



## ACADEMIC SENATE

C H A N N E L  
I S L A N D S

### Meeting Minutes Academic Senate

Del Norte 1500

Tuesday, February 25, 2025

2:30-4:30pm

This meeting offers a virtual option through Zoom:

<https://csuci.zoom.us/j/81836938613>

Present: Alison Perchuk, Amy Denton, Annie White, Antonio Jiménez, Billy Munroe, Brian Rasnow, Cameron Harris, Chris Scholl, Chuck Weis, Colleen Forest, Cynthia County, E. Nicole Vines, Theresa Avila, Heather Castillo, Ivona Grzegorzcyk, Jaime Matera, Jared Baron, Jeannette Edwards, Jose Alamillo, Jose Luis Callazo, Kevin Hayakawa, Kimmy Kee-Rose, Kristen Dobson, Lance Nolde, Lily Tamai, Maria Estrada, Maria Ballesteros Sola, Marianne McGrath, Mary Adler, Matt Campbell, Monica Pereira, Monica Rivas, Nancy Deans, Neomie Congello, Peter Krause, Ron Berkowsky, Sean Anderson, Sean Kramer, Susan Lefevre, Tabitha Swan-Wood, Taryn Hakala, Tiina Itkonen, Tom Clobes, Weldon Smith, Georgina Guzman, Jessica Lavariega Monforti, Eboni Ford Turnbow, Gina Sanchez Gibau, Michelle Hassendonckx, Lina Neto, Phil Hampton

1. Opening the Meeting
  - a. Meeting called to order at 2:37pm, after determining quorum.
2. Approval of the Agenda
  - a. Motion – Chuck
  - b. Second – Tabitha
  - c. No objections, motion accepted by unanimous consent. Agenda approved.
3. Approval of the Minutes from February 11, 2025 (attached)
  - a. Motion – Tabitha
  - b. Second – Sean A.
  - c. No objections, motion accepted by unanimous consent. Minutes approved.
4. Report from the Chair (available on Canvas)
  - a. All-faculty meeting last Tuesday: thank you for attending, we had over 60 attendees. Hoping to hold specific group meetings to hear more about their specific needs/concerns. Hearing more communication from leadership is needed. Recommendation to send Senate materials to your constituents. Questions around EM and Budget. My recommendations for now: attend SRPC meetings, sign up for Faculty Ambassador Program, attend search committee meetings/strategic planning sessions etc. and take active roles, read and consider signing relevant petitions, take training around resources for undocumented students.

- b. AMP update: prioritization plan forthcoming.
  - c. GE policies and bylaws revision coming. Forward to constituents for feedback when you get them.
5. No Returning Business
6. New Business
- a. Minor in Bilingual Education (attached) - Manuel Correia presenting
    - i. Motion to accept:
      - 1. Motion – Tiina
      - 2. Second – Chuck
      - 3. No objections.
    - ii. Manuel: Minor will be housed in Dept of Teacher Edu. Meant for students looking to become bilingual teachers, 15 units total, includes courses as prerequisites for bilingual authorization.
    - iii. Questions:
      - 1. Ivona – does minor meet CTE standards for bilingual education?
        - a. Manuel – yes, it goes above and beyond requirements.
        - b. Ivona – so anyone who does minor will be eligible to...?
        - c. Manuel – to enter the credential program. There are 2 additional classes in the credential program.
      - 2. Chuck – I support this as a member of the school board. There is a strong need for bilingual teachers.
      - 3. Sean – in wake of talk of 20% cuts to teaching capacity, how likely can this be done with reduced course offerings?
        - a. Manuel – there no new courses.
        - b. Sean – there is talk of reducing our current course offerings. Tend to cut courses that serve other programs. Can this minor be done 100% inside the program?
        - c. Manuel – no because there are courses inside CHS and HIST. Core courses all exist in SOE, though.
      - 4. Antonio – this proposal started a year ago, have you considered adding courses in Spanish?
        - a. Manuel – yes, we want to make an amendment on the floor to SPAN 425 as an elective.
        - b. Matt – not needed. It can be changed before next time we meet.
      - 5. Georgina – suggestion to add ENGL/CHS 353, includes bilingual literature and also SPAN/ENG 311.
        - a. Manuel – yes, we can add those to the electives.
      - 6. Monica – great idea, this has my support and appreciation. Similar to the new Education minor. Courses that we are already doing.

7. Kathleen Klompfen (guest) - this has my strong support. I teach a pre-credential course on inclusive classrooms. Not as many students have considered pursuing bilingual in Teacher Edu. program. It will get them to start to think about it.
  8. Lily – I am a mother of a child in a dual language program. Skillfully trained bilingual teachers needed. Exactly the kind of program this community needs.
  9. Jose – in support of this minor. Encouraging whoever teaches this course to have students attend Noche de Familia. It will be a great way to apply what they are learning in the class.
  - iv. Matt – this will come back as returning business in the future.
7. Intent to Raise Questions
- a. Questions answered:
    - i. [Ivona G. 1/28/25](#)
    - ii. [Theresa A. 1/28/25](#)
  - b. New Questions:
    - i. [Sonsoles D. 2/21/25](#)
    - ii. Jose A. on behalf of ChiLFASA: *Now more than ever we need to strengthen our engagement with state and federal legislators, especially with recent White House attacks on Undocumented and Transgender individuals and on Diversity, Equity, Inclusion, and Accessibility. My question is how can we leverage our Executive Director of Community and Government Relations to advocate on behalf of our campus and/or to address our concerns to our elected representatives in Congress?*
  - c. Questions on the floor:
    - i. Theresa – I don't find this the answer to my question sufficient. I requested specifically for direct cost grant and costs in the last years, specifically this grant. It has not been provided. Can we send this back and ask for more information?
    - ii. Nancy – we've had difficulties in the past where questions are not fully answered. Theresa is asking for more detailed information as a follow-up on this question. One issue is that we don't have discussion around answers when we receive them.
    - iii. Annie – in the past when the answer is not satisfactory, the 2<sup>nd</sup> Officer asks for more clarification. Another option is to ask the person who responded to the question to come to next Senate meeting.
    - iv. Matt – Senate Exec. can put this on the agenda to discuss procedures.
    - v. Ivona – I am not satisfied with my response either. In the context of low enrollment, my point was that CI does not advertise that we are a place that provides quality of education. I understand here and there you can find some evidence. Could we please modify these webpages

