be a living document that will be reviewed and updated as needed to ensure that it remains relevant and effective in addressing the needs of the Academic Senate's (AS) non-tenure track faculty and staff.

#### Background

A resolution to create a Non-Tenure Track Faculty Council (NTTF) as part of the Academic Senate's (AS) ongoing efforts to address systemic inequities and improve the quality of the academic experience for all faculty and staff. The resolution was adopted by the Academic Senate (AS) on May 5, 2012, following a process of consultation and collaboration with the Academic Senate's (AS) Executive Committee, the Academic Senate's (AS) Faculty Council, and the Academic Senate's (AS) Faculty Council's subcommittee on Faculty Development and Retention. The resolution is intended to provide a framework for the creation and operation of the NTTF, which will be responsible for addressing the needs of non-tenure track faculty and staff, and for promoting their professional development and career advancement. The resolution is intended to be a living document that will be reviewed and updated as needed to ensure that it remains relevant and effective in addressing the needs of the Academic Senate's (AS) non-tenure track faculty and staff.

WHEREAS the Academic Senate (AS) has a long history of advocating for the needs of all faculty and staff, and has a commitment to promoting the professional development and career advancement of all faculty and staff; and

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SP 23: Resolution on the Creation of a Non-Tenure Track Faculty Council

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# Revision to First Reading

- Removed bylaws suggestions to appendix
- Added the Council Charter as an exhibit
- Policy text revised to focus solely on the establishment of a council in senate
- Clarified officer elections and duties until bylaws are passed
  - To continue work uninterrupted

## First reading changes resulting from feedback:

- Brown bags
- Email responses
- Communication with colleagues
- Collaboration with AEBC member



CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS  
POLICY MANUAL

**Senate Policy Database** Page Number: 1081 (1st Page)  
Approved by: 2024 (1st Page) Officer: Lisa Olayo

1081 (1st Page) Page: 4 of 7

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**Executive Summary of Resolutions**  
**Academic Senate of the California State University (ASCSU)**  
**March 14-15, 2024, Meeting**

The ASCSU approved the following resolutions. Copies of these and other resolutions can be found at <https://www.calstate.edu/csu-system/faculty-staff/academic-senate/Pages/Resolutions.aspx>.

1. **[AS-3676-24/AA](#) On Cal-GETC Alignment and Shared Governance**  
The resolution states ASCSU's objection to and deep concern with the Chancellor's decision to recommend that CSU GE Breadth unit distribution be aligned with Cal-GETC, and reiterates ASCSU's request for the Board of Trustees to adopt Cal-GETC for transfer students and not change CSU GE Breadth without faculty support and engagement.
2. **[AS-3689-24/FGA](#) On Estimating the Financial Implications of Adopting Cal-GETC for CSU General Education Breadth**  
The resolution reaffirms the fiduciary role of the Board of Trustees and requests that the Board of Trustees delay action on the question of adopting Cal-GETC for CSU GE Breadth until a robust estimate of the cost of implementation can be provided in a report with input from faculty, staff, and students.
3. **[AS-3668-24/APEP](#) Funding For Transfer Curriculum Evaluation Work**  
The resolution addresses compensation for faculty work pertaining to intersegmental curriculum matters. The implementation of Cal-GETC (in response to AB 928) and the common course numbering project (in response to AB 1111) will require even more faculty participation in intersegmental curriculum review activities. Even at current levels, it is difficult to find sufficient CSU faculty representation for this work. The resolution expresses the ASCSU's belief that a major contributing factor to this is the minimal level (sometimes none) of compensation available for this work.
4. **[AS-3692-24/Exec](#) Appreciation to California State Student Association for Support of Student Success [Approved Unanimously]**  
The resolution conveys deep appreciation for the passionate opposition to changing CSU General Education (GE) Breadth which California State Student Association (CSSA) Governing Board members expressed at their 2024 February and March plenaries.
5. **[AS-3674-24/FGA](#) 2024 Legislative Advocacy Positions of the Academic Senate of the California State University (ASCSU)**  
The resolution adopts provisional positions on legislation to guide California legislative advocacy during the 2024 Legislative calendar.
6. **[AS-3675-24/FGA](#) 2024 Federal Legislative Advocacy Positions of the Academic Senate of the California State University (ASCSU)**  
The resolution adopts provisional positions on legislation to guide Federal legislative advocacy during the current Legislative calendar.
7. **[AS-3660-24/JEDI/FA](#) Amending the Constitution of the Academic Senate of the California State University (ASCSU) to Add Three Designated Temporary Faculty Positions**  
This resolution articulates changes to the ASCSU constitution that adds three designated temporary faculty positions.
8. **[AS-3661-24/JEDI/FA](#) Change in Bylaws of the Academic Senate of the California State University (ASCSU) to Accommodate the Addition of Three Designated Temporary Faculty Positions**

