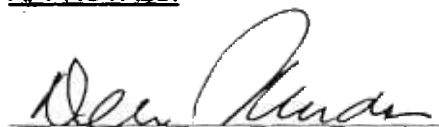


SENATE RESOLUTION 5-01

**Motion: to approve the New Course approval form
submitted by the Curriculum Committee**

**Passed at the October 16, 2001 meeting of the Academic Senate
Amended at the November 13, 2001 meeting of the Academic Senate**

APPROVALS:



Dennis Muraoka
Chair, Academic Senate

Date: 11/16/01



Richard Rush
President, CSU Channel Islands

Date: 11/27/01

1. Desired term _____ and year _____ of implementation for this course.

	YES	NO
2. Consider for G.E. If yes, fill out sections 18 and 19 of this form.		
3. Is this a variable-topics (generic) course?		

4. Course abbreviation and Number
5. Title:
8. Grading Method:
<input type="checkbox"/> Normal (N) (<i>Allows Letter Grade +/-, and Credit/No Credit</i>) <input type="checkbox"/> Credit/No Credit or Satisfactory Progress Only (CSP)
9. Explain the reasoning for this grading option
10. Mode of Instruction:
Lecture: _____ Lab: _____ Activity _____ Other: _____ Please specify: _____
11. Course Requires Consent for Enrollment?
<input type="checkbox"/> Yes <input type="checkbox"/> No Faculty Credential Analyst Director/Chair/AVP
12. Course Can be Taken for Credit More than Once?
<input type="checkbox"/> Yes <input type="checkbox"/> No If yes, how many times _____ (including first offering)
13. Is Course Cross-listed
<input type="checkbox"/> Yes <input type="checkbox"/> No If yes, indicate which course(s) _____ and obtain signature from other discipline(s).
14. Prerequisite(s):
15. Corequisite(s):
16. What resources are needed to offer this course (including technology)?

17. How frequently will this course be offered?

18. If this course is proposed for General Education, indicate which of the following categories would be satisfied by this course by marking an "X" on the appropriate lines. You may select more than one area if the course is interdisciplinary.

<input type="checkbox"/>	A1: English Writing
<input type="checkbox"/>	A2: Oral Communication
<input type="checkbox"/>	A3: Critical Thinking
<input type="checkbox"/>	B1: Life Sciences
<input type="checkbox"/>	B2: Physical Sciences
<input type="checkbox"/>	B3: Mathematics

<input type="checkbox"/>	C1: Fine Arts
<input type="checkbox"/>	C2: Literature
<input type="checkbox"/>	C3: Languages & Cultures
<input type="checkbox"/>	D: Social Perspectives
<input type="checkbox"/>	E: Human Psychological & Physio. Perspectives

Lab included? Yes _____ No _____

19. If this course is proposed for General Education, justify why the course should qualify for consideration as a General Education course. (1) Courses numbered 330-349 and 430-449 must be interdisciplinary in nature with the 330-349 courses not requiring prerequisites. Briefly state how the disciplines will be integrated in these courses. (2) Explain how the course meets the goal for categories (A – E) above.

20. Record of Consultation:

The faculty member proposing a new course is responsible for consulting with Program Coordinators whose programs might be affected by the new course. How much overlap is there with existing courses? Will the new course enhance or detract from existing courses and degrees? Attach additional pages if needed.

Date	Department/Program	Faculty Member	Concur?

COURSE APPROVAL SIGNATURES:

Originator Date

General Education Committee (if used for GE) Date

Other Discipline(s) Date

Curriculum Committee Date

IMPLEMENTATION APPROVAL:

President or designee Date