


# Senate Policy 24-04 Policy on General Education Program and Learning Outcomes

Motion: To approve the Policy on GE Program and Learning Outcomes

Passed at the December 3, 2024 meeting of the Academic Senate

## Approvals:

Signed electronically


  
\_\_\_\_\_  
Christina Smith (Feb 11, 2025 07:35 PST)

02/11/2025

Christina Smith, PhD  
Chair, Academic Senate

Date

Signed electronically

  
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Richard Yao (Feb 17, 2025 06:06 PST)

02/17/2025

Richard Yao, PhD  
President

Date



# CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS POLICY MANUAL

**Division of Academic Affairs**  
**Approved By: Academic Senate**  
**December 3, 2024**

**Policy Number: SP 24-04**  
**Effective Date: Fall/2025**  
**Total Pages: 4**

## **Policy on General Education Program & Student Learning Outcomes**

### **PURPOSE:**

To update GE Program Learning Outcomes to supplement core competencies and numbering of Program Learning Outcomes to align with CSU System General Education (GE) subject area distributions (EO 1100). This policy supersedes SP 07-00.

### **BACKGROUND:**

New CSU System General Education (GE) Requirements (EO 1100, GE) (5/6/2024) and developments and changes in GE areas require updated CSUCI policies concerning General Education Program Course Characteristics and Requirements. This policy maintains goals and outcomes listed in the original SP 07-00 policy, with small updates to supplement core competencies and a new numbering of Program Learning Outcomes that corresponds to CSU System General Education (GE) Subject Area Distributions.

### **POLICY:**

#### **Accountability:**

General Education Committee, Academic Policy and Planning Committee, and Academic Affairs.

#### **Applicability:**

All Undergraduate Students

#### **Definition(s):**

General Education Student Learning Outcomes are abbreviated as GE SLO. General Education Program Learning Outcomes are abbreviated as GE PLO.

## SP 24-04: General Education Program & Learning Outcomes

### **Policy Text:**

General Education Program goals, learning outcomes, and core competencies are designed to ensure that all graduates of CSUCI, regardless of major, have an opportunity to acquire foundational skills, well-rounded educational experiences, and a broad range of knowledge beyond disciplinary boundaries.

The General Education **Program Learning Outcomes** (GE PLOs) are given below for areas 1 through 7. The General Education **Student Learning Outcomes** (GE SLOs) are listed for each area. For the purposes of accreditation, CSUCI defines its **core competencies** as English Composition (GE Area 1A), Critical Thinking (GE Area 1B), Oral Communication (GE Area 1C), Quantitative Reasoning (GE Area 2), and Ethnic Studies (GE Area 6). Students who complete the General Education Program will be able to examine the contemporary world and issues and concerns facing societies from multiple perspectives and translate their educational experience and intellectual formation into judgment and action in the form of civic engagement.

### ***Subject Area 1, English Communication 1A, 1B, 1C***

**GE PLO 1:** Identify clear, logical, and creative arguments, and find and critically examine information.

GE SLO 1.1: Deliberate with others and present arguments clearly, logically, and creatively.

GE SLO 1.2: Access needed information effectively and efficiently.

GE SLO 1.3: Evaluate information and its sources critically.

GE SLO 1.4: Explain the economic, legal, social, and ethical issues surrounding the use of information.

GE SLO 1.5: Write effectively in various forms. *(Required for 1A)*.

GE SLO 1.6: Reason inductively and deductively and from a variety of perspectives. *(Required for 1B)*

GE SLO 1.7: Speak and present effectively in various contexts. *(Required for 1C)*

### ***Subject Area 2, Mathematical Concepts and Quantitative Reasoning***

**GE PLO 2:** Understand and apply mathematical concepts and use quantitative reasoning.

GE SLO 2.1: Solve problems using mathematical methods.

GE SLO 2.2: Use graphs, tables, etc. to represent and explain mathematical models and/or quantitative data.

### ***Subject Area 3, Arts and Humanities 3A, 3B***

**GE PLO 3:** Cultivate intellect, imagination, sensibility and sensitivity through the study of philosophy, literature, languages, and the arts.

