

## Senate Policy 24-03 M.H.A. in Healthcare Administration

Motion: To approve the M.H.A. in Healthcare Administration

Passed at the November 5, 2024 meeting of the Academic Senate


Approvals:



Christina Smith, PhD  
Chair, Academic Senate

11-20-24

Date



Richard Yao, PhD  
President

11/24/24

Date

# Master's in Healthcare Administration (MHA) with Graduate Certificate in Gerontology

## 2b. Long Form - New Program Curriculum Proposal

### General Catalog Information

Select "**Program**" below.

Program Type (select "Program"):  
 Program  
 Shared Core

Choose which **Local Curriculum Committee** program will be reviewed by. If unsure, click [HERE](#) for list of Local Curriculum Committees and which Programs they review.

Local Curriculum Committee: \* Professional Studies Local Curriculum Committee

### **\*\* Instructions: read before beginning \*\***

1. FILL IN all required fields marked with an \*. You will not be able to launch proposal without completing required fields

2. Upload/attach all completed documents

**Note:** information provided through this proposal is vital for the entire campus to be able to effectively implement it; thus, all fields must be completed before you approve proposal; if this does not happen, be aware proposal may be returned to you for completion from any step in approval process, before it's allowed to move forward

3. Validate and LAUNCH proposal

**New Program Curriculum Proposal (Long Form)**

Complete documents below, they can be found and downloaded from the CSU site: [Develop a New Program](#). **Submit documents below here in Curriculog by uploading under the paperclip icon located on the right area of form.** Provide all information required by CSU Chancellor's Office. **Your completed submission MUST include all the documents listed below in addition to any letters and documents requested in the New Degree Proposal Template 2022.**

**New Degree Proposal Template 2022**

**Assessment Plan Template**

**Curriculum Map Sample Template**

**Substantive change screening form (WSCUC - formerly WASC)**

**Comprehensive budget pro-forma**

**Courses must either already exist or new course proposals must be submitted in**

**Curriculum - formerly Curriculog for concurrent review**

**Note: if program is planned to be offered through Extended University, contact [andrea.skinner@csuci.edu](mailto:andrea.skinner@csuci.edu) for additional documents**

For additional resources, you may access Chancellor's Office website here:

<https://www.calstate.edu/app/program>

Department:\*

Where is this program being housed?\*

State Side

Self Supported = Extended University

Degree Designation (e.g., Bachelor of Arts):\*\*

Title:\*

Program Description:\*

Find info regarding Transfer Model Curricula (TMC) here: <https://www.c-id.net/tmc>

Find general info regarding California Senate Bill 1440 & Associate Degrees for Transfer (ADTs) here: <http://sb1440.org/>, or here: <https://adegreewithaguarantee.com/en-us/>

Major could be similar to a Transfer Model Curriculum (TMC):

Yes

No

Unsure

If answer to above is  
yes, list TMC title:

## Desired Term and Year of Implementation

Term:\*

Year:\*



Follow steps below to create Curriculum Schema found in Prospective Curriculum section:

First, ALL courses involved in New Program Proposal must be added (new courses) and/or imported (existing), Second, Curriculum Schema must be created by adding Cores (e.g.: Requirements, Required Core, Electives, Pre-requisites, etc.) and populating with added or imported courses.

### Step 1. Adding and/or Importing Courses

Click on  "View Curriculum Schema" icon. There are two options to add courses to New Program: "Add Course" and "Import Course." For new courses in Curriculog Approval Process, click on "Add Course." A dialog box will open asking for Prefix, Course Number, and Course Title. All new courses must have New Course Proposal Form submitted prior to completing this step. For courses already in Catalog, click on "Import Course" and find needed courses.

### Step 2. Creating Curriculum Schema

Click on  "View Curriculum Schema" icon. Then, click on "Add Core" or "Import Core." Next, click on "New Core," complete "Title" field for core (e.g.: Electives), and "Description" field if applicable. Click on "Add Courses." This will bring up course list created in Step 1. Select courses you wish to add and click "Add Course." To remove courses, click on  icon and proceed.

**Prospective Curriculum:\***

## **Required courses**

These 11 courses (35 units) are required from all students (those pursuing the MHA with the Gerontology Certificate and those pursuing only the MHA).

**MHA 500 History and Context of Healthcare Administration**

**MHA 501 Health Informatics**

**MHA 502 Healthcare Economics**

**MHA 503 Healthcare Leadership and Administration**

**MHA 504 Healthcare Policy**

**MHA 505 Strategic Management in Healthcare**

**MHA 506 Quality Improvement in Healthcare**

**MHA 508 Healthcare Marketing**

**MHA 509 Legal and Ethical Dimensions of Healthcare**

**MHA 510 Organizational Communication**

**MHA 513 Health Administration Graduate Capstone**

## **Electives**

Minimum of 3 elective courses are required for the MHA with gerontology certificate. Choose GERO 500, GERO 501, and one from the following: GERO 502 or GERO 503.

Two elective courses are required for the MHA only: choose any from the list.