- to send a message that we are a quality place? Why is it not done? I want someone responsible for this webpage to respond to that.
- vi. Nancy – it could be helpful for both Theresa and Ivona to put together bullet points of what is not responded to.
8. Reports (full reports available via [Canvas](#))
- a. Report from President Yao – Interim Provost reporting
    - i. Dear Colleague letter: no immediate changes to existing programs at CI should be necessary while we await further clarification from the OCR. No changes or directives have been issued at this time in response.
    - ii. 25-26 Budget Planning: no updates since last week. CO approved our voluntary separation plans. Hoping for quick scheduling with unions.
    - iii. Questions:
      - 1. Sean A. – I have concerns about communications. Communications have been tracked by agencies then used to dismiss federal employees or programs. Suggesting wider discussion and guidance from our Provost and President. Suggesting to my colleagues go to secure communication channels.
      - 2. Matt – our email is owned by the state and has been. Anything you write in an email is public records.
  - b. Report from Interim Provost Lavariega Monforti – Interim Provost reporting
    - i. Ongoing Enrollment Discussion: The Executive Steering Committee on Retention leading these in late March. Discussion around student success, retention, persistence, and GI2025 report.
    - ii. Successful events: Super Saturday – recruitment event for Black and African American students; Dia and Noche de Familia; Plot-a-thon.
    - iii. AMP Prioritization: analysis, consultations and outreach complete. Meeting with APPC mid-March, timelines will be shared after.
    - iv. Strategic Planning 2030+: Sessions 27, 28<sup>th</sup>.
    - v. CI at San Marcos Social Mobility Symposium.
    - vi. FNP Board pass rates: above national average. Congrats to NRS faculty.
    - vii. CI selected to host SCCUR Nov. 22<sup>nd</sup>
    - viii. Undocumented student workshops: successful! Are more trainings needed?
      - 1. Alison – I am requesting more workshops for undocumented students, repeating call from last time.
    - ix. Weekly DAA Newsletter: Reach out to Edna if you are not subscribed.
    - x. Messaging update (re: Sean A.'s question from last meeting): see attached file to update on Canvas.
  - c. Report from Statewide Senators
    - i. No report.

- ii. Monica - Sonoma State Legislative Forum: politicians were present. Questions to CO and other groups about catastrophe at Sonoma State. BOT meetings March 23-26: BOT gets info from those not working directly with students. Ask questions in advance. Please attend, BOT needs to hear from us. There is only one Faculty trustee on that board.
    - d. Report from CFA President – John and Tabitha reporting.
      - i. Debt crisis: please sign our all-union petition against layoffs. Wonderful rally and march today, will be more often. Thurs. Mar. 6<sup>th</sup> 6-8pm Happy Hour @ Institution, drinks on CFA.
      - ii. ICE: you are not obligated to direct them to the chief of police.
      - iii. CFA bargaining – we met twice. I will be the point person. We will be having a campus wide meeting for bargaining information.
    - e. Report from Staff Council
      - i. No report.
    - f. Report from NTTF Council – Tabitha reporting
      - i. Statewide Lecturer Elector: our representative will then help elect 3 lecture representatives to statewide senate.
      - ii. Next meeting: Tues. Mar. 4<sup>th</sup> Sierra 2131. Zoom link - ask Tabitha.
    - g. Report from ASI
      - i. No report.
    - h. Reports from Senate Committees
      - i. Appointments, Elections, and Bylaws (AEBC) - Alison reporting.
        1. Nominations open for lecture senator positions. 2 vacancies. Nominations close Friday.
        2. Bylaws and constitutions update: materials out to Senate Exec. and 2<sup>nd</sup> reading next Tues. Goal to bring to Senate prior to Spring Break.
      - ii. Academic Policy and Planning (APPC)
      - iii. Senate Budget (SBC)
      - iv. Equity and Anti-Racism (CEAR)
      - v. Faculty Affairs (FAC)
      - vi. Student Academic Policies and Procedures (SAPP)
      - vii. Others
9. Adjourn
  - a. Announcements:
    - i. Tables of the Word Event: this Thurs, 11:30-1:30pm Broome Plaza, 31 countries represented, 20 table showcases.
    - ii. Conference for Social Justice Education this Saturday.
    - iii. House Dance Jam: this Friday. Dance Studies w/Black Cultural Center.
  - b. Motion to adjourn - Chuck
  - c. Second - Sean
  - d. Meeting adjourned at 3:36pm.