



# CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS ACADEMIC SENATE RESOLUTION

**Division of Academic Affairs**  
**Approved By:** Academic Senate

**Policy Number:** SR 18-XX  
**Effective Date:**  
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## **Resolution on Student Research and Retention, Tenure, and Promotion**

**Resolution #:** SR 18-XX

**Drafted By:** Senate Executive Committee

**Approval Date:**

**Purpose:**

This resolution is intended to encourage academic programs and the Faculty Affairs Committee to clarify how faculty-mentored student research and creative activities are evaluated for the purpose of Retention, Tenure, and Promotion.

**Resolution:**

Whereas, the CSUCI mission statement places “students at the center of the educational experience;” and

Whereas, research and creative activities are integral to the role of CI faculty as teachers and as scholars; and

Whereas, faculty-mentoring of student research and creative activities are a recognized high-impact teaching practice that is demonstrated to improve student retention and shorten time to graduation; and

Whereas, the CI Academic Senate endorsed a definition of student research and creative activities through passage of Senate Resolution 13-01; and

Whereas, the Academic Senate seeks to maintain a transparent and supportive Retention, Tenure, and Promotion Policy that encourages faculty development in research and creative activities; and

Whereas it is the responsibility of academic programs to create Program Personnel Standards and for the Faculty Affairs Committee to create General Personnel Standards; and



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Whereas, the Council on Undergraduate Research considers as a best practice that student research “should be clearly and prominently described in promotion and tenure guidelines for faculty,”

Be it resolved that the Academic Senate of CSUCI encourages academic departments to revisit and amend as they see appropriate their Program Personnel Standards to include a statement or statements regarding the role of faculty mentoring of student research in the Retention, Tenure, and Promotion process;

Further, be it resolved that the Academic Senate of CSUCI encourages the Faculty Affairs Committee to revisit and amend as they see appropriate the General Personnel Standards to include a statement or statements regarding the role of faculty mentoring of student research in the Retention, Tenure, and Promotion process.

Further, be it resolved that the Associate Vice President for Faculty Affairs will report to this Senate at its final meeting of the Academic Year 2017-2018 on academic programs’ progress incorporating student research related language in their Program Personnel Standards, and the Faculty Affairs Committee’s efforts to incorporate the same into the General Personnel Standards.

#### **Supporting documents:**

These publications may be useful as programs consider whether and how to incorporate faculty-mentored student research and creative activities into their Program Personnel Standards.

[Promoting Undergraduate Research through Revising Tenure and Promotion Policy](#)

Boyer, E. (1990). *Scholarship Reconsidered: Priorities of the Professoriate*. Princeton, N.J.: Carnegie Foundation for the Advancement of Teaching

[Senate Resolution SR 13-01](#)