GE SLO 3.1: Analyze creative human products and ideas.

GE SLO 3.2: Articulate personal thoughts and emotions when encountering human creations and ideas.

GE SLO 3.3: Create original and imaginative works in philosophy, literature, language, and/or the arts.

### ***Subject Area 4, Social and Behavioral Sciences***

**GE PLO 4:** Understand social, cultural, political, and economic institutions and their historical backgrounds, as well as human behavior and the principles of social interaction.

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- GE SLO 4.1 Convey how issues relevant to social, cultural, political, contemporary/historical, economic, educational, or psychological realities interact with each other.
- GE SLO 4.2 Discuss how social sciences conceive and study human experience.
- GE SLO 4.3 Incorporate social science methods to explain or predict individual and collective human behavior.

### ***Subject Area 5, Physical and Biological Sciences 5A, 5B, 5C***

**GE PLO 5:** Understand the physical universe and its life forms, scientific methodology and concepts.

- GE SLO 5.1: Conduct planned investigations using the scientific method to reach reasoned conclusions.
- GE SLO 5.2: Use graphs, tables, etc. to represent and explain scientific models and/or data.
- GE SLO 5.3: Make connections between fundamental, core, key concepts, or big ideas in the natural sciences to describe and explain natural phenomena.
- GE SLO 5.4: Understand the potential limits of scientific endeavors and the value systems and ethics associated with human inquiry.

### ***Subject Area 6, Ethnic Studies***

**GE PLO 6:** Understand the historic and continued impact of race and comprehend the histories of settler colonialism, racism, white supremacy, and ethnocentrism in the United States; identify and describe the intellectual and cultural contributions made by Native Americans, African Americans, Asian Americans, and Chicanxs/Latinxs in the United States; determine ways to operate as a responsible, informed, and constructive citizen in an evolving intersectional society.

- GE SLO 6.1: Analyze and articulate concepts such as race and racism, racialization, ethnicity, equity, ethnocentrism, eurocentrism, white supremacy, self-determination, liberation, decolonization, sovereignty, imperialism, settler colonialism and anti-racism as analyzed in any one or more of the following: Native American Studies, African American Studies, Asian American Studies, and Chicana and Chicano/Latina and Latino American Studies.
- GE SLO 6.2: Apply theory and knowledge produced by Native American, African American, Asian American, and/or Latina and Latino American communities to describe the critical events, histories, cultures, intellectual traditions, contributions, lived-experiences and social struggles of those groups with a particular emphasis on agency and group-affirmation.
- GE SLO 6.3: Critically analyze the intersection of race and racism as they relate to class, gender, sexuality, religion, spirituality, national origin, immigration status, ability, tribal citizenship, sovereignty, language and/or age in Native American, African American, Asian American, and/or Latina and Latino American communities.
- GE SLO 6.4: Explain and critically review how struggle, resistance, racial and social justice, solidarity and liberation, as experienced, enacted and studied by Native Americans, African Americans, Asian Americans, and/or Latina and Latino Americans, are relevant to current and structural issues, such as communal, national, international and transnational politics as, for example, in immigration, reparations, settler-colonialism, multiculturalism and language policies.
- GE SLO 6.5: Describe and actively engage with anti-racist and anti-colonial issues and the practices and movements in Native American, African American, Asian American, and/or Latina and Latino communities to build a just and equitable society.

### ***Subject Area 7, Mission Pillars***

**GE PLO 7:** Evaluate issues and integrate ideas from multiple perspectives, including cultural, national and international, and disciplinary perspectives, and identify actions consistent with their own civic responsibility.

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GE SLO 7.1: Integrate content, ideas, and approaches from multicultural perspectives.

GE SLO 7.2: Integrate content, ideas, and approaches from national and international perspectives.

GE SLO 7.3: Integrate content, ideas, and approaches from perspectives across disciplines.

GE SLO 7.4: Take individual and collective actions which can address issues of public concern.

### **EXHIBIT(S):**

EO 1100, GE CSU General Education (GE) Requirements (Effective 5/6/2024):

<https://calstate.policystat.com/policy/13059034/latest/>