

Senate Policy 24-06 Minor in Bilingual Education

Motion: To approve the Minor in Bilingual Education

Passed at the April 1, 2025 meeting of the Academic Senate

Approvals:



Christina Smith (Apr 7, 2025 11:23 PDT)

Christina Smith
Chair, Academic Senate

04/07/2025

Date



Richard Yao (Apr 25, 2025 13:02 PDT)

Richard Yao, PhD
President

04/25/2025

Date

Minor, Bilingual Education

6. 2024-2025 New Minor Proposal

General Catalog Information

Select *Program* below


Type of Program* Program
 Shared Core

****Instructions: read before beginning****

Note: For more detailed instructions, go to [Resources](#).

1. Before beginning, do an [Advanced Search](#) for this program in current [CI University Catalog](#). Doing so should yield useful information, such as required courses and areas which will be needed to complete curriculum schema portion of this form. For step-by-step instruction, go to [Resources](#).

2. FILL IN all fields required marked with an *. You will not be able to launch the proposal without completing required fields.

3. Save all Changes. Validate and launch proposal by clicking on  icon in top left corner. Curriculog will state: This proposal has moved on. This proposal moved on in the workflow. This statement means that the proposal is now visible to all Curriculog users. You, as the proposer, still need to MAKE your DECISION in order to send this proposal to Program Chair (next step in process).

4. MAKE your DECISION, approve/reject/hold/suspend/custom route the proposal by clicking on the Decision icon



in the Toolbox on the right side of the form. Once approved, proposal will move to next step in process.

5. After the proposal is approved according to EO1071 the Chancellor's Office must be notified. Andrea Skinner may contact proposer for more information and/or documentation.

Every effort will be made to include your proposal in the earliest possible catalog, and inclusion is based on the timeliness of the approval process and is not guaranteed.

Refer to latest Senate Policy on Minor Requirements:

[Senate Policy 15-07](#) requires minors must have minimum of 15 units, nine of which must be upper division.

Local Curriculum
Committee*

Professional Studies Local Curriculum Committee

Program Owner*

Teaching Education Department

Add the Minor Title in the catalog format following the examples below.

If this Minor is to be listed under a major in the catalog, include the major title in the Minor Title. The title must include the total number of units for the minor.

Example: Applied Physics, Minor in Astronomy - 27-39 units

If this Minor is NOT to be listed under a major in the catalog, DO NOT include the major title in the Minor Title. The title must include the total number of units for the minor.

Example: Freedom and Justice Studies Minor - 18 units

If the Minor Title does not include the major title, the minor will appear as a stand alone minor in the catalog.

Minor Title:* Minor, Bilingual Education

Status* Active-Visible

Program Level*

Minor

Program Type:*

Minor(s)

Degree Type

Minor

Contact Name(s) and
Email(s) manuel.correia@csuci.edu

Delivery mode for
this minor:*

Fully Face-to-Face

Hybrid

Fully Online

Where will this Minor
be housed?*

State Support

Self Support = Extended Education

Minor Description

This field is ONLY to be used when the proposed new minor is in a discipline where no major exists. Using catalog format, provide Minor description, learning outcomes, possible careers, and associated faculty names, titles and contact information.

For measurable outcomes that reflect elements of Bloom's Taxonomy, refer to Curriculum Committee's "Learning Outcomes" document found at: <http://senate.csuci.edu/comm/curriculum/resources.htm>. Committee recommends approximately five to seven outcomes. Upon completion of minor, students will be able to:

Provide a catalog description of the Minor.*

The Bilingual Education minor prepares students who want to become P-12 bilingual teachers for application to a credential program. The minor includes all pre-requisite courses for the California Bilingual Authorization offered at CSUCI. The minor offers a comprehensive understanding of bilingualism and biliteracy, cross-cultural dimensions, teaching and assessment practices, and the history, theory, research, and policy of bilingual education. All courses need a C or better to pass.

Justification

How does the Minor support the University's Mission and Strategic Goals?*

The minor supports the Multicultural Pillar of the University's mission and will help prepare future bilingual teachers who are in high demand in Ventura County and beyond.

A brief summary of the purpose and characteristics of the proposed minor program:*

This minor is designed to satisfy the pre-requisite courses required for the California Bilingual Authorization which is offered to post baccalaureate students in the single subject, multiple subject and education specialist teaching credentials.

Curriculum


Follow these steps to create the New Minor Curriculum Schema under Prospective Curriculum:

First, ALL needed courses must be added (new courses) and/or imported (existing courses) under the View Curriculum Courses tab = Step 1. below. Second, the New Minor Curriculum schema will be created by adding cores (e.g.: Requirements, Required Core, Electives, Pre-requisites, etc.) and populating with added or imported courses under the View Curriculum Schema tab = Step 2. below.

Step 1. Adding and /or Importing Courses

Click on "View Curriculum Schema" tab. There are two options to add courses to the New Minor: "Add Course" and "Import Course." For courses that already are in the catalog, click on "Import Course" and find the courses needed. For new courses that are in the Curriculum Approval Process click on "Add Course"-- a box will open asking you for the Prefix, Course Number and Course Title. All new courses must have a New Course Proposal Form submitted in addition to this form.

Step 2. Creating Curriculum Schema

To create the New Minor Curriculum Schema, Cores will need to be created and the courses above will need to be added. Click on "View Curriculum Schema" tab. Click on "Add Core" or "Import Core". Click on "New Core", complete the "Title" field for your core (e.g.: Electives), and the "Description" field if applicable. Click on "Add Courses". When you click on "Add Courses" it will bring up the list of courses available from Step 1. Select the courses you wish to add and click "Add Course". For removing courses click on the  and proceed.

Step 3. Preview Program as it will show in University Catalog

To see what the program will look like when exported to the University Catalog click on the Preview Curriculum icon

Identify all required lower- and upper-division courses, including required electives, and any pre- or co-requisites. Identify courses currently available in catalog, and separately identify newly developed courses.

Prospective Curriculum:*

Required Courses

Students must take the following courses (12 units).

EDML 416 Foundations of Bilingual Education	3
EDML 417 The Socio-Cultural Context of Bilingual Schooling	3
EDUC 412 Equity, Diversity, and Foundations of Schooling	3
EDUC 445 Chicano Child and Adolescent	3

Elective Courses

Students must take one of the following courses (3 units).

Note: some courses in the electives list require additional prerequisites.

CHS 350 Chicana/O History And Culture	3
CHS 353 Chicana/o Latina/o Literature	3
CHS 402 Southern California Chicana/o History and Culture	3
ECS 345 Latinx Children's Literature	
EDUC 349 Chicana/os, Latina/os, and Education	3
SPAN 311 Bilingual Literary Studies/Estudios Literarios Bilingues	3
SPAN 425 Spanish Language Teaching and Learning	3

Total number of units in the Minor.* 15

Student (program) learning outcomes:* Students will be able to identify and describe models of bilingual education appropriate to the P-12 education setting in California.

Students will be able to apply understandings of second language learning and emergent bilingualism to the P-12 education setting in California.

Students will be able to design effective lessons that integrate language learning with content learning.

Program Summary of Units* Students will take 12 units of required courses and 3 units of electives from 4 course options.

Academic Structure and Enrollment

Identify program area and person(s) responsible for Teacher Education Department Chair