

**Senate Policy 25-07**  
**B.S. in Health Science, Community Health Emphasis**

Motion: To approve the B.S. in Health Science, Community Health Emphasis

Passed at the February 23, 2026 meeting of the Academic Senate



[Christina Smith \(Apr 11, 2026 16:07:49 PDT\)](#)

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Christina Smith, PhD  
Chair, Academic Senate

04/11/2026

Date



Francelina Neto, PhD  
AVP of Academic Programs and Continuous Improvement

04/12/2026

Date



[Jessica Lavariega Monforti \(Apr 13, 2026 09:48:17 PDT\)](#)

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Jessica Lavariega Monforti, PhD  
Provost

04/13/2026

Date



Sue Andrzejewski, PhD  
Interim President

04/27/2026

Date

## Health Science, B.S. - 120 units - Community Health Emphasis

### 2c. New Concentration/Emphasis - Subprogram Proposal

#### General Catalog Information

**ALL submissions must meet the New Emphasis Implementation Timeline.** Timelines for all approval processes can be found on the [Academic Programs website](#).


Select "*Program*" below, as it's the only valid option

Program or Shared  
Core\*  Program  
 Shared Core

## **\*\*Instructions: read before beginning\*\***

Note: For more detailed instructions, go to [Resources](#).

1. Before beginning, do an [Advanced Search](#) for this program in current [CI University Catalog](#). Doing so should yield useful information, such as required courses and areas which will be needed to complete curriculum schema portion of this form. For step-by-step instructions, go to [Resources](#).


2. Import curriculum data from current Catalog by clicking on the Import icon  in top left corner. Then, click "Save." Curriculog will generate a comment showing all fields that were imported, but no further action is required for this step.

3. Make proposed changes and as you add/modify information to this proposal "Save all Changes" as you move along.


For additional information to be uploaded to this proposal, upload it using the Files tab to the right side of the

form, click on  to attach and upload the file. Do not include links in any fields and/or attached documents.

Note: information provided through this modification/inactivation is vital for the entire campus to be able to effectively implement it; thus, all fields must be completed before you approve modification/inactivation; if this does not happen, be aware modification/inactivation may be returned to you for completion from any step in approval process, before it's allowed to move forward

4. Validate and launch proposal by clicking on the Launch and Validate  icon in top left corner. Curriculog will state: This proposal has moved on. This proposal moved on in the workflow. This statement means that the proposal is now visible to all Curriculog users. You, as the proposer, still need to MAKE your DECISION in order to send this proposal to Program Chair (next step in process).

6. MAKE your DECISION, approve/reject/hold/suspend/custom route the proposal by clicking on the Decision icon

 in the Toolbox on the right side of the form. Once approved, proposal will move to next step in process.

Every effort will be made to include your proposal in the earliest possible catalog, and inclusion is based on the timeliness of the approval process and is not guaranteed.

Choose Department that has/will have authority over this concentration.

Department:\*

Choose Local Curriculum Committee (LCC) program will be reviewed by. If unsure, view which disciplines are reviewed by which LCC on [LCC Prefix List](#).

Local Curriculum Committee:\*

**Where is this program offered?\***  State Supported  
 Self Supported = Extended University

**If Self-Support/Extended University, did you discuss your proposal with the Dean prior to this submission?\***  Yes  
 No  
 N/A

If Self-Support/Extended University, [click this link](#) for additional information you must upload to this proposal.

**Program Name:\*** Health Science, B.S. - 120 units - Community Health Emphasis

**Program Type:\***

**Degree Type:\***

**Status:\***  Active-Visible  
 Inactive-Hidden

**Desired Term and Year of Implementation**  
**Note: The Catalog is published March 15th.**

**Term:\***  Fall

**Year:\***

Provide the following below:

Provide concentration or emphasis - subprogram overview and rationale (brief descriptive overview of the concentration or emphasis, their purpose and strengths, their fit within the degree program, and reasons for adding them at this time);

Provide a brief description of how the assessment of the degree program may be used to evaluate student success in the concentration or emphasis;

The five-digit CSU degree program code that students use to apply to the major degree program and CIP code;

CSU degree program code and CIP code: The campus-proposed five-digit CSU degree program code to be used to report enrollments in the subprogram and CIP code (may be the same as the degree code).

## **Bachelor degree in Health Science, COMMUNITY HEALTH EMPHASIS**

### 1. Overview and rationale

The Bachelor of Science in Health Science is a general, introductory, undifferentiated program that prepares students for either entry into specialized training programs or for a variety of concentrations in the allied health area. Current trends in the field, as well as the expected increase in employment opportunities, support the need to develop specific tracks within the degree, which would provide a still versatile but more focused educational pathway for students interested in a wide range of careers within the healthcare industry. Offering tracks would allow students to tailor their studies based on their interests, whether in direct patient care, research, public and population health, environmental health, administration or health education.