**MHA 507 Human Resources Management**

**MHA 511 Healthcare Data Analytics**

**MHA 512 Internship in Healthcare**

**GERO 500 Foundations of Gerontology**

**GERO 501 Management of Older Adults Services**

**GERO 502 Health Assessment and Case Management of Older Adults**

**GERO 503 Mental Health and Aging**

**List all courses & their units that are prerequisite to major:\***

The MHA with Gerontology Certificate requires 11 core courses to a total of 35 units, plus three electives (9 units), to a total of 44 units. See curriculum schema above and attached curriculum flowchart. The entry point for the program is MHA 500 (which does not have any prerequisites other than acceptance to the program), and every other course has MHA 500 as a prerequisite. Also GERO 500 serves as a prerequisite to all other GERO prefixed courses.

**Admission requirements for graduate programs (if undergraduate program enter N/A)\***

- Admissions application at [CalState Apply online](#) & \$70.00 application fee
- GPA of 3.0 or higher
- Bachelor's Degree
- Work experience related to healthcare or an internship (MHA 512) will be required

**Will any component of this program contribute to studies related to: (choose as many as apply)\***

- Mission Pillars
- Sustainability
- Justice, Diversity, Equity, Inclusion
- N/A

**Check list of uploaded documents create**  CO proposal

**Notes (optional):**

This program is known as an MHA. The drop-down menu does not allow that choice, so I was forced to choose MS. But this is not a traditional MS.

Keeping the program as an "MHA with Graduate Certificate in Gerontology" is very important to represent the program accurately to students and to the accrediting body, CAHME, Commission of Accreditation of Healthcare Management Education.

**DO NOT USE** No DO NOT USE

# Health Science, Gerontology Certificate

## 7. 2024-2025 New Certificate Proposal

### General Catalog Information

**ALL submissions must meet the Program Implementation Timelines outlined in the [Academic Programs Development Page](#).**

Select *Program* below


- Type of Program\*  Program  
 Shared Core

## **\*\*Instructions: read before beginning\*\***


Note: For more detailed instructions, go to [Resources](#).

1. Before beginning, do an [Advanced Search](#) for this program in current [CI University Catalog](#). Doing so should yield useful information, such as required courses and areas which will be needed to complete curriculum schema portion of this form. For step-by-step instruction, go to [Resources](#).

2. FILL IN all fields required marked with an \*. You will not be able to launch the proposal without completing required fields.

3. Save all Changes. Validate and launch proposal by clicking on  icon in top left corner. Curriculog will state: **This proposal has moved on. This proposal moved on in the workflow.** This statement means that the proposal is now visible to all Curriculog users. You, as the proposer, still need to **MAKE your DECISION** in order to send this proposal to Program Chair (next step in process).

4. **MAKE your DECISION**, approve/reject/hold/suspend/custom route the proposal by clicking on the Decision

 icon Decisions in the Toolbox/Ribbon on the right side of the form. Once approved, proposal will move to next step in process.

Every effort will be made to include your proposal in the earliest possible catalog, and inclusion is based on the timeliness of the approval process and is not guaranteed.

- Is this Certificate Credit Bearing?\*  Yes - choose Local Curriculum Committee below  
 No - leave Local Curriculum Committee BLANK

Program Owner\*

Health Science

Where will this Certificate be housed?\*

State Side  
 Self Supported = Extended University

If Self-Support/Extended University, did you speak about your proposal with the Extended University Dean?\*

Yes  
 No  
 N/A

Add the Certificate Title in the catalog format following the examples below.

If this Minor is to be listed under a major in the catalog, include the major title in the Minor Title. The title must include the total number of units for the minor.

**Example: Spanish: Certificate in Healthcare Interpreting - 15 units**

Certificate Title:\* Health Science, Gerontology Certificate

This proposal has been discussed with my faculty peers and Chair (or Program Coordinator) prior to this submission?\*

Yes  
 No

Add the dates in which you met with your peers and Chair and received support and approval for the submission of this proposal:\*

all of AY 2023/24

Has the Chair (or Program Coordinator) met with the Dean to discuss this proposal prior to submission?\*

Yes  
 No

Add the dates in which the Chair met with the Dean and received support and approval for the submission of this proposal:\*

this certificate was discussed as part of the MHA proposal

### Desired Term and Year of Implementation

Note: The Catalog is published March 15th

Term\*  Fall

Year\*



Status\*  Active-Visible

Program Level\* Certificate

Program Type:\* Certificate(s)

Degree Type\* Certificate

### Certificate Description

**Provide a catalog description of the Certificate:\***

The Graduate Certificate in Gerontology is designed for healthcare professionals looking to advance into management or those with management backgrounds looking to transition into healthcare, with a particular focus on the needs of the aging population.