This resolution articulates changes to the ASCSU bylaws that add three designated temporary faculty positions.

9. **AS-3665-24/AA/FA Faculty Choice in Selection of Course Materials**

The resolution states ASCSU's opposition to three items regarding faculty selection of course materials: 1) any program at campus or state-wide levels that mandates that faculty use only digital versions of course materials, 2) flat-fee models that do not include opt-out clauses for students and faculty, and 3) flat-fee models that do not address cost differentials between different courses, departments, disciplines, or colleges.

10. **AS-3670-24/Exec Apportionment of Academic Senate CSU (ASCSU) Seats**

The ASCSU annually reapportions seven seats to seven CSUs based on campus Full Time Equivalent Faculty data. In this cycle, San Francisco State will lose one seat and Cal Poly San Luis Obispo will gain one seat.

### FIRST READING

The following resolutions were presented for feedback from Senators and communication to campuses. The sponsoring committee(s) will revise these resolutions and introduce them for action at the May 2024 plenary.

1. **AS-3677-24/Exec Academic Senate of the CSU 2024-2025 Meeting Schedule**

The resolution provides the schedule of meetings for 2024-2025 for the Academic Senate of the California State University.

2. **AS-3679-24/AA Support for CSU Institute For Teaching and Learning Artificial (AI) Professional Development**

The resolution applauds Chancellor's Office efforts on providing professional development for teaching and learning tools regarding artificial intelligence and urges funding for future professional development courses in AI to enhance ethical AI tool usage in the college classroom by faculty and students.

3. **AS-3680-24/APEP Review of Standardized Test Use for Undergraduate Admissions**

This resolution does NOT call for a return to the use of the SAT/ACT. In AS-3532-22/APEP, the ASCSU endorsed the recommendation of the Admissions Advisory Council to discontinue the use of the SAT and ACT in first-year admissions decisions. That resolution specifically called on the CO to engage in shared governance processes to assess the consequences of the discontinuation of the use of these exams. Recent articles have highlighted possible inequities that have been created by the elimination of these exams. This resolution calls for the AAC to review the elimination of standardized test use for first-time undergraduate admission.

4. **AS-3681-24/JEDI Promoting Racial Equity in CSU International Program Participation**

The resolution commends the leadership of CSU International Affairs and International Programs (CSUIP) during COVID-19, highlights the underrepresentation of Black and Native American students in study abroad experiences, and requests funding from the Chancellor's Office to support recruitment and advising of these underserved students, along with identifying resources for scholarships and grants to mitigate financial barriers to participation in CSUIP.

5. **AS-3682-24/JEDI Protecting Workload Equity and Shared Governance Considering the**

### **Systemwide Plan to Target and Reallocate Budget of Low Degree Programs**

The resolution highlights the ASCSU's concerns about the systemwide targeting of low-degree programs, course cancellations and resulting budget limitations for campuses and negative impacts on student retention and time to graduation. Concerns about the suspension of temporary faculty and increase workload of permanent faculty violates the Collective Bargaining Agreement are also articulated. The resolution request that the Chancellor's Office follow shared governance principles and work with campus senates, not just administrators to identify ways each cause can meet enrollment targets, increase graduation numbers, and manage budget cuts.