Following its 5-year Program Review, during which stakeholders (students and community partners) were queried about the program, the Health Sciences Department at CSUCI embarked on a curricular overhaul to better align with students' expectations and the healthcare needs of our communities. While maintaining the existing set of core and elective courses, the curriculum has been re-imagined into two emphasis: preclinical and community health.

Implementing a community health emphasis at this time has a number of benefits:

- It reflects the career choices of ~30% of the Health Science majors (who seek careers in public health, policy, consulting, management and organizations, among others). In a recent poll of our majors, 33% of the respondents would choose a community health track.
- It will allow us to disseminate information on the degree program with a targeted focus; particularly, to reach students that are attracted to careers in healthcare but not at the clinical (direct patient care) level.
- Since 90% of our entering class are transfer students, this curricular modification will facilitate a more seamless transition from the Community Colleges and reduce the number of "lost units" in the transfer.

2. Assessment has been designed to evaluate the whole program (see documents attached). However, data collected will be analyzed both as program-wide and also split by tracks, thereby extracting data specific to the community health emphasis.

3. The five-digit CSU degree program code that students use to apply to the major degree program is 12011 and CIP code is 51.0000.

4. The campus-proposed five-digit CSU degree program code to be used to report enrollments in the subprogram and CIP code (may be the same as the degree code): to be added by the Articulation and Curriculum Office.


## Follow steps below to modify Curriculum Schema found in Prospective Curriculum section:

Go to **Resources** for the detailed step-by-step instructions on how to create the curriculum schema. First, ALL courses involved in Program Modification must be added (new courses) and/or imported (existing courses) under the View Curriculum Courses tab. Second, under the View Curriculum Schema tab modify by editing cores (e.g.: Requirements, Required Core, Electives, etc.) with added or imported courses.

### Step 1. Adding and/or Importing Courses

Click on "View Curriculum Schema" tab. There are two options to add courses to Program Modification: "Add Course" or "Import Course." For new courses in Curriculog Approval Process, click on "Add Course." A dialog box will open asking for prefix, course number, and course title. Use exact prefix, course number, and course title as used on New Course Proposal Form. All new courses must have New Course Proposal Form submitted in Curriculog prior to completing this step. For courses already in the Catalog, click on "Import Course" and find needed courses.

### Step 2. Editing Curriculum Schema

Click on "View Curriculum Schema" tab. Then, click on Add Core or Import Core. Next, click on New Core, complete Title field for core (e.g.: Electives), and Description field if applicable. Click on Add Courses. This will bring up course list created in Step 1. Select courses you wish to add and click "Add Course." To remove courses, click on  icon and proceed.

### Step 3. Preview Program as it will show in University Catalog

To see what the program will look like when exported to the University Catalog click on the Preview

Curriculum icon 

Ensure units in this field correspond with any changes made to program curriculum. For example, if total units or individual section units change, ensure those changes are accurately reflected here. Majors cannot exceed 120 units.

#### Summary of Units:\*

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Lower Division Requirements	23
Upper Division Requirements	33
Major Electives	24
General Education Requirements	27
Free Elective and Graduation Requirements	13
<b>Total units</b>	<b>120</b>

## Lower Division Requirements - 23 units

HLTH 100 Medical Terminology	1
HLTH 101 The U.S. Health Care System	3
HLTH 103 Health and Culture	
HLTH 201 Nutrition, Exercise, and Wellness	3
PSY 100 Introduction to Psychology	3
[After] Complete one from the following:	
CHEM 110 Chemistry of Life	4
CHEM 121 General Chemistry I	
[After] Complete one from the following:	
BIOL 203 Statistics for Biologists	3
DATA 200 Introduction to Data Science	
MATH 202 Biostatistics	3
[After] Complete one from the following:	
SOC 100 Introduction to Sociology	3
SOC 201 Social Problems	3

## Upper Division Requirements - 33 units

ANTH 443 Medical Anthropology: Cross-Cultural Perspectives on Health and Healing	3
HLTH 301 Public Health	3
HLTH 307 Bioethics	3
HLTH 309 Health Science Research Methods	3
HLTH 310 Health Program Planning and Evaluation	3
HLTH 311 Biostatistics for Health Science	3
HLTH 312 Public and Environmental Health Management	
HLTH 320 Epidemiology	
HLTH 405 Fundamentals of Health Education	3
HLTH 406 Global Health	3
[Before] Choose one of the following	
HLTH 492 Service Learning in Health Science	3
HLTH 499 Senior Capstone Project	3

## Major Electives - 24 units

A minimum of 12 units must be taken from HLTH-prefix courses not completed above.