### Justification

**How does the Certificate support the University's Mission and Strategic Goals?\***

CSUCI mission is: "Placing students at the center of the educational experience, California State University Channel Islands provides undergraduate and graduate education that facilitates learning within and across disciplines through integrative approaches, emphasizes experiential and service learning, and graduates students with multicultural and international perspectives." 'Health' defies boundaries and is inherently transdisciplinary. The certificate program is perfectly aligned with this mission as it teaches students the practice of healthcare administration for older adults, with a foundational multidisciplinary approach and fosters teamwork and the ability to problem-solve by engaging multidisciplinary thinking. Furthermore, this program will contribute to accomplish the Priority I described by President Yao in his email on October 28, 2022, as well as contributing to meet regional workforce needs (Priority II in the President's memo).

As the certificate learning outcomes describe, students will engage diversity and difference in practice to our community in internship placements. Students will be trained to work in interdisciplinary environments and will be educated on the study of the healthcare industry and management theory, integrating concepts from economic, psychological, business, and organizational theories, among others.

### Curriculum

**Total number of units in the Certificate\*** 19

**Certificate Summary of Units\***

The certificate requires a minimum of 6 courses, of which 5 are core requirements and the rest are electives. At least one elective course must be included. For individuals without a

substantial experience in healthcare, an internship may be required.

Identify all required lower- and upper-division courses, including required electives, and any pre- or co-requisites. Identify courses currently available in catalog, and identify newly developed courses.

Follow these steps to create the New Certificate Curriculum Schema under Prospective Curriculum:

Click [here](#) for the detailed step-by-step instructions on how to create the curriculum schema.

First, ALL needed courses must be added (new courses) and/or imported (existing courses) under the View Curriculum Courses tab = **Step 1.** below. Second, the New Minor Curriculum schema will be created by adding cores (e.g.: Requirements, Required Core, Electives, Pre-requisites, etc.) and populating with added or imported courses under the View Curriculum Schema tab = **Step 2.** below.

### **Step 1. Adding and /or Importing Courses**

Click on "View Curriculum Schema" tab. There are two options to add courses to the New Minor: "Add Course" and "Import Course." For courses that already are in the catalog, click on "Import Course" and find the courses needed. For new courses that are in the Curriculum Approval Process click on "Add Course"-- a box will open asking you for the Prefix, Course Number and Course Title. All new courses must have a New Course Proposal Form submitted in addition to this form.

### **Step 2. Creating Curriculum Schema**

To create the New Minor Curriculum Schema, Cores will need to be created and the courses above will need to be added. Click on "View Curriculum Schema" tab. Click on "Add Core" or "Import Core". Click on "New Core", complete the "Title" field for your core (e.g.: Electives), and the "Description" field if applicable. Click on "Add Courses". When you click on "Add Courses" it will bring up the list of courses available from **Step 1.** Select the courses you wish to add and click "Add Course". For removing courses click on the **X** and proceed.

### **Step 3. Preview Program as it will show in University Catalog**

To see what the program will look like when exported to the University Catalog click on the Preview Curriculum icon

Prospective Curriculum:\*

### **Required courses - 16 units**

**GERO 500 Foundations of Gerontology**  
**GERO 501 Management of Older Adults Services**  
**MHA 500 History and Context of Healthcare Administration**  
**MHA 504 Healthcare Policy**  
**MHA 509 Legal and Ethical Dimensions of Healthcare**

### **Electives - 3 units**

Complete one from the following:

**GERO 502 Health Assessment and Case Management of Older Adults**  
**GERO 503 Mental Health and Aging**  
**MHA 512 Internship in Healthcare**  
[After] This course will be required if the applicant does not have healthcare experience.

## **Academic Structure and Enrollment**

**Identify Certificate area and person(s) responsible for Certificate management and oversight.\***

The Department of Health Science will have oversight of the certificate. Until a program coordinator is identified, the department chair will be responsible for management and oversight of the certificate.

### **Number of Students in the Certificate**

Estimate number of students enrolled in Certificate in initial, third and fifth years if applicable.

**Initial Year\*** 30

**Third Year\*** 45

**Fifth Year\*** 60

## **Faculty and Staff Resources**

**Existing faculty and staff qualified to teach in and support Certificate, including percent of their work assignment contributing to Certificate.\***

Blair Barker, MPH, lecturer in Health Science  
Ronald Berkowsky, PhD, Assistant Professor in Health Science  
Thomas Clobes, PhD, Assistant Professor in Health Science  
Sonsoles de Lacalle, MD, PhD, Professor and Chair in Health Science

**Additional faculty and staff needed to teach in and support Certificate, and areas of expertise needed.\***

N/A

### **Facilities, Equipment, Information and Financial Resources**

**Existing facilities, equipment and information resources available to support Certificate.\***

TLI  
Broome Library

**Additional facilities, equipment and information resources needed to support Certificate.\***

None

**External funding in-progress or anticipated.\***

Design (as included in the MHA proposal) was support through a PACE grant.

**Will any component of this program contribute to studies related to: (choose as many as apply)\***

- Mission Pillar
- Sustainability
- Justice, Diversity, Equity, Inclusion
- N/A

**Notes (not required):**

Although the certificate can be completed as a stand-alone program, it has been designed as an essential component of the MHA program.

**Do not complete**

No Do not complete