#### **6. AS-3683-24/JEDI ASCSU Support for Reparations Task Force Report and Plan for African Americans**

The resolution, in alignment with the CSU Black Student Excellence Initiative, commends the California Reparations Report from the Task Force to Study and Develop Reparations Proposals for African Americans.

#### **7. AS-3684-24/JEDI ASCSU Commends B.A. Program at Pelican Bay State Prison**

The resolution commends the partnership between Cal Poly Humboldt, the College of the Redwoods, and the California Department of Corrections and Rehabilitation for developing and implementing the B.A. Program at Pelican Bay State Prison, the first program of its kind to be taught in person at a high-security facility in the State of California and encourages other CSU Campuses to develop similar programs.

#### **8. AS-3685-24/JEDI Affirming Commitment to Accessibility in All Course- and Instruction-Related Software**

The resolution reaffirms the ASCSU's commitment to accessibility in all course- and instruction-related software because of this growing and under-serviced problem in higher education. The ASCSU urge the Chancellor's Office and local campus decision-makers to consult with campus disability services to implement accessibility requirements for the acquisition of software necessary to complete course assignments in compliance with the Americans with Disabilities Act and other regulations.

#### **9. AS-3686-24/JEDI ASCSU Justice Equity Diversity and Inclusion Strategic Plan**

The resolution demonstrates the ASCSU's commitment to develop and implement a Strategic Plan for Justice Equity and Divinity for the ASCSU, the encouragement of all CSU senates to develop strategic plans, and the development and maintenance of a repository of these plans by the ASCSU. The ASCSU is the representative body for the CSU system and therefore it serves as a model for all campus senates. The importance of developing and implementing a strategic diversity plan will improve the chances that true change will occur in the diversity of senate leadership across the CSU.

#### **10. AS-3687-24/JEDI ASCSU JEDI Committee Bylaw Revisions**

The ASCSU JEDI Committee has been in existence for almost two years. These bylaw changes clarify the committee's role and responsibilities in the ASCSU, including the development and implementation of a regularly assessed Strategic Justice Equity and Inclusion Plan that focuses on the recruitment and retention of diverse senators, support for campus senates strategic diversity plans, the development of a leadership pipeline, and addressing justice, equity, diversity and inclusion issues impacting society and CSU campuses.

**11. AS-3688-24/FGA/JEDI Resolutions for Equity Data Regarding Student Enrollment, Cost of Instruction, and CSU Equity in Budget Allocation and Reallocation Plans**

The resolution asks the Chancellor's Office to develop an equity-based calculation for the per student cost of instruction, an assessment of the impacts on equity, retention, and achievement gaps of any reallocation of enrollment targets and budgets, and exploration of equity-driven funding models to address CSU systemic funding inequities that disadvantage already underserved and non-traditional students.

**12. AS-3690-24/FA/JEDI Fortifying and Supporting CSU Deferred Action for Childhood Arrivals (DACA) through Employment by Advancing Their Inclusion and Equity in the CSU**

The resolution asks the CSU to support its current employees who have DACA status in a variety of ways, including helping such employees find a pathway to permanent employment and providing training to Human Resources employees and others about how to employ and assist people with DACA status.

**13. AS-3691-24/FA Continuing Support of Faculty Research, Scholarship, and Creative Activities (RSCA), and Request for Increased RSCA Funding**

The resolution expresses continuing support for faculty Research, Scholarship and Creative Activities (RSCA). The resolution asks that, given the demonstrated benefit of RSCA to CSU and the system, annual RSCA funding be adjusted for inflation to \$3.3 million from \$2.5 million. The annual RSCA funding level in the CSU budget has been \$2.5 million since 2015-2016 and \$3.3 million represents that level of funding adjusted to account for inflation.