A maximum of 12 units can be taken from non-HLTH prefix courses approved by the department. Of these, a maximum of 8 units can be taken (or transferred) from the

following courses:

BIOL 210 Human Anatomy and Physiology I	4
BIOL 211 Human Anatomy and Physiology II	4
PSY 213 Developmental Psychology	
CHEM 122 General Chemistry II with Lab	

## General Education and Graduation Requirements - B.S.

To graduate, students must complete a minimum of 120 units (27 units must be upper division), including the following [General Education Requirements](#) (GE) and [Graduation Requirements](#) not met within the major:

### [American Institutions Requirements](#)

#### [GE Requirements](#)

#### [Lower Division General Education Area 1-6 Requirements](#)

#### [Upper Division General Education \(UDGE\)](#)

[Requirements](#) (minimum of 3 units in each Area: [UDGE-2](#), or [UDGE-5](#), [UDGE-4](#) and [UDGE-3](#))

#### [Graduation Writing Assessment Requirement](#) (C- or better grade)

#### [Language Requirement](#) (C- or better grade)

#### [Multicultural Perspectives \(MP\) Requirement](#)

Free electives as needed to meet [minimum units for graduation](#)

Upload Program Assessment Plan Template by navigating to the paperclip icon to the right of this form. Contact the Faculty Director of Assessment and Program Review for this Template. See [SP 24-13](#) for more information.

Program Assessment Plan Template has been attached:  Yes \*

Upload Program Flowchart and Roadmaps (four-year and two-year) by navigating to the paperclip icon to the right of this form.

Program Flowchart has been attached:  Yes \*

Program Roadmaps have been attached:  Yes \*

Proposed delivery format:  Face-to-face: 50% or less online  
 Hybrid: 51% or more online  
 Online: 100% online

**List the 51% of common courses of the required major core (excluding GEs). Options, concentrations and emphasis need to represent less than 50% of the major requirements.\***

HLTH 100: Medical terminology  
HLTH 101: The US Healthcare System  
HLTH 103: Culture and Health  
HLTH 201: Nutrition, Exercise and Wellness  
MATH 202: Biostatistics  
DATA 200: Introduction to Data Science  
BIOL 203: Statistics for Biologists  
CHEM 121: General Chemistry I  
CHEM 110: Chemistry of Life  
HLTH 301: Public Health  
HLTH 307: Bioethics  
HLTH 309: Health Science Research Methods  
HLTH 311: Biostatistics for Health Science  
HLTH 312: Public and Environmental Health Management  
HLTH 320: Epidemiology  
HLTH 492: Service Learning in Health Science  
HLTH 499: Senior Capstone Project

## Articulation

Calif. Community College (CCC) students who complete 60 units of coursework and earn an Associate Degree for Transfer (ADT) are guaranteed transfer admission to a CSU & the ability to graduate from there within 60 additional units, including any remaining GE and Graduation Requirements. Find info regarding ADTs here: <https://adegreewithaguarantee.com/en-us/>.

To facilitate students' graduation within 120 total units (60 at CCC, 60 at CSU), ADTs and CI majors are structured to be "similar" to a Transfer Model Curriculum (TMC) of common courses agreed upon by CCC and CSU faculty. Find general info regarding TMCs here: <https://c-idsystem.org/transfer-efforts/>.

Find specific info regarding which CI majors have been deemed "similar" to a TMC here: <https://www.csuci.edu/registrar/tmc.htm>.

If you still have questions after reviewing the above websites, feel free to contact the **University Articulation Officer**.

Does this major currently have similarity with a Transfer Model Curriculum (TMC)?\*  Yes  No  Unsure

