



CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS ACADEMIC SENATE RESOLUTION

Commitment to Equity, Inclusion, and Civil Discourse within our Diverse Campus Community

Resolution #: SR 16-01

Approval Date: November 15, 2016

Purpose:

A resolution on faculty commitment to equity, inclusion, and civil discourse within our diverse campus community.

Resolution:

Whereas, the results of the 2016 national elections have left many with strong emotions, and

Whereas, reports of incivility and aggression have been reported nationally, regionally, and on the CSU Channel Islands campus, and

Whereas, CSU Channel Islands is committed to the values of social justice and equity, and

Whereas, in the words of President Beck to the campus community on November 9, 2016, “At CI, we embrace the fundamental values of equity and inclusion and commit to diversity as a source of renewal, vitality and strength. Our work is critical to the future of our country as we continue to serve a diverse, multicultural student body.” And

Whereas, in the words of Chancellor White and CSSA President Lopez on November 9, 2016, “The California State University embraces its diversity and the way in which our students, faculty and staff achieve excellence through inclusion. We are unequivocally committed to supporting all members of our community.” And

Whereas, the mission of CSU Channel Islands holds multiculturalism and internationalism as two of its four mission pillars, and

Whereas, a fundamental role of the faculty is to facilitate learning, and

Whereas, learning is best facilitated through the creating of an environment in which faculty, students, and guests engage in informed discourse and express a diversity of opinions freely and in a civil manner while respecting all individuals, particularly their sense of safety; therefore, be it



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Resolved, that the faculty of CSU Channel Islands reaffirm their embrace of equity and inclusion; their commitment to diversity as a source of renewal, vitality, strength, and enhanced collective intellectual capacity; their commitment to facilitating learning in the classroom, on campus, and in the community; and their roles in securing a safe learning environment for all our students.