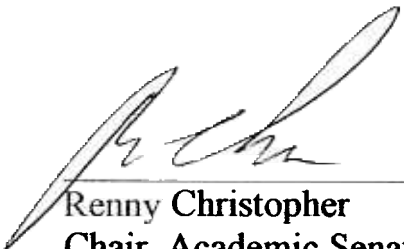


SENATE RESOLUTION 3-08

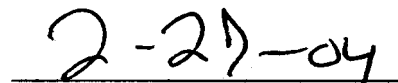
Motion: to approve the Characteristics of CSUCI Graduates

Passed at the February 24th, 2004 meeting of the Academic Senate

APPROVALS:



Renny Christopher
Chair, Academic Senate



Date

SR 03-08

Characteristics OF CSUCI GRADUATES

CSUCI Graduates are:

- Informed about past, present, and future issues affecting human society and natural world, and the inter-relatedness of society and the natural world.
- Empowered with the disciplinary and interdisciplinary knowledge necessary to evaluate problems, the ability to translate knowledge into judgment and action, and excellent communication skills for conveying their interpretations and opinions to a diverse audience.
- Creative in developing imaginative self-expression and independent thinking, with joy and passion for learning.
- Dedicated to maintaining the principles of intellectual honesty, democracy, and social justice, and to participating in human society and the natural world as socially responsible individual citizens.



The following are ways that CSUCI could assess whether students had achieved the three characteristics outlined above.

As *empowered* learners, CSUCI graduates will possess:

- Current disciplinary and interdisciplinary preparation
- Knowledge of the relationship of the discipline to academe and to society in general
- Strong oral, visual, and written communication skills
- Proficiency in a second language
- Quantitative and qualitative reasoning skills
- Computer and information literacy
- Technological competency
- Life-long learning skills

As *informed* learners, CSUCI graduates will possess:

- The ability to analyze the natural, social and aesthetic worlds
- Knowledge of other cultures, customs, and peoples
- An understanding of the cultural contributions of diverse societies
- Knowledge of regional, national, and world issues and their past and present context
- The ability to discern opinion from fact

As *dedicated* citizens of the world community, CSUCI graduates will:

- Exhibit academic and intellectual honesty
- Participate in the campus and local communities
- Assess the ethical consequences of their decisions and actions
- Use skills developed in their undergraduate education toward life-long learning

Sources:

AACU 2002 *Greater Expectations: A New Vision for Learning as a Nation Goes to College*. Association of American Colleges and Universities.

CSUCI Mission Statement and Strategic Plan