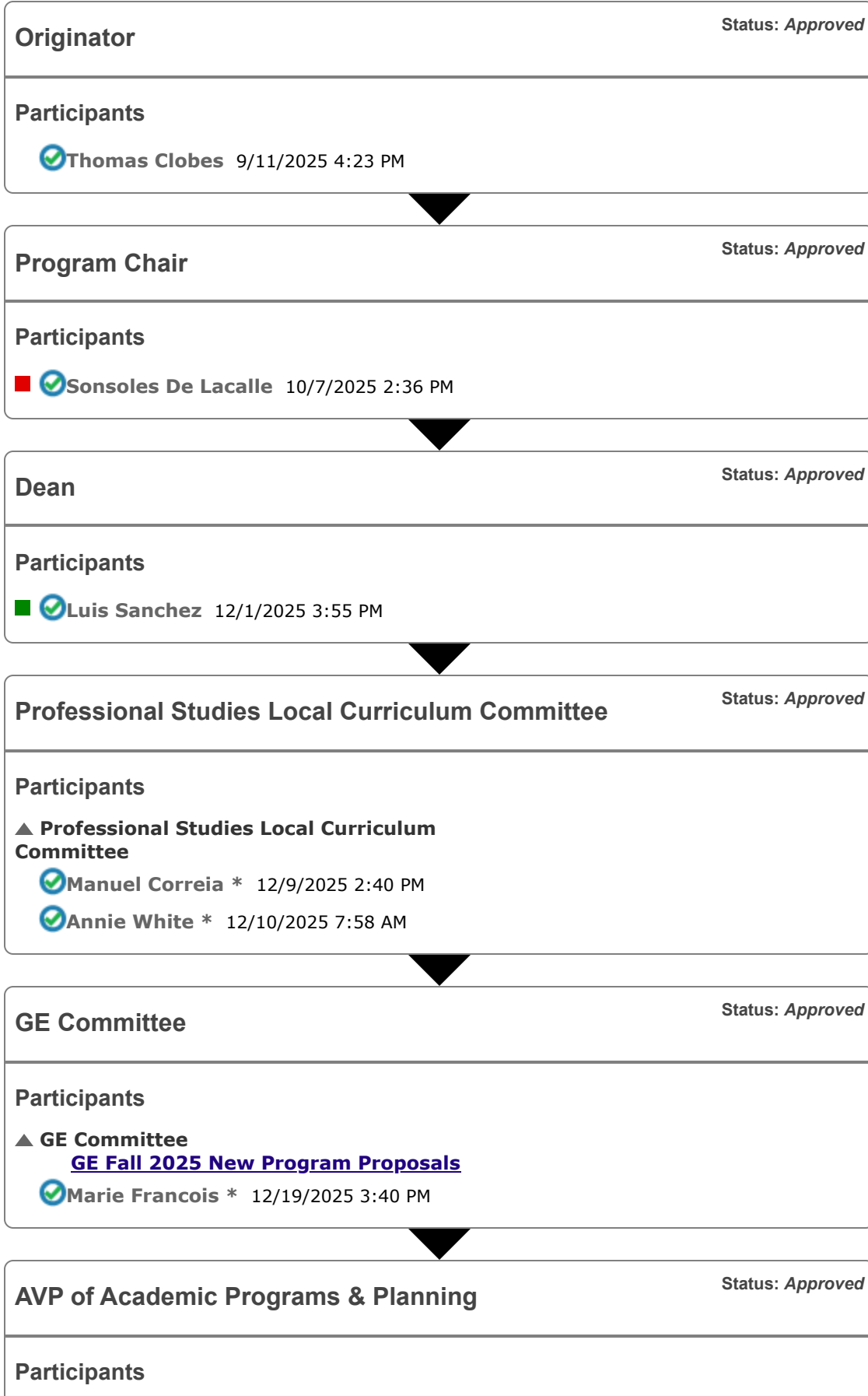
If answer to above is yes, list TMC title:

If the changes to major will possibly affect similarity, have you contacted the University Articulation officer?\*  Yes  No  Unsure

Notes (optional):

**DO NOT USE** No DO NOT USE

# Steps for Health Science, B.S. - 120 units - Community Health Emphasis




 **Francelina Neto** 12/20/2025 7:39 PM

**Academic Programs & Planning Committee**

Status: *Approved*

**Participants**

▲ **Academic Policy & Planning Committee**

 **Annie White** \* 1/22/2026 3:00 PM

**Academic Programs Technical Review**

Status: *Approved*

**Participants**

 **Kristen Dobson** 1/26/2026 12:18 PM

**Academic Programs Catalog Review**

Status: *Approved*

**Participants**

 **Taryn McHugh** 2/3/2026 2:43 PM

 **Andrea Skinner** 2/3/2026 10:21 AM

**Academic Senate**

Status: *Approved*

**Participants**

 **Christina Smith** 2/23/2026 7:12 PM

**Provost**

Status: *Approved*

**Participants**

 **Jessica Lavariega Monforti** 2/26/2026 6:48 AM

**President**

Status: *Approved*

**Participants**

 **Susan Andrzejewski** 3/25/2026 8:20 AM

**Catalog Implementation**

Status: *Approved*

## Participants

■  Andrea Skinner 4/6/2026 11:28 AM